

Curriculum Newsletter Spring Term 2024 – Year 2

Term	Topic
Autumn Term	London Now and Then
Spring Term	People who help us
Summer term	Countries and Cultures

RELIGIOUS EDUCATION

Year 2 – Spring Term

Books – The Bible and its components of The New and Old Testament.

Thanksgiving – Being thoughtful for life and the Importance of gathering for Mass.

Opportunities – Self-giving, Lent, and Holy Week

Rules – Christ’s rule of love of God and neighbour.

English

Reading	<p>Our reading texts will develop our oracy and support our writing in English.</p> <p>We will be reading a range of fiction and non-fiction books.</p> <p>The differences between the different types of books and their layouts.</p> <ul style="list-style-type: none"> ▪ continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent ▪ read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
Writing	<p>Non-fiction: creating information pages for a given purpose / writing letters.</p> <p>Non-Fiction: Letter writing / Information texts. /Persuasive texts</p> <p>Narrative: Character Descriptions</p> <p>Non-Fiction: Promoting a healthy lifestyle, Healthy Meal Instructions</p>
Phonics	<p>We are recapping the phonics from phase 5 using the programme ‘Little Wandle’.</p> <p>ay day oy boy wh when a-e make ou out ir girl ph photo e-e these ie tie ue blue ew new i-e like ea eat aw saw oe toe o-e home au Paul u-e rule</p> <p>All HFWS</p>
Grammar	<p>Correct choice and consistent use of present tense and past tense throughout writing</p> <p>Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, <i>she is drumming, he was shouting</i>]</p>
Punctuation	<p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p>

Mathematics

Number – Number and Place Value	<ul style="list-style-type: none">▪ count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward▪ identify, represent and estimate numbers using different representations, including the number line▪ use place value and number facts to solve problems.
Number – Addition and subtraction	<ul style="list-style-type: none">▪ applying their increasing knowledge of mental and written methods▪ recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100▪ add and subtract numbers using concrete objects, pictorial representations, and mentally, including: showing that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
Number – Multiplication and division	<ul style="list-style-type: none">▪ recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
Geometry – Properties of shape	<ul style="list-style-type: none">▪ identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line▪ identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces▪ identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]▪ compare and sort common 2-D and 3-D shapes and everyday objects
Geometry – Position and direction	<ul style="list-style-type: none">▪ order and arrange combinations of mathematical objects in patterns and sequences▪ use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

Topic Spring 1

History - Significant Individuals – study the lives of significant individuals such as Florence Nightingale and Mary Seacole.

Geography – Locate capital cities of the United Kingdom and characters

Art – To study the work of Picasso and his use of cubism and colour for mood.

Computing – Continue Online safety where children understand that information online leaves a digital footprint. Data-handling and keyboard shortcuts are also explored.

Topic Spring 2

Design technology - select from and use a wide range of materials and components, including construction materials, textiles and **ingredients**, according to their characteristics

Science – Plants, seeds and bulbs – To know seeds and bulbs grow into mature plants and the conditions they need to grow. .

Computing – To search effectively on the internet and begin sorting information into categories using yes / no questions.

Dates:

- Candlemas and St Blaise and St Blaise Mass- Friday 2nd February- 9.30am
- Parent Workshop – Wednesday 7th February 2:00pm
- HALF TERM WEEK – Monday 12th-Friday 16th February
- Parental Consultations – Thursday 29th February (School closes at 2:00pm)
- World Book Day- Thursday 7th March
- Scholastic Book Fair- Monday 11th March- Friday 16th March
- St Patrick's Mass –Monday 18th March- 9.30am
- Infants Holy Week Liturgy (School Hall) - Wednesday 27th March- 9:30am
- Last Day of term for Year 2- school closes at 1.30- Thursday 28th March

Communication with parents

It is very important to us as a school that we work in partnership with parents. Therefore please continue to use ClassDojo as your first point of call to contact your child's class teacher - Miss Parillon or Miss Wright.