

Medium term planning Living in the Wider World - Spring

Whole school beginning event	Foundation Stage	Key stage 1	Lower key stage 2	Upper key stage 2	End of theme whole school event
	EYFS 12 sessions to include:	Year 1 and 2 12 sessions to include:	Year 3 and 4 12 sessions to include:	Year 5 and 6 12 sessions to include:	
This topic will begin with an assembly based on different charities. (Please see PowerPoint and assembly guidance in resources folder to use during this assembly, schools may also choose to add different charities to this PowerPoint) This assembly will also launch 'bank' in each class, where class can earn money (tokens) for different	Nursery: ◦ PANTS- keeping safe ◦ Celebrating similarities and differences ◦ Recognising special people in our lives ◦ Understanding different types of families ◦ Understanding how we are all different ◦ Understanding how to celebrate being different ◦ Exploring gender stereotypes ◦ Understanding how to stay safe online ◦ Explaining who to tell if you are worried or scared ◦ To identify, manage and express a range of emotions ◦ To explain what charity is and explain why people donate to	Year 1: ◦ To understand what charity is and explain why people donate to charity ◦ To understand the difference between wants and needs ◦ To celebrate achievements ◦ To celebrate the achievements of others ◦ To fundraise money for a charity ◦ To explain how to keep safe online ◦ To identify who to talk to if you are worried or scared about something ◦ To explain how you can keep yourself safe at home ◦ To explain how to keep safe at home ◦ To explain the difference between good and bad secrets Year 2: ◦ To understand what charity is and explain why people donate to charity ◦ To fundraise money for a charity ◦ To explain the difference	Year 3: ◦ To understand what charity is and explain why people donate to charity ◦ To fundraise money for a charity ◦ To explain the difference between wants and needs ◦ To explore life in different countries ◦ To explain how their life is different to the lives of children in other countries ◦ To explain how to keep safe online ◦ To identify who to talk to if you are worried or scared about something ◦ To explain how to keep safe around fire ◦ To explain the risks associated with fire ◦ To explore gender stereotypes Year 4: ◦ To understand what charity is and explain why people donate to charity ◦ To fundraise money for a charity ◦ To explain how to save and the benefits of saving ◦ To explore the water crisis	Year 5: ◦ To understand what charity is and explain why people donate to charity ◦ To fundraise money for a charity ◦ To understand deductions that are taken from payslips ◦ To explain what budgeting is and why it is important ◦ To explain what migration is ◦ To explain why people need to migrate ◦ To explain how to keep safe online ◦ To identify who to talk to if you are worried or scared about something ◦ To explain how to keep safe when cycling ◦ To explain the risks associated with cycling ◦ To explore gender stereotypes ◦ To explain why it is important to challenge gender stereotypes Year 6: ◦ To understand what charity is and explain why people donate to charity ◦ To fundraise money for a charity	This topic will end with a whole school assembly which will celebrate the class with the most 'money.' (Please see PowerPoint and assembly guidance in resources folder to use during this assembly) This topic will end with a whole school fundraising day based on class chosen charity – Spring Term Lesson 6 This event should be

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things. Explain class with most 'money' at end of term will win a prize. (Please see guidance in resources folder, schools may wish to add to the things that earn classes 'money') Each class to go back to class to complete Spring Term Lesson 1. Goal for this term will be to raise money for a charity and explain how they will raise money	charities Reception: ◦ PANTS – keeping safe ◦ Top recognise what makes us proud ◦ To recognise our achievements ◦ To celebrate the achievements of others ◦ To explore assertive skills ◦ To explain who we are similar and different ◦ To explore gender stereotypes ◦ To explore different types of families ◦ Understanding how to stay safe online ◦ Explaining who to tell if you are worried or scared ◦ To identify, manage and express a range of emotions ◦ To explain what charity is and explain why people donate to charities	between wants and needs ◦ To explore life in different countries ◦ To explain how their life is different to the lives of children in other countries ◦ To explain how to keep safe online ◦ To identify who to talk to if you are worried or scared about something ◦ To explain how to keep safe around fire ◦ To explain the risks associated with fire ◦ To explore gender stereotypes	around the world ◦ To explain how to keep safe online ◦ To identify who to talk to if you are worried or scared about something ◦ To explain how to keep safe around water ◦ To identify the risks associated with water ◦ To understand how stereotypes can label people ◦ To explain how to break gender stereotypes	◦ To understand the different jobs have different salaries ◦ To explore what value for money means ◦ To understand the reasons people may be homeless ◦ To explain what hidden homelessness is ◦ To challenge stereotypes associated with homelessness ◦ To explain how to keep safe online ◦ To identify who to talk to if you are worried or scared about something ◦ To identify risks that they may face ◦ To understand what risky behaviours are ◦ To challenge gender stereotypes	celebrated as a school
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