

Curriculum Newsletter Summer Term 2024 – Year 1

Term	Topic
Summer first half Term	Would a Tiger make a good pet?
Summer second half Term	What do we know about famous Queens?

Religious Education

We will cover four different units focusing on different themes within our religion.

These are:

- Holidays and Holy days – our focus will be Pentecost and spreading the good news.
- Being Sorry – God helps us to choose well / Sacrament of Reconciliation
- Neighbours– Neighbours share God's World



English Reading



We will be reading a range of fiction and non-fiction texts with the children. We will be discussing key features of texts and the difference between different types of books and their layouts.

At school, we will focus on reading every day in an adult led group using a range of phonic based books from our new `Little Wandle` reading scheme.

The Year 1 children will use reading records, these will be sent home each week with 1 additional book and 1 Little Wandle reading scheme book. Books will be returned to school on a Monday and given out on a Thursday each week.

Writing

During this term we will be looking at reading and writing:

- Poetry
- A fact file
- Narrative



Within each genre we will look at the key features and learn to recognise and use these within our own writing.

Handwriting

This will be taught every day during the Summer Term.

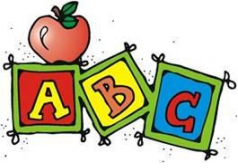
During handwriting lessons the children will all sit at a table and hold a pencil/white board pen comfortably and correctly. The formation of lower case letters in the correct direction, starting and finishing in the right place. Some children will receive additional support with some letters.

Phonics

We are teaching the children daily phonics through our Little Wandle phonics scheme. This teaches the children Phase 5 sounds and continues revising the phase 3 & 4 sounds and tricky words.

When reading with your child we will be encouraging them to sound out any unknown words.

If there are any sounds that you do not recognise please email through the school admin address and either Mrs Bratchell or Mrs Kelly will contact you with support or put a message onto Class Dojo.



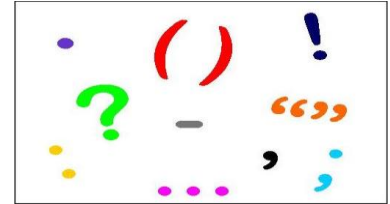
The children took part in a Mock Phonics Screen Check in March and will complete another one in May. This allows us to continue to track the children's progress in phonics and further support some children with daily keep up sessions.

Grammar and Punctuation

This term we will be really looking at the way we include punctuation in our writing.

We will be looking at:

- Finger spaces
- Capital letters
- Full stops
- Question marks
- Using conjunctions
- Using adjectives



Maths

We aim to cover the following topics this term:

- Times tables
- Addition
- Subtraction
- Multiplication
- Division
- Data
- Number
- Money
- Properties of 3D shapes

Science/History/Geography

Summer 1: Would a Tiger make a good pet?

Within this topic children will be investigating:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Identifying where different animals come from

Summer 2: What do you know about famous Queens?

Within this topic children will be investigating:



- Queen Elizabeth I, Queen Victoria & Queen Elizabeth II
- Locate the United Kingdom on a map
- Identify the countries and capitals within the UK
- Compare the weather in the UK to other countries

The children will also be taught Art and DT, PE, RHE (Relationships and Health Education), Music, Computer studies and take part in assemblies, liturgies & Masses.

Communication with parents

It is very important to us as a school that we work in partnership with parents. Therefore we welcome any feedback you can give us about your child and their experience in school. If you have any concerns or worries please contact us on ClassDojo or email through the school admin@olovrc.com

'Please refer to the monthly newsletters for all relevant dates'

Mrs Kelly & Mrs Bratchell.