Curriculum Newsletter Spring Term 2020 – Year 1
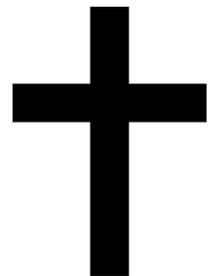
Term	Topic
Autumn first half Term	What makes me, me? How do I know what season it is?
Autumn second half Term	Would I Want to be a Victorian Child?
Spring first half Term	Which materials should the little pigs have used to build their house?
Spring second half Term	How has Greenford Changed?
Summer first half Term	Would a Tiger make a good pet?
Summer second half Term	What do you know about our Queen?

Religious Education

We will cover four different units focusing on different themes within our religion.
These are:

- Special People - looking at people who are special in our community and in our Church community.
- Meals - we will be focusing on the Sacrament of the Eucharist.
- Change – looking at Lent and Easter.
- Holidays and Holydays – our focus will be Pentecost and spreading the good news.

English
Reading

In school reading experiences will vary between independent reading, guided reading (focussed group with teacher and TA) and whole class reading. For maximum progress to be made, it is vital that children are also reading with an adult on a daily basis at home.

Writing

During this term we will be looking at reading and writing:

- Story writing
- Letter writing
- Instructions
- Non-Fiction writing

These will all be linked to our topics of 'Which materials should the little pigs have used to build their house?' and 'How has Greenford Changed?'
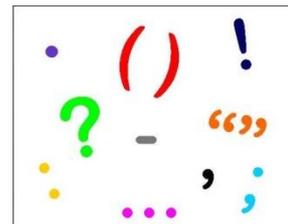
Phonics

The children took part in a mock Phonics Screen Check back in November and this has allowed us to see any gaps in the children's learning. We have now been targeting these gaps within our lessons which will help and support the children to pass their screen check which takes place in June.

Grammar and Punctuation

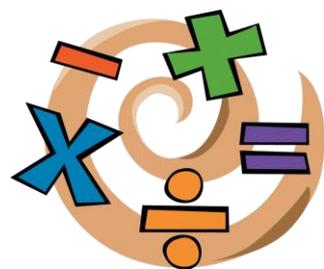This term we will continue to focus on:
- finger spaces
- capital letters
- full stops

We will also be looking at question marks.

Maths

We aim to cover the following topics this term:
- Doubles
- Halves
- Quarters
- 2D and 3D shapes
- Position, direction and movement
- Giving and following directions
- Different turns

- Programming floor robots
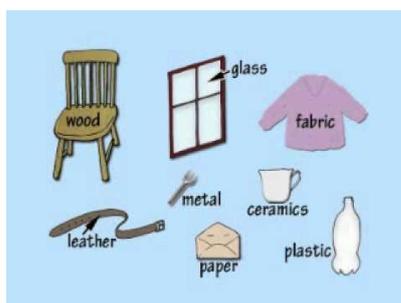- Comparing
- Measuring length and height

By the end of this term children will continue to:
- Count to and across 100, forwards and backwards with zero or one or from any given number.
- Read and write numbers from 1-20 in numerals and words.
- Practise number bonds to 10 and 20.
- Count in 2s, 5s and 10s.

Topic Spring 1: Which materials should the little pigs have used to build their house?
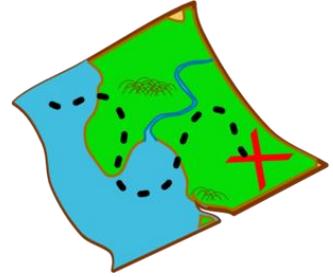
Within this topic children cover:
- Exploring different materials and their uses.
- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Topic Spring 2: How has Greenford Changed?

Within this topic children cover:
- Landmarks.
- Reading a map.
- Designing and making a map.
- Using a key.
- Identifying changes to our local community.

Also within this topic children will be investigating:
- The features of a plant.
- How plants grow.
- What a plant needs to help it grow.
- Planting.

Dates
- Phonics Workshop - Wednesday 15th January – 9.00am
- Maths Workshop – Tuesday 28th January – 2.30pm
- Phonics Workshop – Wednesday 5th February
- 1G Class Assembly – Wednesday 12th February (2.40pm)
- Parental Consultations – Thursday 13th February. (School closes at 2:00pm)
- Ash Wednesday Prayer Service – Wednesday 26th February
- World Book Day - Thursday 5th March
- 1B Class Assembly – Wednesday 11th March. (2.40pm)
- St Patrick's Day Mass – Tuesday 17th March - 10.00am
- School Trip to Kew Gardens – Friday 27th March
- Infant Holy Week Liturgies in the school hall – Thursday 2nd April 9.30am
- Friday 3rd April– Last day of term (school closes at 1.30pm)