

PE and School Sport Premium Plan 2023/24

Our Lady of the Visitation Primary School

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Gold School Games Mark achieved 23/24 for the third consecutive year. ● All class teachers received Real Dance CPD. ● Expansion of young ambassadors programme. ● High levels of engagement at after school clubs. Some free of charge. ● All pupils from years 4-6 were invited to attend a competition/festival. ● Pupil visit to Wimbledon tennis. ● Young leaders supported at WTSSP tri-golf competition. 	<ul style="list-style-type: none"> ● Achieve platinum school games mark. ● Outdoor CPD for all class teachers to increase confidence. ● Continue to offer a wide range of extra-curricular clubs. ● Continue to attend as many competitions/festivals as possible. ● Track physical activity throughout each year group and raise the profile of daily mile.

Details with regard to funding:

Total amount carried over from 2022/23:	0
Total amount allocated for 2023/24:	£19,480
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024:	£19,480

Swimming Data:

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total funding: £19,480 Funding allocated to date: £19,480	Date Updated: 05/07/24		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Intent	Implementation	Spend	Impact	Sustainability
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> ▪ Jasmine Licence ▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Support/activity:</u> Real PE/Outdoor PE delivery support 12 teachers for a half term</p>	<p>£645</p> <p>Part of the Willow Tree SSP SLA - £9,995</p>	<ul style="list-style-type: none"> ▪ Using Impact reports to gauge the success of the support provided. ▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education. ▪ Lesson observations and learning walks. <p>Support complete. On average, the class teachers felt that their ability to deliver Real PE or outdoor PE lessons improved by</p>	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

			105%. In addition to this, 100% of pupils who set their own targets achieved them by the end of the support.	
Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity.				
Intent	Implementation	Spend	Impact	Sustainability
No funding allocated to this key indicator				
Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.				
Intent	Implementation	Spend	Impact	Sustainability
To raise aspirations and celebrate pupil's achievements through their participation and success in The School Games.	<ul style="list-style-type: none"> Promote The School Games and the intent to parents and the local community through newsletters, invitations to achievement assemblies, letters home and on the school website. 		<ul style="list-style-type: none"> Through the use of newsletters, letters home and school website the school will celebrate pupil's achievements. 	Continue to promote through newsletters. Letters home and on the school website.
Pupils feel valued by having a voice and influencing provision of sport and physical activity in school.	<ul style="list-style-type: none"> Maintain a School Sport Organising Committee / Crew. Clear process to engage and glean young people's views on school sport and physical activity. 		<ul style="list-style-type: none"> Using meeting minutes and actions carried out by the Organising Committee/Crew. 	Maintain a School Sport Organising Committee / Crew to raise pupil confidence in expressing their views in a forum that assists school policies/structures.

	<ul style="list-style-type: none"> ▪ Purchase of school Wimbledon tickets to inspire some pupils who have represented the school. TBC <p><u>Support/activity</u> Playground Leaders Training Day: Wednesday Date: 18th October Time: 9am-12pm Delivered by: Willow Tree SSP</p>	<p>£450</p> <p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>As a result of the experience, the children grew more of an interest in the sport of tennis and as a result would like to have the opportunity to play more in and out of school.</p> <p>18 year 5 children took part in the playground leaders training morning. They are now confident in leading a variety of games to other children in the playground. Review took place on 24th April, all of the children thoroughly enjoyed the experience throughout the year.</p>	
To further develop inspiring, accessible and meaningful inclusive School Games activity to support all young people to engage and make progress.	<ul style="list-style-type: none"> ▪ To complete School Games Inclusive Health-check to identify further improvement to action. ▪ Demonstrate a commitment to physical literacy through the school offer. 		<ul style="list-style-type: none"> ▪ Complete School Games Inclusive Health-check that allows children of all abilities to access School Games activity. 	Maintain the School Games Inclusive Health-check and identify areas of development to action.
<p>Pupils further develop leadership skills which can be transferred to everything they do.</p> <p>Develop physical, social and emotional well-being of young</p>	<ul style="list-style-type: none"> ▪ Provide opportunities for pupils to lead, manage and officiate in School Games activity. 		<ul style="list-style-type: none"> ▪ Registers of leadership responsibility. ▪ Sports day plans. ▪ Intra-school competition. ▪ Pupil voice, including vulnerable and SEND pupils. 	Maintain pupil's leading, managing and officiating and increase where possible.

<p>people.</p>	<p><u>FA Shooting Stars Training</u> Day: Tuesday Date: 30th January Time: 4.00 – 5.15pm Delivered by: Willow Tree SSP</p> <ul style="list-style-type: none"> ▪ Pupils invited to engage in Young Ambassador programme and two pupils invited to attend face to face events on 6th November and 20th May delivered by Willow Tree SSP. ▪ Ensure the group includes a diverse range of pupils from across the school eg: vulnerable, SEND pupils. ▪ Identify pupils who would benefit from engaging in events held at secondary schools for transition support. 	<p>Part of the Willow Tree SSP SLA - £9,995</p> <p>Part of the Willow Tree SSP SLA - £9,995</p>	<ul style="list-style-type: none"> ▪ School staff feedback. <p>3 pupils attended the young leaders training session for the FA Shooting Stars programme. This training has given them the input to return to school and lead these activities at lunch time or support a member of staff in delivering the programme as extra-curricular.</p> <p>15 pupils attended the first conference on 6th November to receive training and information about the tasks to be completed by May as Young Ambassadors. 11 children were awarded the gold award and 4 children awarded the silver award at the end of the programme.</p>	
<p>Pupils are provided the opportunity to learn to lead</p>	<ul style="list-style-type: none"> ▪ Use of real PE 		<ul style="list-style-type: none"> ▪ Use lesson plans, impact reports of pupils. 	<p>PE coordinator upskilled to support classroom</p>

through curriculum PE as part of the lesson structure.				teachers to embed Get Set for PE as part of the PE National Curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
Intent	Implementation	Spend	Impact	Sustainability
To further develop the range of activities offered to provide pupils with a wide range of experiences.	<ul style="list-style-type: none"> ▪ PE and playground equipment to be purchased to enhance delivery of the PE curriculum. ▪ Mouthguards, shin pads and goalkeeper gloves for sports competitions 	<p>£4,190</p> <p>£200</p>	<p>Consumable equipment purchased to ensure high quality delivery and engagement of pupils during PE lessons. Playground equipment kept children active during break and lunch and improved behavior.</p> <p>Resources being purchased specifically for sporting competitions, allowed the children to be exposed to more sports and competitive experiences.</p>	
<p>To increase the participation levels of pupils in extra-curricular sporting activity every week.</p> <p>To identify and have ongoing provision that targets young people for who physical activity levels are low.</p>	<ul style="list-style-type: none"> ▪ Enable KS2 pupil's (including those least active) provision to participate in extra-curricular sporting activity ensuring there is a clear intent linked to the offer. 		<ul style="list-style-type: none"> ▪ Records of attendance and participation. ▪ Percentage of pupils who attend a community sports club after engaging in an extra- curricular club on site. 	

	<p><u>Support/activity</u> Year 5/6 Running Club Day: Wednesday Date: 13th Sept-18th Oct Time: 3:30pm-4:15pm Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>Club complete. All of the children that attended managed to achieve their target set at the beginning. The children gained vital skills needed to run long distances and were able to increase their stamina throughout the course of the club. Some of the children that attended also got to represent the school at the Ealing cross country event which was a great way to showcase all of their training.</p>	
	<p><u>Support/activity</u> Year 5/6 Sportshall Athletics Club Day: Wednesday Date: 1st Nov-6th Dec Time: 3:30pm-4:15pm Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>Club complete. All of the children managed to achieve their target set. The children developed their skills in all areas of sportshall athletics and thoroughly enjoyed the experience. It was great to see the children being able to adopt a favorite event that they excelled in. A few of the children were also chosen to represent the school at the WTSSP sportshall athletics competition in which they competed against a range of other local schools.</p>	

	<p><u>Support/activity</u> Year 4 Gym/Dance Club Day: Wednesday Date: 17th Jan-20th March Time: 3:30pm-4:15pm Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>Club delivered. 100% of the group managed to improve on their dance and gym skills over the course of the 6 weeks. The children also managed to develop their confidence and ability to work in a group as they had to work together to create a routine with music. All of the children involved showed good levels of engagement and were excited to be able to showcase their routine at the WTSSP gym/dance festival festival.</p>	
	<p><u>Support/activity</u> Year 5/6 Cricket Club Day: Wednesday Date: 24th April-22nd May Time: 3:30pm-4:15pm Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>Club delivered. 100% of the children involved in the club were able to meet their target set at the beginning. The children all developed their confidence, skills and knowledge of the sport. The children will now be using what they have been working on in the girls and mixed WTSSP inter school competitions in the summer term.</p>	
	<p><u>Support/activity</u> Year 5/6 Multi-Skills Club Day: Wednesday Date: 5th June-17th July Time: 3:30pm-4:15pm Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>Club complete. Over the course of the half term, the children got an opportunity to engage in a range of different sports. These consisted of football, basketball, handball, volleyball and boccia.</p>	

	Half term worth of volleyball sessions for Year 6 children (including equipment)	£300	<p>All of the children that attended enjoyed the experience and most of them would now like to continue some of the sports in which they tried for the first time.</p> <p>Volleyball sessions being offered to year 6, allowed children to engage in a sport they were unlikely to have played before. Upon completion, lots of the children enjoyed the experience and would like to play it again.</p>	
Pupils are provided a range of opportunities in sport and physical activity in the local community.	<ul style="list-style-type: none"> Establish club links where the link is a signposting function (posters/assemblies etc.) and providing taster sessions on site or actively engaging pupils as a partner host. 		<ul style="list-style-type: none"> Records of the sign-posted club links in school and the taster sessions offered on site. 	
Pupils are exposed to specialist sports coaches to enhance their skill set and sporting opportunities.	<ul style="list-style-type: none"> Utilise sports coaches to support school sport activity linked to a School Games intent. 		<ul style="list-style-type: none"> Pre and post feedback from pupils following a scheme of work. Registers of attendance and sports offered. Registers of participants who subsequently represent school at competitions. 	

	<ul style="list-style-type: none"> Top-up swimming for Year 5 & 6 in autumn term. Additional course of up to 6 weeks in summer term for children who were still not able to swim 25m. 	£3,700 (Includes pool and transport)	Due to Year 4 data, top up swimming was introduced for Year 5 and 6 to allow them to be confident in swimming 25 meters before leaving primary school.	
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Key indicator 5: Increased participation in competitive sport.

Intent	Implementation	Spend	Impact	Sustainability
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition, including Willow Tree School Sports Partnership competitions.	<ul style="list-style-type: none"> Plan and deliver intra-school competitions (including Personal Best Challenges) with clearly defined intents for each. Identify and target pupils who would benefit most from intra competition and evidence their engagement. Provide opportunities for pupils to practice and prepare ahead of inter-school events. Take part in inter-school competitions. Formalised pupil feedback in 		<ul style="list-style-type: none"> Lesson plans of Real PE curriculum delivery. Records/registers of pupil's participation in personal challenge/digital competition. Data available from the scoresheets submitted and/or team sheets <p><u>WTSSP competitions attended</u></p> <p>Attended 13 competitions and 6 festivals throughout the year</p>	<p>Maintain attendance of inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>

	place about their experiences post inter-school events.			
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