

Curriculum Newsletter Spring Term 2020 – Year 4

Term	Topic
Spring 1-	Were the Vikings vicious and victorious? - <i>The Viking and Saxon struggle for the Kingdom of England to time of Edward the Confessor</i>
Spring 2-	When is water not water? – <i>Water cycles, Change of state.</i>
Summer 1 -	Why are rainforests important for us all? - <i>Locate Europe and Americas. Focus on physical features, people and climate change. Food chains. Living things.</i>
Summer 2-	Were the Indus People Ingenious? <i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.</i>

Religious Education

We will cover 3 different units focussing on different themes within our religion. These are:

- Local Church – Community (understanding what it is to belong to a community and in particular a Christian community)
- Eucharist – Giving and Receiving (understanding that Eucharist enables living and growing in communion)
- Lent – Self Discipline (Celebrating new life through self-discipline).

English

Reading

We will be reading a variety of fiction and non-fiction texts with children discussing key features of texts and developing comprehension skills. In school reading experiences will vary between independent reading, guided reading (focussed group with teacher) and whole class reading. For maximum progress to be made, it is vital that children are also reading with an adult on a daily basis at home. The Year 4 children will record their daily reading in their organisers.

Writing

This term we will be looking at reading & writing:

- Play scripts
- Instructions
- Letters
- Recount (non-fiction)
- Narrative

Spelling

We will be revising key words from Y4 where necessary. We will also be working on a range of different spelling rules:

Words with the K sound spelt ch – scheme

Words with the s sound spelt ch - Chalet

Words ending with g sound spelt gue – tongue

Grammar & Punctuation

We will be learning about the importance of proof reading our writing to check for grammatical sense and correct use of punctuation. The children will be expected to be able to use capital letters, full stops, question marks and

exclamation marks to demarcate sentences. They will use inverted commas to punctuate direct speech and be introduced to semi-colons, colons and brackets.

In their written work children will be expected to use a range of conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore] and prepositions [for example, before, after, during, in, because of]. By the end of year 4 children are expected to be able to use a wide variety of punctuation, connectives and have an increasing vocabulary; it is vital that children read a wide variety of material in order to support this development of language.

Maths

Where possible maths lessons will link to our topic but this will clearly not always be possible and many concepts need to be taught in isolation. In addition your children should be practicing their times tables at home in preparation for our weekly test.

We aim to cover the following topics this term:

- Place value (reading, writing, comparing and ordering numbers)
- Time
- Data handling (collect, present & interpret data)
- Measuring (using and converting between mm /cm/m)
- Division and multiplication (practical and mental methods)
- Geometry (identifying triangles, angles, properties of a quadrilateral, co-ordinates, symmetry)

Topic – Were the Vikings vicious and victorious?

From Viking invasions, movement patterns, settlements and kingdoms: place names and warrior life. We will learn about topics such as Viking artefacts, culture and the significance of Edward the Confessor.

French

Year 4 children are continuing to learn French in a weekly lesson. This term our French topic is called 'Mon Anniversaire' (My Birthday). Within this topic we will be covering:

- Telling the time
- Numbers
- Happy Birthday

Communication with Parents

It is very important to us as a school that we work in partnership with parents. Therefore we welcome any feedback you can give us about your child and their experience in school; if you have any concerns or worries please see your child's class teacher Miss Wright 4W and Mr O'Connell 4O. There will be a parent teacher meeting on Thursday 13th February 2020 for an opportunity to meet formally with your class teacher to discuss your child's progress.

Dates

January

- Viking Workshop - Tuesday 21st January
- Vincent Pallotti Mass (Juniors only) 22nd January – 12.30pm
- Year 3-4 Maths presentation workshop Wednesday 29th January

February

- Parent Consultation Evening - 13th February- school closes at 2:00pm
- Our Lady of Lourdes Mass- 10:00am
- School closes for Half term 14th February (Half-Term Monday 17th – Friday 21st February)
- Monday 24th February – 4W Class assembly
- Ash Wednesday prayer service- Wednesday 26th February - 10:00am

March

- World book day – Thursday 5th March
- Red Nose Day- 15th March
- Monday 16th March – 4O Class assembly
- St Patrick's day Mass- 17th March- 10:00am

April

- Junior Holy Week liturgy – Thursday 2nd April 10.15am
- Last Day of term for Morning Nursery and Main School – Friday 3rd April - school closes at 1.30pm

Trips and Workshops

Viking Workshop - Tuesday 21nd January- Children to dress up as a Viking and bring in a packed lunch.

We would like to remind all parents that Year 4 participate in swimming lessons on alternate Mondays

Class								
4W	13.1.20	27.01.20	10.02.20	HALF TERM		02.03.20	16.03.20	End of
4O	20.01.20	03.02.20			24.02.20	09.03.20	23.3.20	Term

As part of the Government initiative, it is compulsory that all children attend swimming lessons. By the end of Year 6, all children are expected to be able to swim a minimum of 25 metres. Year 4 children will be learning the recorder on a weekly basis funded by the school and Ealing Music Service – please support your child in practising their recorder at home.