

## Curriculum Newsletter Spring Term 2020 – Year 2

### Topic

Term	Topic
Autumn Term	London Now and Then
Spring Term	People who help us
Summer term	Countries and Cultures

### RELIGIOUS EDUCATIONS

Year 2 – Spring Term

Books – The Bible and its components of The New and Old Testament.

Thanksgiving – Being thoughtful for life and the Importance of gathering for Mass.

Opportunities – Self-giving, Lent, and Holy Week

Rules – Christ's rule of love of God and neighbour.

### Literacy

<b>Reading</b>	<p>We will be reading a range of fiction and non-fiction books.</p> <p>The differences between the different types of books and their layouts.</p> <ul style="list-style-type: none"> <li>▪ continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent</li> <li>▪ read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes</li> </ul>
<b>Writing</b>	<p>We will be learning how to write <b>Poetry</b> – rhyming pattern, descriptive poetry and nonsense verse.</p> <p><b>Non-fiction</b> – creating information pages for a given purpose / writing letters.</p>
<b>Phonics</b>	<p>We are recapping the phonics from phase 5</p> <p>ay day oy boy wh when a-e make  ou out ir girl ph photo e-e these  ie tie ue blue ew new i-e like  ea eat aw saw oe toe o-e home  au Paul u-e rule</p> <p>All HFWS</p>
<b>Grammar</b>	<p>Correct choice and consistent use of present tense and past tense throughout writing</p> <p>Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, <i>she is drumming, he was shouting</i>]</p>
<b>Punctuation</b>	<p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, <i>the girl's name</i>]</p>

## Numeracy

Number – Number and Place Value	<ul style="list-style-type: none"> <li>▪ count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward</li> <li>▪ identify, represent and estimate numbers using different representations, including the number line</li> <li>▪ use place value and number facts to solve problems.</li> </ul>
Number – Addition and subtraction	<ul style="list-style-type: none"> <li>▪ applying their increasing knowledge of mental and written methods</li> <li>▪ recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</li> <li>▪ add and subtract numbers using concrete objects, pictorial representations, and mentally, including: showing that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</li> </ul>
Number – Multiplication and division	<ul style="list-style-type: none"> <li>▪ recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</li> </ul>
Geometry – Properties of shape	<ul style="list-style-type: none"> <li>▪ identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</li> <li>▪ identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</li> <li>▪ identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]</li> <li>▪ compare and sort common 2-D and 3-D shapes and everyday objects.</li> </ul>
Geometry – Position and direction	<ul style="list-style-type: none"> <li>▪ order and arrange combinations of mathematical objects in patterns and sequences</li> <li>▪ use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</li> </ul>

## Topic Spring 1<sup>st</sup>

**Creating Pictures** - children develop visual ideas for different purposes by using ICT and other methods. They use the features of an ICT graphics package to explore and realise their ideas and to identify ways to develop and improve their work. Keyboard skills – copy and pasting / search engines.

**Significant Individuals Study** – study the lives of significant individuals who have contributed to national and individual achievements. **Florence Nightingale, Mary Seacole and Marie Curie.**

**Continents and Oceans** - name and locate the world's seven continents and five oceans, identify seasonal patterns and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

**ART** - to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

## Topic Spring 2<sup>nd</sup>

**D.T** - select from and use a wide range of materials and components, including construction materials, textiles and **ingredients**, according to their characteristics

**Science** - Understand that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)  
Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

**Computing** - use technology purposefully to create, manipulate and retrieve digital content, recognise common uses of information technology beyond school

## Dates

- Year 2 trip to Lidl – **8<sup>th</sup> January**
- Year 2 trip to Gunnersbury Museum – **15<sup>th</sup> January**
- 2.40pm 2C class assembly – **5<sup>th</sup> February**
- 2.30pm Year 1-2 Maths Workshop – **28/1/2020 2.30pm, 30/1/2020 6pm**
- Year 2 Fire Safety Workshop – **31<sup>st</sup> January**
- Open Evening - 13th February– **school closes at 2pm**
- Our Lady of Lourdes Mass - **14<sup>th</sup> February 10am**
- Half term - **Monday 17<sup>th</sup> - Friday 21<sup>st</sup> February**
- Year 2/3 reading workshops - **25/2/20 2.30pm, 27/2/20 6pm**
- Ash Wednesday prayer service in the Church - **26<sup>th</sup> February**
- World book day - **5<sup>th</sup> March**
- St Patrick's day mass - **17<sup>th</sup> March 10am**
- 2V class assembly - **26<sup>th</sup> March**
- Holy week liturgy in Church - **2<sup>nd</sup> April 10.15am**
- Last Day of term for Morning Nursery and Main School – **3<sup>rd</sup> April - school closes at 1.30pm**

## Communication with parents

It is very important to us as a school that we work in partnership with parents. Therefore we welcome any feedback you can give us about your child and their experience in school. If you have any concerns or worries, please see your child's class teacher – Mrs Cliff or Miss Clements.