



Headteacher: Miss K. Coll  
Deputy Headteacher: Mrs J Etheridge

Date: Friday 6<sup>th</sup> February 2026

[www.visitation.ealing.sch.uk](http://www.visitation.ealing.sch.uk)

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### **Racial Justice Sunday Sunday 1<sup>st</sup> February 2026**

At the beginning of his public ministry Jesus outlines his Mission in the synagogue in Nazareth:

***'He has sent me to bring the good news to the poor, to proclaim liberty to captives and to the blind new sight, to set the downtrodden free, to proclaim the Lord's year of favour'***

His ministry was one of compassionate involvement, concern for the disadvantaged. Aware of obstacles, including those of the Law, which limited joy and fulfilment Jesus acted. He confronted, sometimes angrily, what undermined a person's dignity.

On 22<sup>nd</sup> April 1993, Stephen Lawrence was brutally murdered in a racially motivated attack in Eltham, southeast London. In many respects, Racial Justice Sunday is one of the many legacies of Stephen Lawrence's life. As such, in marking Racial Justice Sunday, churches are remembering a young man who in life aspired to be an architect, but whose legacy has seen him become an architect for justice, equality, dignity and unity.

May we join together as a community to ensure that everyone is treated equally and with dignity. May we bring our children up to be free from prejudice of any kind and to treat everyone, as Jesus did, with compassion and love.

**CANDLEMAS:** Thank you and well done to Year 3 and 4 who participated in the parish Mass on Monday. A special well done to the pupils who read so beautifully. It was another joyous occasion that we shared with the parish and Pupils from Cardinal Wiseman High School.



This Sunday 8<sup>th</sup> February is our Monthly School Mass. I will be speaking at the end of the 10am and 12pm Masses about all our school has to offer in terms of pastoral care, inclusion and a high standard of education. If you know any local families who are looking for a Catholic Education for their child, please invite them to speak with me after the 10am or 12pm Mass on Sunday.

### **LITURGICAL CELEBRATIONS**



#### **SPRING TERM**

Ash Wednesday falls in half term this year - Wednesday 18<sup>th</sup> February

Tuesday 17<sup>th</sup> March – St Patrick's Day Mass - 9.30am

Friday 20<sup>th</sup> March – Reconciliation Service for pupils in year 4-6 (In school)

Thursday 26<sup>th</sup> March – Holy Week Liturgies (Infants 9.30am and Juniors 10am)

#### **School Sunday Mass**

**Sunday 8<sup>th</sup> March at 12pm**

**Sunday 10<sup>th</sup> May at 12pm**

**Sunday 14<sup>th</sup> June at 12pm**

**Sunday 12<sup>th</sup> July at 12pm**

**Please join the Parish after Mass for coffee**

**THANK YOU:** Last week we said goodbye and thank you to Mrs Bell our sports lead. Mrs Bell has organised the sports competitions for the last 10 years ensuring that every child from year 3 to 6 had the opportunity to take part in a competition or a festival every year. Her achievements were many, including introducing the children to NFL. The children talked about Mrs Bell's enthusiasm and how she motivated them to keep improving. We will miss her but will ensure that sport continues to be a priority in the school.

As a special treat for the children her daughter, Georgia Hunter Bell, a bronze Olympic medalist, came in to talk to the children about her journey in sport. She talked about her training regime and how proud she was to represent her country, Great Britain. She also talked about how inspirational her Mum is.

It was a great honour to meet an Olympian!



## E-Safety Tip:

Please make sure that you know who your child is playing online games with. Ask them about their friends; who they are and how they know them. Young children may perceive someone they have met online as a friend.



## TOP TIPS FOR PARENTS ON THE USE OF AI

Children use the internet and AI more and more. They can find their way around the internet better than most adults. Here are a few top tips to help you keep your child safe online.

### **Enjoy going online together and talk regularly about your family's online lives**

The internet is amazing and can help us all to access information and entertainment. Spend time online with your child to understand how they are using technology and talk together about the good and the bad parts of being online. Talk about your own experiences and find other opportunities to get the conversation started, like stories in the news. Make sure your child knows they can talk to you about anything that they see or experience online.

### **Recognise what safe and responsible use of technology looks like**

To use technology, including AI, safely and responsibly, it's important to reflect on the potential impact it can have on yourself and others. How does your use of technology make you feel? How can you use technology with kindness and respect for others? Does your use of technology benefit you or help you build skills? How might it affect you now, and in the future? Ask these questions of your own internet use, as well as your family's.

### **Talk about their online experiences**

Help give your child the words to explain what they're experiencing online by starting conversations about the internet and technology as early as possible. Talking regularly about what they love doing online, as well as any worries they may have, will help establish this habit and mean they're more likely to come to you for help as they get older.

### **Make use of settings and controls**

Parental controls and other safety settings can help protect your child from online harms, including upsetting or inappropriate content. Think about how your child uses technology, for example if you have a smart TV or a voice assistant at home, and explore specific settings to support your household.

**GUIDE DOGS FOR THE BLIND:** On Monday 19th January, the children came to school in their own clothes to show their support for Dogs Trust. Thanks to your generosity we raised **£420** for the 'Dogs Trust'. Well done. This followed a recent visit from our friend Jade, who spent time with each class alongside her guide dog, Lemar. During her visit, the children learned about Jade's daily life and how her guide dog supports her. The money raised will go a long way to support the training of a guide dog. These dogs change people's lives by giving them independence and companionship.



## NURSERY NEWS

Our Nursery has been very busy learning about people who help us. We had a very educational visit from Dr Gerry, who talked to us about her job in the hospital. We wrote letters to our parents and went to the local post office to send them home. We also loved the visit from Georgia Hunter Bell, our Olympian and world champion, who told us about her busy life.

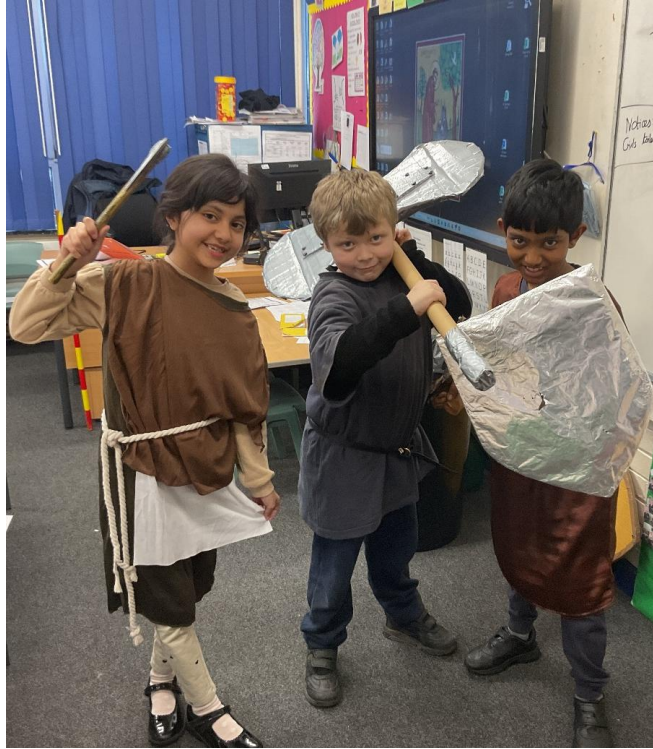
While learning about Jesus welcoming little children, we visited our church and said our prayers beautifully. Every day brings new and exciting learning opportunities — watch this space!



## VIKING FOR A DAY!

In Year 4, our Viking workshop was an exciting and immersive experience. We dressed up as Vikings and took part in a quiz and an artefact-finding activity, exploring everyday objects and weapons to learn about Viking life.

One pupil said, "I loved dressing up and learning about how Vikings really lived." The workshop was engaging and memorable, deepening our appreciation of Viking history and culture.



## RECEPTION NEWS

Reception have been learning all about People Who Help Us, and on Thursday 5th February we were delighted to welcome a very special visitor – a nurse and one of our lovely parents. He shared lots of interesting information about his job and explained how he helps people in his everyday work. The children really enjoyed the visit and found it fascinating.

Thank you Mr Roxas for enhancing the children's learning.



## NATIONAL STORYTELLING WEEK



This week has been `National Storytelling Week` and was the first “Go All In Together moment” for schools as part of the National Year of Reading 2026. The theme for National Storytelling Week 2026 was Soundtrack your own story. We listened as authors explained that everyone has their own musical story - whether it’s in the songs we love or the music we dance to.

On Tuesday all the children took part in interactive workshops. The children in Early Years participated in a `Rhyme, rhythm and wiggles singalong and story time` with poet Simon Mole and musician Gecko.



In KS1 the children took part in a story session, singing and clapping along to the story inspired by picture book `I am Nerferftiti` by Annemarie Anang and illustrated by Natelle Quek. Some classes mixed together to enjoy this experience.

KS2 were able to explore storytelling through rap with Alim Kamara. He wrote his rap using simple things around him, likening rap to poetry but making it sound really fun!



All the resources can be found below if the children would like to listen and join in again - <https://literacytrust.org.uk/resources/national-storytelling-week/>

As the week went on we have introduced a reading buddy to all the children from Reception to Year 5. Each class has another class as their partner and the children `buddy up` once a week from now on to share a story and discuss the key features of the book. An excellent way to make new friends too.

We have also started to have an allocated time each day within the classroom which we call ERIC time- this stands for Everyone, Reads, In, Class. In this 10 minute slot all the children read quietly at the same time – including the class teacher!

An excellent week reading and a further developing love of reading is growing and growing within our school.

Mrs Bratchell

Safer  
Internet  
Day 2026 | Tuesday  
10 February

Coordinated by the UK Safer Internet Centre

[saferinternetday.org.uk](https://saferinternetday.org.uk)



## Safer Internet Day 2026 – Smart Tech, Safe Choices

Next week, our school will join schools nationwide to celebrate **Safer Internet Day 2026**, focusing on **safe and responsible use of AI**. AI tools—from voice assistants to chatbots—are becoming part of daily life, so it's important to talk with children about:

- The content and news they see online
- Using AI responsibly for learning and homework
- Risks like scams or non-consensual images

You can support your child at home by exploring **interactive quizzes** and **top tips** from the UK Safer Internet Centre. Conversation starters include:

- Have you used an AI tool? How did it feel?
- What do you like or worry about with AI?
- Who would you talk to if you saw something worrying online?

By talking about online safety at school and home, we can help children make **smart, safe choices online**.

Explore UK Safer Internet Centre resources at <https://saferinternet.org.uk/>



A huge thank you to everyone who has generously donated toys and resources. We've already started adding some exciting new elements to playtimes, and it's been wonderful to see how much the children are enjoying them. This is just the beginning...



**We would welcome donations of:**

- storage boxes with lids
- sand toys (buckets, spades)

Many thanks for your continued support,

Mrs Thomas

# ACHIEVEMENTS

**ATTENDANCE:** Please see the table below for class attendance this week.

Congratulations to Butterflies for 100% attendance this week.

<b>NURSERY</b>	<b>89.6%</b>
<b>BUTTERFLIES</b>	<b>100%</b>
<b>BUMBLEBEES</b>	<b>99%</b>
<b>1K</b>	<b>96.3%</b>
<b>1S</b>	<b>96.6%</b>
<b>2B</b>	<b>98.5%</b>
<b>2J</b>	<b>98.4%</b>
<b>3G</b>	<b>96.1%</b>
<b>3Y</b>	<b>98.4%</b>
<b>4C</b>	<b>93.1%</b>
<b>4F</b>	<b>96.3%</b>
<b>5B</b>	<b>94.6%</b>
<b>5W</b>	<b>92%</b>
<b>6P</b>	<b>95.1%</b>
<b>6W</b>	<b>96.3%</b>
<b>Whole School</b>	<b>96%</b>

**PRAISE CERTIFICATES:** Each week children are awarded a Praise Certificate for a range of reasons; excellent work, making a greater effort, consistent and sustained improvement, displaying the Gospel Values of friendship, supporting and helping others, to name but a few. Congratulations to the following children who received the Praise Certificate last week.

**Olympia and James – FS2G**

**Jashnavi and Samuel – FS2T**

**Lily and Jenaiah – 1K**

**Carter and Ola – 1S**

**Maya and Helena – 2B**

**Adela and Amari – 2J**

**Daniel and Jared – 3G**

**John and Amelia S – 3Y**

**Joshua and Phoenix – 4C**

**Pirashnavi and Xaiden – 4F**

**Elijah and Angelika – 5B**

**Alfie and Elizabeth – 5W**

**Orlando and Jardine – 6P**

**Myla and Boris – 6W**

**CITIZENSHIP AWARD:** Our citizenship award is awarded weekly to pupils who display good citizenship and Gospel Values; for example, Kindness, Inclusion, Tolerance, Respect and following school rules.

This half term we are focusing on SOLIDARITY AND PEACE. God calls us to be peacemakers in the world – to stand in solidarity with those in need.

Solidarity is not just feeling sorry for those who suffer. It is a commitment to action. Wherever we are. Whatever our age. Whatever our circumstances. We are all responsible for one another.

**Jensen – 1K**

**Henryk – 1S**

**Piotr – 2B**

**Joshua – 2J**

**Aurora – 3G**

**Zofia – 3Y**

**Joshua – 4C**

**Marianna – 4F**

**Lansio – 5B**

**Anthony – 5W**

**Lynaia – 6P**

**Alicia – 6W**