

Pupil Premium Impact Report September 2019



Number of pupils and pupil premium grant (PPG) received					
April 2016 – March 2017		April 2017 – March 2018		April 2018 – March 2019	
Total number of pupils on roll	420	Total number of pupils on roll	420	Total number of pupils on roll	420
Total number of pupils eligible for PPG	52	Total number of pupils eligible for PPG	51	Total number of pupils eligible for PPG	
Total amount of PPG	£68,803	Total amount of PPG	£57,340	Total amount of PPG	£58,380

Figures correct at the time of the update of this report (September 2019)

TOTAL ALLOCATION AND USE OF PUPIL PREMIUM

The school has been provided with £58,380 (pupil premium grant) as part of the budget to support vulnerable pupils. The pupil group identified as benefitting from this additional fund are those pupils entitled to Free School Meals (FMS), those pupils who have been entitled to FSM in the past six years (E6), those pupils who are looked after (CLA) and pupils who parents are in the armed forces. We currently have 12.4% of pupils entitled to support through the pupil premium fund.

We have used the Pupil Premium Grant to:

- Provide targeted intervention programmes such as first number and success at arithmetic
- Established structured conversations for parents/carers and pupils
- Part fund the training of a school based counsellor to provide emotional support
- Provided training for Teaching Assistants so that in class support is effective, (eg colourful semantics, speech and language therapy, lego therapy) giving TAs the skills to plug gaps through pre and post teaching.
- Given 1:1 support where necessary for social skills development especially at playtime
- Developed effective feedback and marking
- Continued to embed the Maths Mastery scheme of work
- Enabled disadvantaged pupils to benefit from a wide range of extra-curricular activities including; music tuition, support with residential trips, before and after school clubs
- Provided additional 1:1 support for PLAC
- Funded a lunchtime and after school Home Learning Club once a week.
- Provide subsidised (70-100%) breakfast and after school club.

IMPACT

Pupils in our school are given access to a wide range of enrichment opportunities and do not miss out because of their circumstances. A greater number of disadvantaged pupils have been targeted for after school and enrichment activities. 40% have signed up to after school clubs compared to 30% of all pupils. 20% of the choir is made up from disadvantaged pupils. There is an equitable representation in such things as school council and cyber mentors.

In 2019 the data analysis shows a diminishing gap between disadvantaged pupils and all pupils by the time they leave the school. Attainment is similar in Writing and Maths and progress is higher. Data shows a two year upward trend.

Reading continues to be an area for development as does the % of pupils meeting a higher standard.

By the end of KS1 outcomes for disadvantaged pupils have exceeded all pupils at both expected and higher standard.

Performance of pupils eligible for Pupil Premium Funding - July 2019 Summer Term Assessments.

KS1 DATA – SHOWING % of disadvantaged pupil meeting and exceeding expectations compared with all pupils and all pupils nationally at

	Reading		Writing		Maths	
	Expected	Above	Expected	Above	Expected	Above
National (All)	75%	25%	69%	15%	75%	16%
School (All)	78%	27%	78%	23%	78%	25%
Disadvantaged (6)	83%	33%	83%	33%	83%	33%

KS2 DATA – SHOWING % of disadvantaged pupil meeting and exceeding expectations compared with all pupils, all pupils nationally and disadvantaged pupils locally

	Reading			Writing			Maths		
	Expected	Above	Progress	Expected	Above	Progress	Expected	Above	Progress
National	73%	27%	0.0	78%	20%	0.0	79%	27%	0.0
School (All)	85%	37%	1.2	80%	27%	0.9	92%	47%	2.2
Disadvantaged(Sch)	70%	10%	0.6	80%	0%	1.1	90%	10%	2.9
Disadvantaged(Eal)	72%	23%	0.4	75%	16%	0.2	77%	26%	0.7

PROGRESS SCORES AT KS2 – Compared to all pupils

	Reading			Writing			Maths		
	2019	2018	2017	2019	2018	2017	2019	2018	2017
National	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
School (All)	1.2	1.7	-0.3	0.9	0.7	1.8	2.2	3.4	1.2
Disadvantaged	0.6	1.8	-2.3	1.1	0.8	-0.2	2.9	3.8	-3.0

Progress data shows that the gap is beginning to diminish for disadvantaged pupils and the trend is that they make better progress than their peers in school and those locally.

YEAR ON YEAR PROGRESS SCORE (Diminishing the Gap)

Year Group	Number of disadvantaged pupils	Percentage of Cohort	Difference between disadvantaged pupils and others (Average Point Score)					
			Reading		Writing		Maths	
			PP	No SEN	PP	No SEN	PP	No SEN
Yr 1	6	12%						
Yr 2	4	7%						
Yr 3	14	23%	2.95	2.97	2.68	2.99	3.00	2.96
Yr 4	7	8%	3.17	3.20	2.92	3.55	3.33	3.30
Yr 5	6	10%	2.84	3.00	2.66	3.00	2.58	3.00

In year data – expected progress is 3.00 points. Pupil Premium pupils who do not also have SEND are making expected progress in all year groups with the exception of year 3 who are just below 3 points (approx. 1 month below). All pupils premium pupils make almost expected progress with maths at year 5 being ½ term below.

Target area is writing.

Year 5 attainment and Progress– July 2019

All Pupils	Maths			Reading			Writing		
	Expected	Above	APS	Expected	Above	APS	Expected	Above	APS
Year 5 All	73%	18%	35.65	73%	23%	35.67	70%	17%	35.58
PP yr 5 (6)	83%	0%	35.25	83%	0%	35.17	67%	0%	35.08
PP non SEN yr 5 (4)	100%	0%	36.00	100%	0%	36.00	100%	0%	36.00

Year 4 attainment – July 2019

All Pupils	Maths			Reading			Writing		
	Expect ed	Above	APS	Expect ed	Above	APS	Expect ed	Above	APS
Year 4 All	85%	24%	32.66	80%	22%	32.51	78%	19%	32.46
PP Yr 4 (7)	60%	20%	32.50	60%	20%	32.42	80%	0%	32.17
PP non SEN yr 4 (4)	75%	25%	33.10	75%	25%	33.00	100%	0%	32.80

Year 3 attainment – July 2019

All Pupils	Maths			Reading			Writing		
	Expect ed	Above	APS	Expect ed	Above	APS	Expect ed	Above	APS
Year 3 All	81%	22%	29.98	81%	29%	29.97	75%	19%	29.86
PP yr 3 (14)	79%	0%	29.86	64%	7%	29.68	50%	7%	29.50
PP non SEN yr 3 (9)	78%	0%	29.89	67%	11%	29.83	56%	11%	29.78

Year 2 attainment – July 2019

All Pupils	Maths			Reading			Writing		
	Expect ed	Above	APS	Expect ed	Above	APS	Expect ed	Above	APS
Year 2 All	78%	24%	26.87	78%	27%	26.89	76%	24%	26.89
PP Yr 2 (6)	75%	50%	26.50	75%	50%	26.33	75%	50%	26.58
PP non SEN Year 2(4)	75%	50%	27.25	75%	50%	27.25	75%	50%	27.25

Year 1 attainment – July 2019

All Pupils	Maths			Reading			Writing		
	Expect ed	Above	APS	Expect ed	Above	APS	Expect ed	Above	APS
Year 1 All	80%	22%	23.58	80%	23%	23.57	80%	23%	23.57
PP Yr 1 (6)	33%	0%	20.58	33%	0%	20.42	33%	0%	20.50
PP non SEN (3)	67%	0%	23.63	67%	0%	23.63	67%	0%	23.75

Data shows that pp pupils without SEND are on track to meet expectations in year 5, year 4, year 3 for maths, year 2 and year 1 given the small numbers. Target areas are year 3 and pupils reaching a higher standard in all year groups.

OUTCOMES: *The Gap in reading has diminished compared to national and has diminished in writing. Disadvantaged pupils have a positive APS compared to National which is negative. The gap is wider for maths and wider than the NA gap. **This is an area to investigate.***

Main Areas to Develop based on Spring Term Assessment:

1. Ensure that diagnostic assessments are used effectively to target interventions so that the GAP in pupil attainment continues to diminish in all year groups.
2. Target support for pupils in year 3 so that pupil outcomes for disadvantaged pupils are in line with or better than all pupils.
3. Develop approaches to teaching so that the more able disadvantaged are achieving greater depth.