

Curriculum Newsletter Summer Term 2022 – Year 4

Topic

Term	Topic
Summer 1 - First half term	Why are rainforests important to us all? - <i>Locate Europe and Americas. Focus on physical features, people and climate change. Food chains. Living things.</i>
Summer 2- Second half term	How did the Kingdom of Benin become part of the British Empire? <i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.</i>

Religious Education

We will cover 3 different units focussing on different themes within our religion. These are:

- Pentecost – Serving (The wonder and power of The Holy Spirit)
- Reconciliation – Inter-Relating (Building bridges of friendship)
- The Universal Church – World (Ordinary people who do extraordinary things)

English

Reading

We will be focussing on the key features of a fiction text and developing comprehension skills. In school reading experiences will vary between independent reading, guided reading (focussed group with teacher) and whole class reading. For maximum progress to be made, it is vital that children are also reading with an adult on a daily basis at home. The Year 4 children will record their daily reading in their organisers.

Writing

This term we will be looking at reading & writing:

- Poetry
- Persuasive writing
- Narrative - fables
- Non-fiction

Spelling

We will be revising key words from Y4 where necessary. We will also be working on a range of different spelling rules:

Suffix: -ous, -on, -sion, -ian, -ly, -le, -ic

Prefixes: un-, dis-, in-, re-, sub-, inter-, super-, anti-, auto-

Words using apostrophes

Homophones

Grammar & Punctuation

We will be learning about the importance of proofreading our writing to check for grammatical sense and correct use of punctuation. The children will be expected to be able to use capital letters, full stops, question marks and exclamation marks to demarcate sentences. They will also use inverted commas to punctuate direct speech.

In their written work children will be expected to use a range of conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore] and prepositions [for example, before, after, during, in, because of]. By the end of year 4 children are expected to be able to use a wide variety of punctuation, conjunctions and have an increasing vocabulary; it is vital that children read a wide variety of material in order to support this development of language.

Maths

Where possible maths lessons will link to our topic but this will clearly not always be possible and many concepts need to be taught in isolation. In addition, your children should be practicing their times tables at home in preparation for our weekly test.

We aim to cover the following topics this term:

- Measuring- area
- Written multiplication and division- using the inverse
- Statistics- bar graphs and pictograms with symbols
- Mental calculation strategies- multiplication and division, adding and subtracting
- Addition and subtraction -2 step problems
- Roman numerals
- Fraction and decimal equivalences
- Coordinates and translation
- Scaling

Science

Living things and their habitats - children will begin to understand the concept of a habitat, how it provides organisms found there with conditions for life and how animals depend on plants or other animals which eat plants for food.

- grouping
- classifications keys (e.g. invertebrates, flowering plants, seed dispersal methods)
- environment changes & associated dangers (e.g. deforestation/nature reserves)

Science- Animals including Humans

- digestive system
- teeth
- food chains

History and Geography - The Kingdom of Benin - Children will look at the Kingdom of Benin and its contrasts with British History. They will have the opportunity to explore its great achievements in pre-European years including technology, architecture, astronomy and town-planning.

- Historical timeline
- Artefacts (including artwork)
- Lifestyle
- Physical landscape features
- Map work

RHE – Life to the Full

Module / Unit	Unit Title
Module 1, Unit 1	Session 1: Get Up!
Module 1, Unit 2	Session 1: We Don't Have To Be The Same
	Session 2: Respecting Our Bodies
	Session 3: What is Puberty?
	Session 4: Changing Bodies
	Session 5: Boy/Girl Discussion Groups
Module 1, Unit 3	Session 1: What Am I Feeling?
	Session 2: What Am I Looking At?
	Session 3: I Am Thankful!
Module 1, Unit 4	Session 1: Life Cycles
Module 2, Unit 3	Session 5: First Aid Heroes
Module 3, Unit 1	Session 1: A Community of Love
	Session 2: What is the Church?
Module 3, Unit 2	Session 1: How Do I Love Others?

Communication with Parents

It is very important to us as a school that we work in partnership with parents. Therefore, we welcome any feedback you can give us about your child and their experience in school; if you have any concerns or worries please contact your child's class teacher, Mrs Young 4Y and Mr O'Connell 4O.