

## Curriculum Newsletter Summer Term 2022 – Year 3

### Topic

Term	Topic
Summer: First half term	Were the Romans good for Britain? What is light?
Summer: Second half term	Were the Romans good for Britain? Do opposites attract?

### RE

We will cover 3 different units focusing on different themes within our religion. These are:

- Energy: Gifts of the Holy Spirit
- Choices: The importance of examination of conscience - Sacrament of Reconciliation
- Special Places: Holy places for Jesus and the Christian.

The Year 3 children will continue their preparations for the First Holy Communion.

### English

#### Reading

We will be reading a variety of fiction and non-fiction texts with children discussing key features of texts and developing comprehension skills. In-school reading experiences will vary between independent reading, and shared reading. For maximum progress to be made, it is vital that children are also reading with an adult on a daily basis at home.

#### Writing

This term we will be looking at reading & writing:

Narrative: Dialogue and character development  
The Firework Makers Daughter - Philip Pullman

Non-Fiction:

Information Texts

The Romans, Gods, Emperors and Dormice by Marcia Williams

Poetry : Shape Poetry

Within each genre we will look at the key features and learn to recognise and use these within our own writing.

#### Spelling

We will be revising phonic work from Y2 where necessary (contractions). We will also be working on a range of different spelling rules:

- Revising suffices –ed,-ing, -s, -es, -ness, -ful, -ly
- Suffix –ly with root words ending le and ic
- Apostrophes for contractions
- Rare GPCs e.g. young, double, touch, trouble

#### Homophones

*heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign*

#### Learning and practicing spellings

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 3 and 4 word list.

- Learn words from personal lists.

## **Grammar & Punctuation**

We will be learning about the importance of proof reading our writing to check for grammatical sense and correct use of punctuation. The children will be expected to be able to use capital letters, full stops, question marks and exclamation marks to demarcate sentences. They will also be introduced to inverted commas to punctuate direct speech.

In their written work children will be expected to use a range of conjunctions [for example, when, before, after, while, so, because], adverbs [for example, happily, quickly, gently, angrily] and prepositions [for example, before, after, during, in, because of].

Use of the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]

Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]

Paragraphs as a way to group related material

Headings and sub-headings to aid presentation

Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]

Inverted commas to punctuate direct speech

## **Mathematics**

Where possible maths lessons will link to our topic but this will clearly not always be possible and many concepts need to be taught in isolation. In addition your children should be practising their times tables at home in preparation for our weekly test.

We aim to revise the following topics this term and look at them in greater depth:

- Addition & Subtraction (mental and formal written methods)
- Division and multiplication (practical and mental methods)
- Fractions (finding and using unit and non-unit fractions, tenths, eighths and equivalent fractions)
- Shape (name and describe 2D and 3D shapes and know their properties)
- Measuring (using, estimating and converting between mm /cm/m, g/kg and ml/l)

## **Geography: Italy**

Within this topic children will learn about Italy as a country. It's human and physical geographical features. They will learn about the different uses of the land and how earthquakes can affect this.

## **History: The Romans**

Within this topic children will learn about the work of archaeologists and about the culture and way of life of Romans who settled in Britain. Children will look at key events and how the Romans influenced life today.

**Forces and Magnets** - children experience forces, including attraction and repulsion between magnets. They learn that these forces have direction and can vary in size. They also learn which materials are attracted to magnets.

**Light** – Within this topic the children will be able to recognise that they need light in order to see things and that dark is the absence of light. They will learn that light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

### Music: African Drumming

Children will benefit from learning how to play the djembe drum thanks to Mr Kentish from the Ealing Music Service.

### RHE – Life to the Full

Module / Unit	Unit Title
Module 1, Unit 1	Session 1: Get Up!
	Session 2: The Sacraments
Module 2, Unit 1	Story Sessions: Jesus, My Friend
Module 2, Unit 2	Session 1: Friends, Family and Others
	Session 2: When Things Feel Bad
Module 2, Unit 3	Session 1: Sharing Online
	Session 2: Chatting Online
	Session 3: Safe in My Body
	Session 4: Drugs, Alcohol and Tobacco
	Session 5: First Aid Heroes
Module 3, Unit 1	Session 1: A Community of Love
	Session 2: What is the Church?
Module 3, Unit 2	Session 1: How Do I Love Others?

**Dates** – Please check the fortnightly newsletter and website for the most current information regarding masses, concerts etc

30<sup>th</sup> April – First Holy Communion

20<sup>th</sup> May – Romans Workshop (in school)

### Communication with parents

It is very important to us as a school that we work in partnership with parents. Therefore we welcome any feedback you can give us about your child and their experience in school. If you have any concerns or worries, please contact your child's class teacher via ClassDojo.