

## PE and School Sport Premium Report OUR LADY OF VISITATION

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ Assessment Wheel established for PE</li> <li>▪ Increased capacity and attendance at targeted Active Me Club (less active)</li> <li>▪ School achieved Achievement and Virtual School Games Awards for 2019/2020</li> <li>▪ School achieved Gold School Games Mark 2018/2019.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Further develop teacher's competence and confidence in delivering high quality, inclusive PE lessons that challenge all pupils in sport specific lessons.</li> <li>▪ Further increase the percentage of pupils participating in 30 minutes of moderate to vigorous physical activity per day.</li> <li>▪ To identify and have ongoing provision that targets young people for who physical activity levels have been most negatively impacted by COVID-19 through increased provision of extra-curricular.</li> </ul>

Did you carry forward an under spend from 2019-20 academic year into the current academic year?

YES

**Total amount carried forward from 2020/2021    £11,265**

**+ Total amount for this academic year 2021/2022 £19,590**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	10%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total funding:</b> £30,855 <b>Funding allocated:</b> £30,855	<b>Date Updated:</b> July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To increase the amount of time pupils spend physically active during the school day.	<ul style="list-style-type: none"> <li>Have a method of tracking physical activity across the school eg. Activity Heatmap</li> <li>Utilise Primary Stars active videos.</li> <li>Sustain Daily Mile 3 times a week per class.</li> </ul>		<ul style="list-style-type: none"> <li>Physical Activity tracking tool.</li> <li>Introduce new steps to improve activity within school.</li> <li>All pupils to engage in Primary Stars active videos in the classroom.</li> <li>Class rota for Daily Mile.</li> </ul> <p>Primary Stars active videos used within classes for movement breaks, as well as wet weather lunch and play or weather impacted PE lessons. This has ensured that pupils are still being active if weather does not permit them outside and contributes to being active for 30minutes a day.</p> <p>Each class completes the daily mile 3 times a week, completing variations of the activity to maintain interest.</p>	<p>Continue to action steps previously undertaken.</p> <p>Year 5 leaders trained and will be able to support training of new leaders next year to increase capacity.</p> <p>School route existing. Rota to be continued annually.</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				

Intent	Implementation	Impact	
<p>To raise aspirations and celebrate pupil's achievements through their participation and success in The School Games.</p>	<ul style="list-style-type: none"> <li>▪ Promote The School Games to parents and the local community through newsletters, invitations to achievement assemblies, letters home and on the school website once a fortnight.</li> <li>▪ Children are given the opportunity to become sports reporters and write up match/games review after each competition.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Through the use of newsletters, letters home and school website the school will celebrate pupil's achievements.</li> </ul> <p>School newsletter is used to highlight upcoming events and report on the success of events undertaken. Class Dojo used to share community club links with parents. Engagement with this has increased throughout the academic year.</p> <p>Praise assemblies and displays used to praise pupils representing the school at inter-school events. All pupils participating were invited to write a report about their experience at the event. Reports are shared on notice boards and some shared throughout the year with the WTSSP.</p>	<p>Continue to promote through newsletters. Letters home and on the school website.</p> <p>Utilise media as a way to promote The School Games to the local community. This will be sustained, as children will continue to have the opportunity to write and publish match reports. Will be monitored by the School Sports Crew. Staff present and will be able to apply the teaching themselves next year.</p>
<p>Pupils feel valued by having a voice and influencing provision of sport and physical activity in school.</p>	<ul style="list-style-type: none"> <li>▪ Maintain a School Sport Organising Committee / Crew.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Using meeting minutes and actions carried out by the Organising Committee/Crew.</li> </ul> <p><u>Sports Day Leadership:</u>  Year 5 Sports Crew EYFS  Year 6 Sports Ambassadors KS1</p>	<p>Maintain a School Sport Organising Committee / Crew to raise pupil confidence in expressing their views in a forum that assists school policies/structures.</p>
<p>To further develop inspiring, accessible and meaningful inclusive School Games activity to support all young people to engage and make progress.</p>	<ul style="list-style-type: none"> <li>▪ To complete School Games Inclusive Health-check to identify further improvement to action.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Complete School Games Inclusive Health-check that allows children of all abilities to access School Games activity.</li> </ul>	<p>Maintain the School Games Inclusive Health-check and identify areas of development to action.</p>

<p>Pupils further develop leadership skills which can be transferred to everything they do.</p> <p>Develop physical, social and emotional well-being of young people, including those who have been most negatively impacted by COVID-19.</p>	<ul style="list-style-type: none"> <li>Provide opportunities for 15% of pupils to lead, manage and officiate in School Games activity.</li> <li>Pupils invited to engage in Young Ambassador programme and two pupils invited to attend face to face events on 19<sup>th</sup> October and 21<sup>st</sup> May delivered by Willow Tree SSP.</li> <li>Ensure the group includes a diverse range of pupils from across the school eg: vulnerable, SEND pupils.</li> </ul>	<p>Part of the Willow Tree SSP SLA - £9,995</p>	<ul style="list-style-type: none"> <li>Registers of leadership responsibility.</li> <li>Sports day plans.</li> <li>Intra-school competition.</li> <li>Completed record books and physical challenges shared across SSP schools.</li> <li>Pupil voice, including vulnerable and SEND pupils.</li> <li>School staff feedback.</li> </ul> <p>8 pupils engaged in the Young Ambassador programme this year, showcasing their leadership skills through a range of tasks. 7 pupils achieved the Platinum Young Ambassadors award for completing all tasks, including a CWG legacy activity and 1 pupil achieved Gold.</p>	<p>Maintain at least 15% of pupil's leading, managing and officiating and increase where possible.</p>
<p>Pupils are provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.</p>	<ul style="list-style-type: none"> <li>Use real PE schemes of work.</li> <li>Children are given the opportunity to become sports leaders in their class, and help the teacher with PE lessons eg. leading a warm up etc.</li> </ul>		<ul style="list-style-type: none"> <li>Use lesson plans, impact reports of pupils.</li> </ul> <p>Throughout the year pupils have supported teachers to lead younger pupils within their PE lessons. They have had the opportunity to model, praise and feedback skills and games to younger pupils. This opportunity has also regularly occurred throughout the year in pupil's own PE lessons.</p>	<p>PE coordinator upskilled to support classroom teachers to embed Real PE as part of the PE National Curriculum.</p> <p>Continue each year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> <li>Annual Jasmine License</li> <li>Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher.</li> </ul>	<p>£470</p> <p>Part of the Willow Tree SSP SLA - £9,995</p>	<ul style="list-style-type: none"> <li>Lesson observations and learning walks: Quality of teaching judged to be at least good.</li> <li>Post inset questionnaires.</li> <li>All staff using Jasmine to support the delivery of their PE lessons.</li> <li>Using Impact reports to gauge the success of the support provided.</li> <li>Pupil post questionnaire to gauge attitudes towards learning in PE.</li> <li>Continuation of school modelling of good practice for Create Development Real PE scheme.</li> <li>Assessment to be reviewed termly.</li> </ul> <p>The inset was carried out virtually to recap the assessment framework and procedures, which were being phased in last academic year. Staff had the opportunity to share barriers and good practice.</p> <p>PE Policy meeting took place with PE leads. The PE Policy was updated with current best practice to meet the</p>
	<p><u>Inset:</u>            Whole School Jasmine and Assessment refresher            Day: Monday            Date: 17<sup>th</sup> January 2022            Time: 3.30 – 4.30pm            Delivered by: Willow Tree SSP            PE Lead CPD:</p>		<p>Teachers sharing good practice with new staff/staff who feel they need further support.</p> <p>Continue to purchase Create Development school Jasmine license.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p> <p><u>22/23</u>            Monitoring of planning and implementation of this year's new plans throughout the academic year.</p>

	<p>PE Policy  Day: Friday  Date: 5<sup>th</sup> November 2021  Time: 9.15 – 11.15am  Teacher: PE Leads  Delivered by: Willow Tree SSP</p> <p><u>Support/activity:</u>  Playground Leaders Training  Day: Wednesday  Date: 25<sup>th</sup> October 2021  Time: 1.15 – 3.15pm  Delivered by: Willow Tree SSP</p> <p>Year 3-6 received a term’s worth of gymnastics club per year level.  Delivered by: Willow Tree SSP</p> <p>Two teachers per year level received 1:1 support for a half term. This support included outdoor lesson plans.  Delivered by: Willow Tree SSP</p> <p><u>Support/activity:</u>  WTSSP Annual Conference  Day: Friday  Date: 1st July 2022  Time: 9.30am – 3.00pm  Delivered by: Willow Tree SSP</p>		<p>needs of the school. The policy was shared with SLT and Governors. Once signed off, PE Policy to be shared with staff and ensure it is consistently being applied across the school.</p> <p>All playground leaders now feel that they can support others well and lead with confidence.  ‘That I can always help children and I always like to see them smile’  ‘Being imaginative with new games’  ‘Meeting new children’</p> <p>100% of pupils stated they achieved their social target they set themselves at the start of the club. Pupil attendance was consistent throughout. All groups culminated in a performance to either their peers or the WTSSP Dance/Gym Festival.</p> <p>On average, staff felt that their ability to deliver PE lessons improved by 149%. Most staff felt that the support gave them a great understanding of how to structure lessons to ensure all pupils make progress.</p> <p>PE Lead attended the Annual WTSSP Conference held at Brentford Community Hub.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
To further develop the range of activities offered to provide children with a wide range of experiences.	<ul style="list-style-type: none"> <li>Audit to be carried out on PE and playground equipment.</li> <li>Repair existing bikes. Purchase 3 new trainers to use during Active Me Club.</li> </ul>	£2,682	<ul style="list-style-type: none"> <li>Use of equipment in lesson observations and learning walks</li> <li>Consumable equipment purchased to ensure high quality delivery and maximum engagement in PE lessons.</li> <li>Larger equipment purchased:               <ul style="list-style-type: none"> <li>3 bike stands</li> <li>Serviced 7 bikes – including parts</li> <li>KS1 basketball multi-hoops x 2</li> <li>Long jumps</li> <li>Vertical jump measures</li> <li>Netball bibs</li> <li>American footballs</li> <li>Vortex howlers</li> <li>Rugby Tags</li> </ul> </li> </ul>	Equipment stored safely and monitored regularly for longevity.
<p>To increase the participation levels of pupils in extra-curricular sporting activity every week.</p> <p>To identify and have ongoing provision that targets young people for who physical activity levels have been most negatively impacted by COVID-19.</p>	<ul style="list-style-type: none"> <li>Enable at least 50% (15% non-active) of KS2 pupil's provision to participate in extra-curricular sporting activity every week.</li> </ul>		<ul style="list-style-type: none"> <li>Records of attendance and participation.</li> <li>Average of 15 - 20 pupils engaged on a weekly basis.</li> <li>Clubs included:               <ul style="list-style-type: none"> <li>Basketball KS1 and Ks2</li> <li>Tennis 1,2,3 4,5,6</li> <li>Football Years 1-6</li> <li>Irish Dancing Years 2-6</li> </ul> </li> <li>FREE TO ACCESS</li> <li>Team Up Girls Only Years 5/6</li> <li>Percentage of pupils who attend a community sports club after</li> </ul>	<p>Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.</p> <p>Staff trained to deliver programme. New staff to shadow if taking over the delivery of the club.</p>



	Maintain a weekly Active Me Club.		<p>engaging in an extra-curricular club on site.</p> <ul style="list-style-type: none"> <li>Pupils to be given the opportunity to share their feedback and progress, as well as level of confidence when taking part in Active Me.</li> </ul> <p>Year 5 and 6 were identified as the target group, as this is where pupils begin drop off in engaging in physical activity – also due to social and emotional changes.</p> <p>The Active Me group was sustained throughout the academic year with pupils added as the year went on. This club gave them the opportunity to try new sports/activities, develop social skills and build confidence in themselves. Video created about the club shared at WTSSP annual conference and to be shared on the school website.</p>	
Pupils are provided a range of opportunities in sport and physical activity in the local community.	<ul style="list-style-type: none"> <li>Establish 5 club links where the link is a signposting function (posters/assemblies etc.) and 2 providing taster sessions on site or actively engaging pupils as a partner host.</li> </ul>		<ul style="list-style-type: none"> <li>Records of the 5 sign-posted club links in school and the 2 taster sessions offered on site.</li> </ul> <p>Middlesex Cricket  Perivale Park Athletics  Brentford  Greenford Celtic  Irish Dancing  Ealing Trailfinders RFC  LTA tennis</p>	Links with local clubs and organisations strengthened.



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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition, including Willow Tree School Sports Partnership competitions.	<p><b>Plan and deliver intra-school competitions (including Personal Best Challenges)</b></p> <p><b>Take part in inter-school competitions.</b> (including LYG and SSP Virtual competitions)</p>	Part of the Willow Tree SSP SLA - £9,995	<ul style="list-style-type: none"> <li>▪ Lesson plans of Real PE curriculum delivery.</li> <li>▪ Records/registers of pupil's participation in personal challenge/digital competition.</li> <li>▪ Data available from the scoresheets submitted and/or team sheets.</li> </ul> <p>Throughout the year the school had 15 teams participate in competitive inter-school competitions and 15 festival teams. The school also consistently engaged in the Willow Tree SSP Community Games which was part of creating a legacy for the Birmingham CWG 2022.</p> <p>End of unit intra-competitions:            Tag rugby Year 6            Hockey Year 5            Tri-Golf Year 3 &amp; 4            Tag Rugby Year 4            Football Year 3            Athletics Year 1            Sportshall Athletics Year 5 &amp; 6            QuadKids Year 5 &amp; 6            Sports day R – Year 6.</p>	<p>Maintain delivery of 2 personal challenges/digital competitions.</p> <p>Maintain delivery of 8 intra-school competitions.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p> <p>Maintain engagement of 6 inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>