

# PE and School Sports Premium Plan

## OUR LADY OF VISITATION

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ School achieved Gold School Games Mark 2017/2018.</li> <li>▪ 70% of pupils engaged in extra-curricular sporting activity every week.</li> <li>▪ 100% of the inactive target group are now engaged in physical activity every week.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Further develop teacher's competence and confidence in delivering high quality, inclusive PE lessons that challenge all pupils.</li> <li>▪ Further increase the percentage of pupils participating in 30 minutes of moderate to vigorous physical activity per day.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total funding: £19,600 Funding allocated: £19,745	Date Updated: July 2019	Primary PE & Sport Premium School Games Mark	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p style="text-align: center;"><b>GOLD</b></p>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the amount of time pupils spend physically active during the school day.	<ul style="list-style-type: none"> <li>Year 5 Playground Leaders selection and training to support active lunch-times for less active pupils</li> </ul> <p>Day: Friday Date: 21<sup>st</sup> Nov &amp; 28<sup>th</sup> Nov 2018 Time: 9.00 – 12.00pm Delivered by: Willow Tree SSP</p>	Part of the Willow Tree SSP SLA - £7,000	<ul style="list-style-type: none"> <li>Observations of lunch time participation in playground leaders activities.</li> <li>School rota system to support participation.</li> <li>Playground leaders to record attendance.</li> <li>PE coordinator to measure impact through pre and post questionnaires.</li> </ul> <p>Training carried out over two half days and review completed on 21<sup>st</sup> May 2019. On average, the Playground Leaders felt their leadership fundamental skills had increased by 24%. They understand the 5 step approach to resolve conflicts and have implemented the process, to the best of their ability throughout the year. One pupil wrote, “The children share their imagination and their passion for</p>	To measure success and look to make a permanent intervention in the next academic year. Year 5 leaders trained and will be able to support training of new leaders next year to increase capacity.	

			enjoying the games.” It was also recognised by one pupil that, “I have enjoyed being able to work with the kids and I am happy myself too.”	
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

**GOLD TEMPLATE**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise aspirations and celebrate pupil’s achievements through their participation and success in The School Games.	<ul style="list-style-type: none"> <li>Children are given the opportunity to become sports reporters and write up match/games review after each competition.</li> </ul> <p>Brentford Football Club to deliver a PHSE/sport related programme based on resilience to all KS2 classes (6 weeks per class).</p>	£2,000	Children developed confidence and recognise resilience as a value which is needed as a life skill. Physical activity was used to engage and demonstrate the purpose and application of resilience. Children have applied this learning to all areas including intra and inter-school competitions and their academic learning.	This will be sustained, as children will continue to have the opportunity to write and publish match reports. Will be monitored by the School Sports Crew. Staff present and will be able to apply the teaching themselves next year.
Pupils further develop leadership skills which can be transferred to everything they do.	<ul style="list-style-type: none"> <li>Two pupils invited to attend Young Ambassador Conference days: 9<sup>th</sup> Oct 2018 &amp; 21<sup>st</sup> May 2019 delivered by Willow Tree SSP.</li> </ul>	Part of the Willow Tree SSP SLA - £7,000	Two pupils attended the first Young Ambassadors meeting on 9/10/18 and the second meeting on 21/05/19. One pupil attended the second conference day on 21/05/2019. Both pupils completed all 4 tasks and were awarded Gold medals for their achievements.	Maintain at least 15% of pupil’s leading, managing and officiating and increase where possible.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

**GOLD**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> <li>▪ Book whole school one day Create Development real Gym training (inset and model lessons format).</li> </ul> <p><u>Inset:</u> Real Gym Inset Day: Thursday Date: 29<sup>th</sup> Jan 2019 Time: 3.45 - 5.30pm Delivered by: Create Development</p> <p><u>Inset:</u> Real Gym Team Teach Day Day: Thursday Date: 28<sup>th</sup> Feb 2019 Time: 9.00am – 3.00pm Delivered by: Create Development</p> <p><u>Inset:</u> PE and School Sport Conference Day: Friday Date: 14<sup>th</sup> June 2019 Time: 1.30pm – 3.30pm Delivered by: Willow Tree SSP and Create Development</p>	<p>£1,395</p> <p>Part of the Willow Tree SSP SLA - £7,000</p>	<ul style="list-style-type: none"> <li>▪ Lesson observations and learning walks: Quality of teaching judged to be at least good.</li> </ul> <p>Inset and team teach day completed by Create Development.</p> <p>Whole school curriculum map to reflect the approach to the development of the whole child throughout PE lessons. For example: social, personal, health and fitness, cognitive, creative and physical objectives.</p> <p>All staff now delivering real Gym as part of their curriculum. Staff now feel more confident in delivering high quality gym lessons. All pupils are fully engaged in the learning throughout real Gym lessons.</p> <p>Head Teacher and PE Coordinator attended.</p>	<p>Teachers sharing good practice with new staff/staff who feel they need further support.</p>

	<ul style="list-style-type: none"> <li>Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher.</li> </ul> <p>Support/activity: PE and School Sport Conference Day: Friday Date: 21<sup>st</sup> Sep 2018 Time: 9.00-1.00pm Delivered by: Willow Tree SSP</p> <p>Support/activity: First Aid at Work Day: Wednesday Date: 19<sup>th</sup> Sep 2018 Time: 9.00-3.30pm</p> <p>Support/activity: PE and School Sport Conference Day: Friday Date: 14<sup>th</sup> June 2019 Time: 1.30pm – 3.30pm Delivered by: Willow Tree SSP and Create Development</p>	<p>Part of the Willow Tree SSP SLA - £7,000</p>	<ul style="list-style-type: none"> <li>Using Impact reports to gauge the success of the support provided.</li> <li>Pupil post questionnaire to gauge attitudes towards learning in PE.</li> <li>Continuation of school modelling of good practice for Create Development Real PE scheme.</li> <li>Lesson observations and learning walks.</li> </ul> <p>PE coordinators attended on 21st September 2018.</p> <p>One staff member completed First Aid at work on 19<sup>th</sup> September 2018.</p> <p>Head Teacher and PE Coordinator attended.</p>	<p>Teachers sharing good practice with staff who feel they need further support.</p>
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	<p>4 teachers supported in real Gym for 3 weeks each. 1 teacher supported in real PE for 6 weeks.</p>		<p>Support completed. On average, the class teacher felt that their ability to deliver PE lessons improved by 139%. On average, the teacher felt the children's learning behaviours improved by 44%</p>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**  
**GOLD**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further develop the range of activities offered to provide children with a wide range of experiences.</p>	<ul style="list-style-type: none"> <li>▪ Audit to be carried out on PE and playground equipment.</li> <li>▪ New equipment to be purchased by March 2020</li> </ul>	<p>£3,500</p>	<ul style="list-style-type: none"> <li>▪ Use of equipment in lesson observations and learning walks.</li> </ul> <p>Consumable playground equipment purchased to increase physical activity in the playground. Tri-golf set purchased to expose children to a new sport. 4 teams then went on to represent the school at a Willow Tree SSP inter-school competition. Consumable equipment topped up and replaced to ensure high participation in PE lessons. Nets purchased for the football posts. Additional badminton equipment purchased to ensure high participation and engagement levels in PE lessons.</p>	<p>Equipment stored safely and monitored regularly for longevity.</p>
<p>Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.</p>	<ul style="list-style-type: none"> <li>▪ Sports specialist employed to provide extra-curricular clubs, in class support and organise and attend inter-school competitions.</li> </ul>	<p>£4,000</p>	<ul style="list-style-type: none"> <li>▪ Registers of attendance and sports offered.</li> </ul> <p>Team-up club. An all-girls sports based engagement club in physical activity in Yr 5/6. Netball, hockey/football and cricket delivered free of charge to children. 80% of the</p>	<p>A culture of physical activity and available and accessed by all is embedded into the school life.  All welcome policy to encourage</p>

	<ul style="list-style-type: none"> <li>Continuation of a FREE all girls after-school sport club for pupils in Y5 and 6 run by specialist teacher.</li> </ul> <p>Autumn – Hi-5 Netball Spring - Quicksticks Hockey Summer - Kwik Cricket</p>		<p>girls then went on to attend an inter-school competition. 3 sessions were led by former pupil, now England U17 women’s footballer, in Autumn.</p> <ul style="list-style-type: none"> <li>Registers of participants who subsequently represent school at competitions.</li> </ul> <p>School now aims to provide every child in Yr 6 with the chance to represent school in an interschool event at least once in the year.</p> <p>Where B and C teams are offered, this is extended to Yr 5 pupils.</p> <ul style="list-style-type: none"> <li>Upper KS2 staff offered support in Curriculum delivery, and small group work.</li> </ul> <p>2 days’ support in school by specialist.</p>	<p>development of new skills and improve fitness.</p>
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**Key indicator 5: Increased participation in competitive sport.**  
**GOLD**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.</p>	<p>Attend a minimum of 6 inter-school competitions.</p> <p>Enter ‘B’ team into at least 3 School Games sport competitions.</p> <p>Enter ‘C’ team into at least 1 School Games sport competition.</p> <p>Peal Shield Football Tournament: Boys and Girls.</p>	<p>Part of the Willow Tree SSP SLA - £7,000</p> <p>Travel - £1,850</p>	<ul style="list-style-type: none"> <li>School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets.</li> </ul> <p>Gold School Games mark achieved 2018/2019</p> <ul style="list-style-type: none"> <li>Registers of attendance at the various sporting competitions and festivals.</li> </ul>	<p>Maintain attendance of 6 inter-school competitions with WTSSP.</p> <p>Pupil’s success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>

	Invitational tournaments: Brentford FC Rising Stars St Benedict's Hi5 Netball Fielding School Y4 competitions Mini Triathlon		11 inter-school sport competitions attended as part of the Willow Tree SSP. 2 inclusive inter-school sport competition were attended as part of the Willow Tree SSP. 4 inter-school festival was attended as part of the Willow Tree SSP.	
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Schools aiming for PLATINUM Level will need to:

- Held a **GOLD** award for 5 years consecutively.
- Provide a case study evidencing school achievement in one of the following 3 areas:
  1. How have you involved your pupils in planning and delivering your competition offer?
  2. How do you support exit routes for your young people into community activities?
  3. Have you demonstrated a holistic whole school approach to delivering physical activity in line with the Chief Medical Officer's recommendation of a minimum of 60 active minutes a day?

<b>Support agreed with Willow Tree School Sport Partnership</b>	Playground Leaders: 6hrs 1:1 real Gym support: 18hrs
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