Religious Education

We will cover three different units focusing on different themes within our religion. These are:

- Families we will be thinking about God's love and care for every family.
- Belonging we will be focusing on Baptism and how this is an invitation to belong to God's family.

ong to God's family.

• Waiting - this will be linked to Advent and looking forward to Christmas.

The children will also have the opportunity to learn a little about the faith of Judaism. Pupils will study various aspects of Judaism for one week, including their special days, special places, how they live as a family and how they worship.

<u>Literacy</u> <u>Reading</u>

We will be reading a range of fiction and non-fiction texts with the children. We will be discussing key features of texts and the difference between different types of books and their layouts.

At school, we will focus on our Little Wandle reading scheme. The children will read with an adult 3 times a week.

For maximum progress, it is vital that children are also reading with an adult on a daily basis at home.

The Year 1 children will have their book of the week sent home on a Friday. This will need to be returned on a Thursday the following week.

<u>Writing</u>

During this term we will be looking at reading and writing:

- Information all about ourselves.
- Poetry- Children`s rhymes and Autumn poems.
- Character descriptions

<u>Handwriting</u>

This will be taught every day during the Autumn Term. As a starter to each lesson the children will all join together to partake in some simple finger warm up exercises.

During handwriting lessons the children will all sit at a table and hold a pencil comfortably and correctly. The formation of lower case letters in the correct direction, starting and finishing in the right place will continue from the letters taught in FS2.

Phonics daily sessions

We will be introducing the children to Phase 5 after revising the phase 3 & 4 sounds using our Little Wandle phonics scheme.

If we feel the children need additional support on sounds learnt in Reception we will continue to work on Phase 3 and 4 in smaller catch up groups.

If there are any sounds that you do not recognise please contact either Mrs Bratchell or Mrs Kelly through class dojo.







Grammar and Punctuation

This term we will be focusing on:

- finger spaces
- capital letters
- full stops

<u>Maths</u>

We aim to cover the following topics this term:

- Place Value recognising numbers, starting from 0-10 and moving up to numbers to 100.
- Measurements capacity and mass, ordering and comparing.
- Fractions beginning to understand the concept of half, including time.
- Addition number bonds, written calculations and practical addition.
- By the end of this term children will be required to:
- Count to and across 100, forwards and backwards with zero or one or from any given number.
- Read and write numbers from 1-20 in numerals and words.

Science/History/Geography

Within these topics children will cover:

- The five senses
- Observational changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- identify and name a variety of common wild and garden plants, including deciduous and

evergreen trees

• The similarities and differences between toys throughout the ages and modern toys.

The children will also be taught Art and DT, PE, Music, PSHE, Computer studies and take part in masses and assemblies.

Important Dates

'Please refer to the newsletter for all relevant dates'

Communication with parents

It is very important to us as a school that we work in partnership with parents. Therefore we welcome any feedback you can give us about your child and their experience in school. If you have any concerns or worries email us through the school admin email address <u>admin@olovrc.com</u> or contact us on ClassDojo.