

Our Lady of the Visitation Catholic Primary School  
**Annual Report on the use of Pupil Premium Funding Sept 2019**

**Expenditure Report - for the academic year 2019.2020**



Pupil Premium Grant (PPG) Allocation

Pupils who are eligible for support through the Pupil Premium Grant are often disadvantaged and do not always attain or make the same progress as other pupils. At Our Lady of the Visitation we have put together a programme of support to close the gap for those disadvantaged and non-disadvantaged. It is our school vision that all pupils, regardless of economic background, are successful in our school and that they have opportunities which enable them to make good progress and prepares them for the next stages in learning and life.

Total Number of Pupils on Roll (exc. Nursery)	420
Total Number of Pupils eligible for PPG (most up to date figure)	53
Amount of PPG received per pupil	£1300
<b>Total Amount of PPG received (2018-2019)</b>	<b>£62,340</b>

Pupil Premium Funding comes directly into school and is based on the number of children registered as eligible for Free School Meals (FSM) at the moment and in the past six years.

It should be noted that not all children eligible for pupil premium are low attaining or making poor progress. We have to consider how to support the learning of some high attaining children in addition to those who have barriers to learning.

**MAIN BARRIERS TO LEARNING**

**Disadvantaged pupils in this school have a range of barriers to learning including:**

- Additional learning needs including SEND
- Social and emotional needs
- Language and communication needs
- Poor inter-relationship skills
- Lack of support (for a range of reasons)
- Less access to extra-curricular activities
- Gaps in maths knowledge, skills and understanding
- Gaps in English knowledge, skills and understanding
- Disproportionate number achieving greater depth; largely due to lack of exposure to a language rich environment and parents/carers being unable to support the more in depth learning

**PROPOSED PUPIL PREMIUM SPENDING (Sept 2019 – Sept 2020)**

Resource	Impact Group	Intended Outcomes	Approx Costing
60 minutes teacher cover per pupil per term for structured conversations	All	Parents are engaged in pupil learning	53 hrs x £30 £1590 x 3 = £4770
2 days a term teacher pay = 6 days	All	Lead teacher to dedicate 3 days a term to support the monitoring, measure impact of pp expenditure and present data. Pupils are tracked regularly, needs identified and gaps plugged through intervention and support for teachers.	£1,200
Early Intervention	LA EYFS and KS1	Additional TA support for a range of specific interventions including 1:1 and small groups e.g. Phonics, Colourful Semantics, Talk for Writing, Box Clever, Bucket Time	£11,968
School Counsellor /Therapist	All	Pupils are given the emotional support necessary to enable them to fully access learning opportunities. Costs towards staff training 1:1 and small groups	£5,883 £10,000
Resources for nurture groups	All	A range of resources to support the nurture/therapy groups	£1,000
Development of Mastery Maths and Collaborative Learning	All	Pupils work through mathematical concepts at a rate that enables them to master a concept before moving onto the next concept. Collaborative learning in mixed ability groups enables pupils to learn from each other and explain their reasoning.	£1,000 Consultancy fees
Mathematics Tuition for year 6 pupils (Booster)	HAP / MAP	To plug gaps for MAP so that they meet expectations and to deepen higher attaining pupils' mathematical understanding in order to achieve greater depth. Maths mastery 1 hr for 18 weeks – 6 x Autumn Term / 8 x Spring Term / 4 x Summer Term + 2 hrs prep	£700 x 2 grps = £1,400
Mathematics Intervention First number	LAP	To plug gaps for LAP KS1 so that they meet expectations and to deepen Lower attaining pupils' mathematical understanding in order to achieve age related. First Number x30 minutes daily x 6 weeks. 5 groups – 2 Autumn, 2 Spring, 2 Summer + 2 hrs prep	£255 x 6 Groups = £1530
Mathematics Intervention Success at Arithmetic	LAP	To plug gaps for LAP KS2 so that they meet expectations and to deepen Lower attaining pupils' mathematical understanding in order to achieve age related. First Number x30 minutes daily x 6 weeks. 5 groups – 2 Autumn, 2 Spring, 2 Summer + 2 hrs prep	£255 x 6 Groups = £1530
English Tuition for year 6 pupils (Booster)	HAP / MAP	To plug gaps for MAP so that they meet expectations and to deepen higher attaining pupils' English skills in order to achieve greater depth / English mastery 1 hr for 18 weeks – 6 x Autumn Term / 8 x Spring Term / 4 x Summer Term + 2 hrs prep	£700 x 2 grps = £1,400
Phonological Awareness Intervention EYFS/KS1/KS2	EYFS/KS1/KS2	To plug gaps for LAP so that they meet age related expectations in English. Phonological Awareness x30 minutes daily x 6 weeks. 5 groups – 2 Autumn, 2 Spring, 2 Summer + 2	£255 x 6 Groups = £1530

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		hrs prep	
Curriculum access and engagement	All	Staff training, planning and developing the curriculum to ensure that it is meeting the needs of all pupils	Supply costs Leadership days 6 days x 3 staff £3,600
To engage pupils with greater reading opportunities	All	Increase the quality and quantity of books in the classroom book areas To introduce whole class readers Increase the quality and quantity of books in the library	£1,500 £3,000 £3,000
Extra - curricular Provision	All	To provide opportunities for disadvantaged children to participate in wider opportunities. E.g. peripatetic music lessons, art and craft clubs plus a range of sports clubs, including lunchtime tennis club.	Music £15 x 5 = £225 6 clubs x 5 children = ££450/term = £1350
Access to a drama group and a trip to the theatre	KS2	To provide experiences for pupils so that they are not disadvantaged by their financial situation	£200-club £1,325-trip
Osmington Bay Subsidy	5 pupils in the current yr 4 class	To provide opportunities for disadvantaged children to participate in wider opportunities.	£780
School Trip Subsidy	All	To provide opportunities for disadvantaged children to participate in wider opportunities.	£1140
Breakfast Club and after school club subsidy	All	To ensure all children including disadvantaged have the opportunity to have a nutritious breakfast. Attendance at breakfast club ensure that children get a better start to the day. Attendance at after school club supports child care.	£400 per child / Approx £2400
Activities for breakfast and after school club	All	Pupils will have a range of interesting activities to encourage their attendance at breakfast club and after school club.	£1,000
Beanstalk Readers	LAP	To provide 1:1 reading for underachieving pupils so that pupils develop skills to be fluent readers.	£600
School Milk	All	Pupils receive the nutrition to supplement their diet.	£750
		TOTAL	£63,656
		TOTAL PPG	£62,340

In addition to the above specific interventions the school will continue to:

- Develop the curriculum provision to ensure all pupils receive the necessary experiences to enable them to engage with and access their learning
- Further develop feedback and marking strategies
- Develop early intervention including parental engagement
- Further develop parent workshops
- Develop collaborative learning
- Further develop reading comprehension strategies
- Strengthen writing skills and

### **REASONS FOR APPROACH**

We are developing a research led approach to learning which includes a continued focus on recommendations from the Education Endowment Foundation. It states that effective feedback and marking can impact on a child's learning by +8 months. Therefore we will continue to work on

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developing our approach to feedback and marking. Early Intervention has also been proven to have +5 months impact. The school will therefore channel more resources into the identification of needs earlier on in a child's life through programmes such as 'Lucid Cops'. The in depth analysis will be used to identify and deliver more specific interventions to close the gap.

As a result of the work of 'Achievement for All', we have developed parental engagement through structured conversations. This has enabled us to engage with those harder to reach parents with their child's education and development.

Over the past 4 years we have developed The Maths Mastery approach which has been established across the school and we will continue, in the coming year to embed this good practice. There is proven impact of this approach in pupil outcomes and their reasoning skills. Continued work with the consultant to develop this approach has resulted in a higher proportion of pupils meeting greater depth expectations as they work through the scheme. It is essential that this work continues to ensure that all new teachers have the necessary skills to deliver this high quality teaching method. We have also joined a 'Maths Hub'. Maths mastery has also proven to impact by +5 months.

The interventions 'First number' and 'success at arithmetic', promoted by the local authority, have had proven success. This is also true of 'Colourful Semantics' and the 'narrative group work', also highly recommended interventions. We will continue to develop and expand these across the school, including training more staff.

A number of our children are supported by our school counsellor who is in her last year of training. The PPG will be used to part pay for this training. This has had a proven impact on the social and emotional needs of the pupils enabling them greater access to learning. (See Case Studies).

We will continue to provide our disadvantaged pupils enrichment opportunities and opportunity to take part in sports and competitions. These have proven success in developing self-esteem, resilience and motivation. It is also essential to provide them with experiences that they would not otherwise have, to enable them to develop their written work.

## **HOW WE WILL MEASURE IMPACT**

- End of KS Data
- Case studies to determine non statistical impact such as self-esteem and resilience.
- Pupil tracking
- Pupil voice
- Parental engagement

## **DATE OF NEXT REVIEW**

September 2020

## **Glossary**

PPG – Pupil Premium Grant

APS – Average Point Score

HAP – Higher ability Pupil

MAP – Middle ability Pupil

LAP – Lower Ability Pupil

FSM – Free School Meals

SEND – Special Educational needs and Disabilities

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