

supporting your child's achievement in the Visitation school

Reception Reading and Phonics Workshop

Tuesday 2nd October 2018



Opening Prayer

**God our Father,
may all of life's experiences
lead us to grow
as people who always put love
into all that we do.**

**May we live in such a way
that our attitude
and words and actions
reflect to the children
their own value, dignity
and self-worth,
helping the children
to feel wanted and appreciated
for who they are.**

Amen



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FS2 Team

Mrs Walsh and Miss Halffman
Bumblebee class FS2W

Mr Gauci and Mrs Rice
Butterfly class FS2G



HOUSE KEEPING

- Water Bottles / sports cap
- Named Uniform
- Blue hair band for girls
- Label everything
- Promote independence
- PE day – Wednesday (all children to come to school in jogging bottoms)
- Stud earrings
- Grapes/tomatoes cut in half
- Scooters – park in the scooter park
- Small rucksack (with school logo)



WOW CARDS

- How parents can contribute.....
- Wow cards are a way of parents to write down and share achievements out of school.
- They are celebrated on their return to school and then filed in the child's profile as evidence.
- Encourage children to do independent activities at home (writing or number work for example). Please send in evidence of this great work for us to file in your child's profile.




HOME LEARNING

- Your chance to contribute to your child's profile.

Task: Draw a picture of your family. Write the initial sounds or labels. Eg: D for Daddy.

Photograph/Drawing




Quotes/Comments from your child
 "I'm small, Mum, Mum is middle sized and Daddy is huge."
 "Every day I give my Mum, Mum + my Dad a kiss and a hug, because I love them in my heart."

Comments from parent
 enjoyed this task. He wanted to draw us to show we were a family. He would be a good idea to bring in the photos from our holiday. Then he wanted some others including his special teddy.

Developmental point/ELG: Well done Thomas, you are very lucky to have such a lovely family. Writes own name and other things.

Achieved: yes/no signed by Parent: Moxley



Task: Go on an autumn walk and discuss what you see around you. (e.g.: leaves changing colour and falling.) Collect some objects and make a collage.

Photograph/Drawing



Quotes/Comments from your child
 Autumn is colourful

Comments from parent
 Maria had a very good time going out with her parents. She knows how to collect some trees.

Developmental point/ELG: Can talk about some of the things she has observed such as plants, animals, natural and found objects. Looks for similarities, differences, patterns and change. Manipulates materials to achieve a planned effect.

Achieved: yes/no signed by Parent: K Sikora




READING AT THE VISITATION

- Children will be allocated a reading day.
- They will receive two books a week.
- Please read every night- comments are only expected once a week.
- Please speak directly to your child's teacher or teaching assistant if you have any queries throughout the year.



READING RECORD BOOK

- Reception Key Words
- Reception Phonics Sounds
- Development Matters Reading Steps
- Our Lady of the Visitations Reading Targets
- Punctuation Guide
- Tips on helping your child read



HOW TO HEAR YOUR CHILD READ

- Talk about the features of a book e.g. title, front cover, author, illustrator.
- Look through the book and talk about the pictures.
- Give your child time to read a new/difficult word.
- Tell them the word and ask them to repeat it.
- Ensure you point to each word as you read, emphasising spaces between words.
- Sound out each word encouraging your child to blend the sounds together.
- Talk about the book together. Ask these questions – When? Where? Who? What?
- Praise their success.



LETTERS AND SOUNDS

- We follow the Letters and Sounds Programme of study which covers nursery to year 2.
- At the end of year 1 the children will sit a phonics test made up of real and nonsense words.
- Taught alongside high frequency words some of which are tricky words which can not be sounded out.
- Once they have the first few sounds they can begin making simple CVC words.



SOUND ORDER

Letter progression Phase 2

- Set 1: s a t p
- Set 2: i n m d
- Set 3: g o c k
- Set 4: ck e u r
- Set 5: h b f, ff l, ll

Letter progression Phase 3

- Set 6: j v w x*
- Set 7: y z, zz qu*
- It gets more complicated! We will host a phonics workshop in the new year to help you support the teaching of these sounds.

Mr Thorne's Phonics:

<https://www.youtube.com/watch?v=MOW3pB2KwGA&list=PL-NtaWzW5Jn2c7V1CyqiMh7vxFri8fPQ2>

Children can begin blending and segmenting words:

Blending: Saying the sounds first then blending them together to make a word

e.g. m - a - t 'mat' t - i - n 'tin'

Segmenting: Breaking the words down to their individual sounds

e.g. 'dog' d - o - g 'sat' s - a - t



- Phoneme= are the sounds that can be heard in words
- Grapheme=this is how a phoneme is written
- Digraph=is a phoneme with two letters e.g. ll, ss, ck



ANY QUESTIONS

