

PE and School Sport Premium Report OUR LADY OF VISITATION

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">▪ Assessment Wheel established for PE▪ Increased capacity and attendance at targeted Active Me Club (less active)▪ School has achieved Gold School Games Mark from 2016 to 2022 (excluding virtual awards during School Games pause)▪ 100% of pupils from years 4-6 represented their school at an inter-school event▪ Overall engagement and motivation in School Sport and Physical Education	<ul style="list-style-type: none">▪ Further develop teacher's competence and confidence in delivering high quality, inclusive PE lessons that challenge all pupils in real Dance/Gym/PE▪ Further increase the percentage of pupils participating in 30 minutes of moderate to vigorous physical activity per day.▪ To identify and have ongoing provision that targets young people for who physical activity levels have been most negatively impacted through increased provision of extra-curricular.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	62%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	21%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	62%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total funding: £19,540 Funding allocated: £24,717		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
To increase the amount of time pupils spend physically active during the school day.		<ul style="list-style-type: none"> Have a method of tracking physical activity across the school RAG rate class timetables Sustain Daily Mile 3 times a week per class. Provide an environment the promotes being active at break and lunch 		£2,203 A range of equipment purchased to provide a wide range of options to engage in being active during break and lunch.	
				Continue to action steps previously undertaken. School route existing. Rota to be continued annually. Stored adequately to enhance longevity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Pupils feel valued by having a voice and influencing provision of sport and physical activity in school.		<ul style="list-style-type: none"> Maintain a School Sport Organising Committee / Crew. <p><u>Support/activity:</u> Playground Leaders Training Day: Wednesday Date: 19th October 2022 Time: 1.15 – 3.15pm Delivered by: Willow Tree SSP</p>		Part of the Willow Tree SSP SLA - £9,995 Training carried out on 19th October with 16 pupils. Review took place on 12th July. The children stated that they were consistent with the delivery of the games in the playground and felt that they had definitely grown in confidence over time.	
				Maintain a School Sport Organising Committee / Crew to raise pupil confidence in expressing their views in a forum that assists school policies/structures.	

<p>To raise aspirations and celebrate pupil's achievements through their participation and success in The School Games.</p>	<ul style="list-style-type: none"> Rewards for pupils who are actively engaged. Purchased school Wimbledon tickets to inspire some pupils who have represented the school. 	<p>£450</p>	<p>As a result of the experience, the children grew more of an interest in the sport of tennis and as a result would like to have the opportunity to play more in and out of school.</p>	
<p>Pupils further develop leadership skills which can be transferred to everything they do.</p>	<p>Pupils invited to engage in Young Ambassador programme and two pupils invited to attend face to face events on 17th October and 23rd May delivered by Willow Tree SSP.</p> <p><u>FA Shooting Stars Training</u> Day: Tuesday Date: 28th February 2023 Time: 4.00 – 5.15pm Delivered by: Willow Tree SSP and YST</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<ul style="list-style-type: none"> Completed record books and physical challenges shared across SSP schools. <p>Two pupils attended the first conference on the 17th October to receive training and information about the tasks to be completed by May as Young Ambassadors. 15 children were awarded the bronze award at the end of the programme.</p> <p>3 pupils attended the young leaders training session for the FA Shooting Stars programme. This training has given them the input to return to school and lead these activities at lunch time or support a member of staff in delivering the programme as extra-curricular.</p>	<p>Maintain pupil's leading, managing and officiating and increase where possible.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> Annual Jasmine License Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. 	£645	<ul style="list-style-type: none"> Lesson observations and learning walks: Quality of teaching judged to be at least good. Post inset questionnaires. All staff using Jasmine to support the delivery of their PE lessons. Using Impact reports to gauge the success of the support provided. Pupil post questionnaire to gauge attitudes towards learning in PE. Continuation of school modelling of good practice for Create Development Real PE scheme. Assessment to be reviewed termly. 	<p>Teachers sharing good practice with new staff/staff who feel they need further support.</p> <p>Continue to purchase Create Development school Jasmine license.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>
	<p><u>PE Lead CPD:</u> Curriculum Mapping Day: Friday Date: 9th September 2022 Time: 2.30 - 4.00pm Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>Curriculum map has been updated in line with a change in the Create Development programme to support the development of FMS transitioning into the outdoor sport/activity for each half term. This has been shared with all staff.</p>	<p><u>22/23</u> Monitoring of planning and implementation of this year's new plans throughout the academic year.</p>
	<p><u>Support/activity</u> Year 3-6 received a half term's worth of gymnastics/movement club. Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<p>100% of pupils who were surveyed, achieved their target that they set themselves at the beginning of the club. All of the children were able to develop their skills and confidence and thoroughly enjoyed the experience.</p>	

	<u>Support/activity</u> Two teachers per year level received 1:1 support for a half term in the delivery of Real Dance. Delivered by: Willow Tree SSP	Part of the Willow Tree SSP SLA - £9,995	On average, the class teachers that were supported felt that their ability to deliver Real Dance lessons using the Jasmine platform improved by 158%. 100% of pupils who set their own targets achieved them by the end of the support.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
	Implementation		Impact	
Intent				
To further develop the range of activities offered to provide children with a wide range of experiences.	<ul style="list-style-type: none"> Audit to be carried out on PE and playground equipment. Bike repairs carried out. 	£1,670 £350	<ul style="list-style-type: none"> Use of equipment in lesson observations and learning walks Bike repairs carried out on school bikes that are used during extra-curricular opportunities. 	Equipment stored safely and monitored regularly for longevity.
Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.	<ul style="list-style-type: none"> Utilise sports coaches to support school sport activity. Top-up swimming for Year 5 & 6 in autumn term. Additional course of up to 6 weeks in summer term for children who were still not able to swim 25m. 	£2,227 (Includes pool and transport)	<ul style="list-style-type: none"> Pre and post feedback from pupils following a scheme of work. Registers of attendance and sports offered. Registers of participants who subsequently represent school at competitions. Percentage of pupils who can swim 25m Due to the additional swimming lessons offered, 43% of the children who attended managed to reach the national standard.	Continue to work in partnership with Willow Tree SSP. A culture of physical activity and available and accessed by all is embedded into the school life. Should not be required in future planning.

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
<p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition, including Willow Tree School Sports Partnership competitions.</p>	<p>Plan and deliver intra-school competitions (including Personal Best Challenges)</p> <p><u>Support/activity</u> Sports day support Day: Wednesday Date: 19th July Time: 9am - 3pm Delivered by: Willow Tree SSP</p> <p>Take part in inter-school competitions. (including LYG and SSP Virtual competitions)</p>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<ul style="list-style-type: none"> ▪ Lesson plans of Real PE curriculum delivery. ▪ Records/registers of pupil's participation in personal challenge/digital competition. ▪ Data available from the scoresheets submitted and/or team sheets. <p>Supported PE lead in the delivery of whole school sports day. Led a station throughout the day, providing children the opportunity to compete against each other.</p> <p><u>WTSSP events attended</u> 12 competitions 4 festivals 1 inclusive event</p>
			<p>Maintain delivery of 2 personal challenges/digital competitions.</p> <p>Maintain delivery of 8 intra-school competitions.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p> <p>Maintain engagement of 6 inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>