

## Curriculum Newsletter Spring Term 2026 – Year 2

| Term        | Topic                  |
|-------------|------------------------|
| Autumn Term | London Now and Then    |
| Spring Term | People who help us     |
| Summer term | Countries and Cultures |

### RELIGIOUS EDUCATION

Year 2 – Spring Term

Spring 1- From Galilee to Jerusalem –this topic is split into the following;  
The Preaching of John the Baptist. Jesus is baptised. The Temptation in the Wilderness and Jesus begins to preach. Cure of a paralytic. The choice of the twelve. The calming of the storm. Parable of the lost sheep.

Spring 2-From Desert to garden- this topic is split into the following; Reconciliation and forgiveness. The Crucifixion and Death of Jesus. Symbols of light and water in the Easter Vigil Mass. The Easter Vigil. Peter at the Tomb. Peter`s message.

### English

|                    |   |
|--------------------|---|
| <b>Reading</b>     | <p>Our reading texts will develop our oracy and support our writing in English.</p> <p>We will be reading a range of fiction and non-fiction books.</p> <p>The differences between the different types of books and their layouts.</p> <ul style="list-style-type: none"> <li>▪ continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent</li> <li>▪ read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes</li> </ul> |
| <b>Writing</b>     | <p><b>Non-fiction:</b> creating information pages for a given purpose.<br/>Information texts.<br/><b>Narrative:</b> Character Descriptions<br/><b>Non-Fiction:</b> Promoting a healthy lifestyle, Healthy Meal Instructions</p>   |
| <b>Phonics</b>     | <p>We are recapping the phonics from phase 5 using the programme ‘Little Wandle’.</p> <p>ay day oy boy wh when a-e make<br/>ou out ir girl ph photo e-e these<br/>ie tie ue blue ew new i-e like<br/>ea eat aw saw oe toe o-e home<br/>au Paul u-e rule</p> <p>All High Frequency Spelling Words</p>  |
| <b>Grammar</b>     | <p>Correct choice and consistent use of present tense and past tense throughout writing</p> <p>Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, <i>she is drumming, he was shouting</i>]</p>  |
| <b>Punctuation</b> | <p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p>  |

## Mathematics

|                                      |  |
|--------------------------------------|--|
| Number – Multiplication and division | <ul style="list-style-type: none"> <li>recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</li> </ul>   |
| Time -                               | <ul style="list-style-type: none"> <li>Tell and write the time to five minutes</li> <li>Know the number of minutes to an hour</li> </ul>   |
| Geometry – Properties of shape       | <ul style="list-style-type: none"> <li>identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</li> <li>identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</li> <li>identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]</li> <li>compare and sort common 2-D and 3-D shapes and everyday objects</li> </ul>   |
| Geometry – Position and direction    | <ul style="list-style-type: none"> <li>order and arrange combinations of mathematical objects in patterns and sequences</li> <li>use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)</li> </ul>  |
| Number - Numerical Reasoning         | <ul style="list-style-type: none"> <li>Estimate a quantity by comparing with a known quantity and using fractions</li> <li>Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs.</li> <li>Choose and use appropriate standard units to measure mass (weight) (kg/g) and capacity (litres/ml) to the nearest appropriate unit using scales and measuring vessels.</li> </ul>  |
| Fractions                            | <ul style="list-style-type: none"> <li>Recognise, find, name and write the fractions <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity</li> <li>Count in fractions up to ten</li> <li>Write simple fractions, e.g. <math>\frac{1}{2}</math> of 6 = 3, and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</li> <li>Begin to recognise fractions as division</li> </ul>  |
| Additive Reasoning                   | <ul style="list-style-type: none"> <li>Recognise and use symbols for pounds (£1) and pence (p); combine amounts to make a particular value</li> <li>Find different combinations of coins to equal the same amounts of money</li> <li>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</li> <li>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables</li> <li>Identify how many in a category and sort categories by quantity.</li> </ul> |

## Topic Spring 1

**History - Significant Individuals** – study the lives of significant individuals such **Florence** Nightingale and Mary Seacole.

**Geography** – **Locate capital cities of the United Kingdom and characters**

**Art** – To study the work of Picasso and his use of cubism and colour for mood.

**Computing** – Continue Online safety where children understand that information online leaves a digital footprint. Data-handling and keyboard shortcuts are also explored.

## Topic Spring 2

**Design technology** - select from and use a wide range of materials and components, including construction materials, textiles and **ingredients**, according to their characteristics

**Science** – Plants, seeds and bulbs – To know seeds and bulbs grow into mature plants and the conditions they need to grow.

**Computing** – To search effectively on the internet and begin sorting information into categories using yes / no questions.

**Dates:** Please see the school website

## **Communication with parents**

It is very important to us as a school that we work in partnership with parents.

Please continue to use ClassDojo as your first point of call to contact your child's class teacher.