

Curriculum Newsletter Autumn Term 2025 – Year 2

Term	Topic
Autumn Term	London Now and Then
Spring Term	People who help us
Summer term	England and the Caribbean

RELIGIOUS EDUCATION



Autumn 1- Creation and Covenant

The Story of Noah (Genesis 6:9-9:17), focusing on Noah and God's promise to all living creatures in the sign of the rainbow (Gen 9:8-17).
Knowing that psalms are prayed/sung to praise God and recognise that they are a different literary form in scripture.
Understanding the term 'stewardship' and what it means for caring for God's world.

Autumn 2- Prophecy and Promise

The Annunciation and the birth of John the Baptist and of the Annunciation and the birth of Jesus from the Gospel of Luke.
Prophets communicating God's message, inspired by the Holy Spirit, and that Isaiah and John the Baptist are prophets.
Identifying Zechariah's special message about John's future (Lk 1:76).
The Church teaches that the person Isaiah spoke of was Jesus long before he was born.
The Church teaches that Mary is the mother of God who prays for them and with them.
Preparing for Jesus' coming at Christmas during the season of Advent for example.

The children will take part in masses and liturgies.

ENGLISH

Reading	<p>Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.</p> <p>Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds.</p> <p>The Year 2 children will have their book of the week sent home on a Wednesday. This will need to be returned on the Monday of the following week.</p> <p>Your child will be read with 3 times a week by the Class Teacher or Teaching assistance.</p> <p>Your children will have daily stories read to them in the classroom and visit the school library for Story time sessions.</p> <p>Please read with your child each night.</p>
Writing	<p>We will be learning how to write poetry, diary entries, newspaper articles, reports, instructions and narrative texts.</p>

Handwriting	<p>As a starter to each lesson the children will all join together to partake in some simple finger warm up exercises.</p> <p>During handwriting lessons, the children will all sit at a table and hold a pencil comfortably and correctly. The formation of lower case, upper case and joining letters in the correct direction, starting and finishing in the right place will continue on from the letters taught in Year 1.</p>
Phonics	<p>We are recapping the phonics from phase 5</p> <p>ay day oy boy wh when a-e make ou out ir girl ph photo e-e these ie tie ue blue ew new i-e like ea eat aw saw oe toe o-e home au Paul u-e rule</p>
Grammar	<p>We are also looking at nouns, verbs, adjectives and sentence construction.</p> <p>Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, <i>she is drumming, he was shouting</i>]</p>
Punctuation	<p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.</p> <p>Commas to separate items in a list.</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, <i>the girl's name</i>].</p>

MATHS

<p>Number – Number and Place Value</p>	<ul style="list-style-type: none"> ▪ count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward ▪ recognise the place value of each digit in a two-digit number (tens, ones) ▪ identify, represent and estimate numbers using different representations, including the number line ▪ compare and order numbers from 0 up to 100; use <, > and = signs ▪ read and write numbers to at least 100 in numerals and in words ▪ use place value and number facts, to solve problems.
<p>Number – Addition and subtraction</p>	<ul style="list-style-type: none"> ▪ solve problems with addition and subtraction: ▪ using concrete objects and pictorial representations, including those involving numbers, quantities and measures ▪ applying their increasing knowledge of mental and written methods ▪ recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 ▪ add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> ▪ a two-digit number and ones ▪ a two-digit number and tens ▪ two two-digit numbers

	<ul style="list-style-type: none"> ▪ adding three one-digit numbers ▪ show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
Number – Multiplication and division	<ul style="list-style-type: none"> ▪ recall and counting forwards and backwards in 2, 5 and 10, including recognising odd and even numbers.
Geometry – Properties of shape	<ul style="list-style-type: none"> ▪ identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line ▪ identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces ▪ identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid] ▪ Compare and sort common 2-D and 3-D shapes found in everyday objects.

Foundation subjects

Autumn 1

HISTORY – To learn about significant past events such as The Great Fire of London and understand how London’s landscape has changed.

GEOGRAPHY – To identify important human features such as landmarks in London in the 1600s and present day.

ART – To explore a range of art and design techniques using colour. Artists studied include Claude Monet and Ken Done.

COMPUTING – To develop fundamental computing skills such as copy and pasting, using a search engine and keyboard skills (Purple Mash scheme).

Autumn 2

SCIENCE – To explore everyday materials and their suitability for particular uses.

DT – To explore healthy eating by creating colourful rainbow salads and engaging in taste-testing activities to learn about nutrition and the importance of a balanced diet.

COMPUTING – To learn how to stay safe online, understand the importance of privacy, and recognise the need to protect personal information.

The children will also be taught PE, Music and PSHE. and take part in masses and assemblies.

Communication with parents and carers

At our school, we highly value the partnership between parents and teachers to support each child's learning and well-being. We warmly welcome any feedback you may have about your child's experience at school.

If you have any need to discuss anything regarding your child, please feel free to reach out to your child's class teacher, Mrs Bratchell or Mrs John-Lewis through the school admin email address admin@olovrc.com. They will then get in touch with you.

Additionally, to keep you informed about important dates such as Masses, Liturgies, assemblies, and trips, please refer to our school website and newsletter. These resources will help you stay up-to-date with our school events and activities.