

# Teaching and Learning Phonics at Our Lady of the Visitation.



Phonics

ee ur ow

wh y au



# Recap of definitions

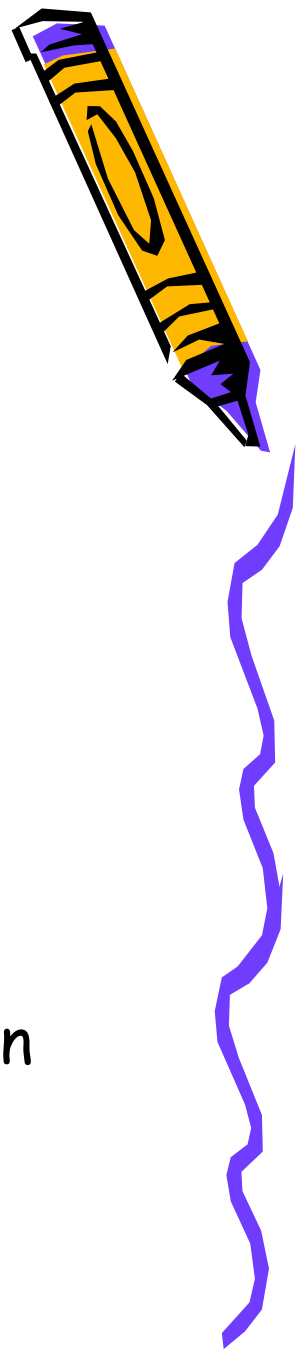
## A Phoneme

This is the smallest unit of sound in a word.



How many phonemes can you hear in

**cat?**



# A grapheme

These are the letters that represent the phoneme.



Children need to practise recognising the grapheme and saying the phoneme that it represents.



- A **phoneme** you hear



- A **grapheme** you see



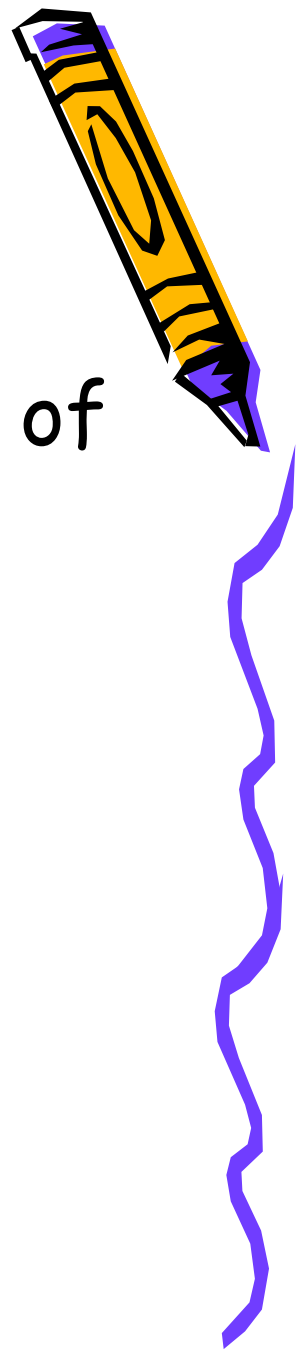
**A word always has the same number of phonemes and graphemes!**



# Phase 5

The purpose of this phase is for children to broaden their knowledge of **graphemes** and **phonemes** for use in **reading** and **spelling**.

They will learn new graphemes and **alternative pronunciations** for these and graphemes they already know, where relevant.



## In phase 5 children will:

- Be taught further **graphemes** for reading.
- Be taught **alternative pronunciations** for graphemes.
- Be taught **alternative spellings** for phonemes.
- **Recognise** graphemes in reading words.
- Practice reading and spelling of **high-frequency** (common) words.
- Practice reading and spelling **two-syllable** and **three-syllable** words.
- Practice reading and writing **sentences**.



# Phase 5

- Teach new graphemes for reading  
ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew,  
oe, au, a-e, e-e, i-e, o-e, u-e
- Learn alternative pronunciations of  
graphemes (the same grapheme can  
represent more than one phoneme):

Fin/find, hot/cold, cat/cent, got/giant,  
but/put, cow/blow, tie/field, eat/bread,  
farmer/her, hat/what, yes/by/very,  
chin/school/chef, out/shoulder/could/you.



# Learning all the variations!

Learning that the same phoneme can be represented in more than one way:

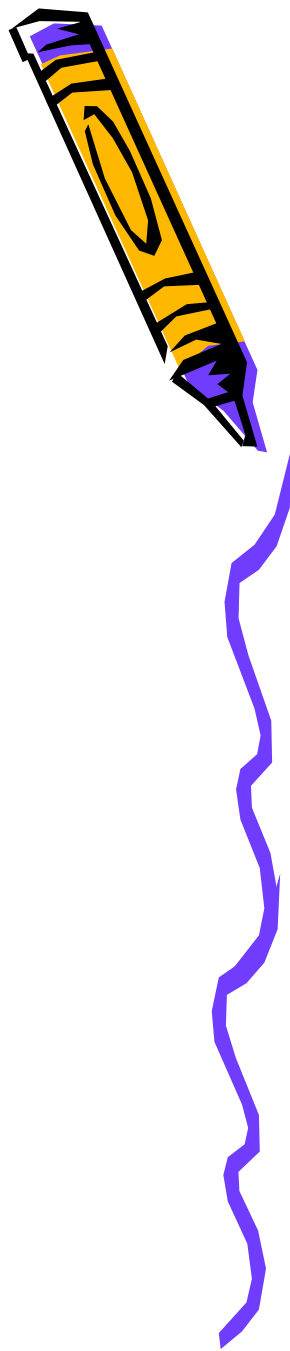
burn

first

term

heard

work





# Learning all the variations

Learning that the same grapheme can represent more than one phoneme:

meat

bread

he

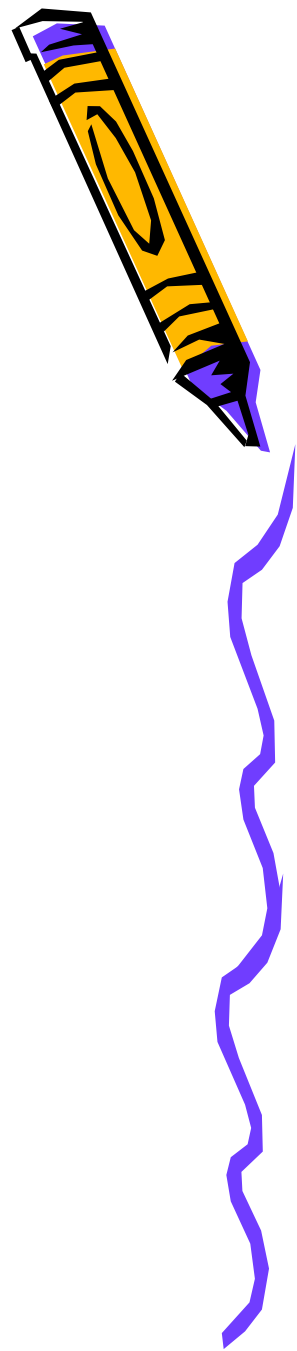
bed

bear

hear

cow

low



# Teaching the split digraph

tie

time

toe

tone

cue

cube

pie

pine



When 2 vowels go  
walking



<https://www.youtube.com/watch?v=7fb3Pdt8kxg>



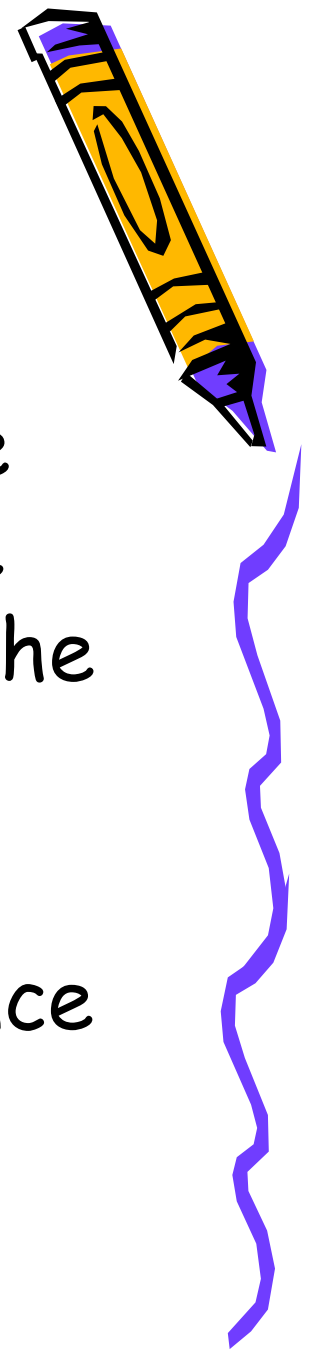
Is there anything you can  
do at home?



y	e	s
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# Phonics Homework



- Each week we will be sending home phonics homework as part of home learning. This will be targeted at the children's level.
- This will involve word work, sentence structure and spellings.



# How can I help at home?



- When spelling, encourage your child to think about what “looks right”.
- Have fun trying out different options...wipe clean whiteboards are good for trying out spellings.

- tray
- rain
- boil
- boy
- throat
- snow

- trai
- rayn
- boyl
- boi
- throwt
- snoa



Don't forget...



Learning to read should  
be fun for both  
children and parents.



Any Questions?

