

# HOME LEARNING POLICY

## Our Lady of the Visitation Catholic Primary School



**Approved by:** Governing Body

**Date:** November 2018

**Last reviewed on:** Autumn 2021

**Next review due by:** Autumn 2023

## **HOME LEARNING POLICY**

Home Learning is a compulsory part of all children's learning and will be completed by all children on a daily or weekly basis. This may be through an online learning platform, within a book provided or if this is not possible for any reason, on neatly trimmed paper.

1. We give Home Learning because we believe it:
  - supports, enhances and develops children's learning
  - reinforces and extends learning completed in class
  - encourages parental involvement and home-school links
  - encourages independent learning and personal organisation
  - enables practice and further development of skills and knowledge
  - prepares children for the vigour of Home Learning set in High School
  - supports the delivery of the National Curriculum..
  
2. Home Learning will consist of a selection of the following:
  - English and maths development e.g. reading, learning spellings, timestables,
  - finishing off class learning activities
  - research/development of general knowledge e.g. in libraries, on the internet
  - bringing into school anything suitable relating to the learning being covered.
  
3. For each piece of Home Learning set the teacher will ensure:
  - resources are provided where needed
  - activities are a high standard
  - the amount of Home Learning and the time given to complete it is reasonable
  - it takes into account your child's abilities
  - your child understands what to do
  - the learning completed is acknowledged and marked
  - a record is kept of Home Learning set and Home Learning completed.
  
4. Parents – you can help by:
  - talking with your child, this is the greatest help you can give; try not to confuse your child; remember that in some areas, such as mathematics, children may be taught a different way of doing things compared with when you were at school
  - discussing your child's learning with them to show you are interested
  - asking your child regularly if they have any Home Learning
  - encouraging your child to find a quiet place and time to learn away from any distractions such as a television
  - making sure your child does their learning on time
  - assisting with the learning, but please don't do it for them
  - ensuring your child takes care and pride with their learning so that the learning is of a high standard
  - encouraging your child to proof read their learning e.g. to make sure it makes sense
  - ensuring your child becomes responsible for returning their learning to school at the right time
  - informing the class teacher of any problems or questions.
  - adding relevant comments in the Home Learning book, or through online messaging platforms, if necessary

*What Home Learning will your child be doing? Actual learning will vary – the amount and difficulty will increase as your child goes through the school. Here are some guidelines:*

<b>Year Group</b>	<b>Activity</b>	<b>When</b>
Nursery	We recommend that you read with your child every evening	<b>Daily</b>
Reception	Reading with your child	<b>Daily</b>
	Phonics Number recognition and counting	<b>Weekly</b>
Year 1 and Year 2	Reading Phonics / Spellings Times table practice	<b>Daily</b>
	Maths activity English activity RE – one piece each new topic	<b>Weekly - Given out on Friday and completed for the following Wednesday, unless otherwise specified.</b>
Year 3 and Year 4	Reading Spellings Times table practice	<b>Daily</b>
	Maths activity English activity RE – one piece each new topic In year 3 children also have their Holy Communion preparation home learning	<b>Weekly - Given out on Friday and completed for the following Wednesday, unless otherwise specified.</b>
Year 5 and Year 6	Reading Spellings Times table practice	<b>Daily</b>
	Maths activity English activity RE – one piece each new topic SATs preparation in the Spring Term for year 6 pupils	<b>Weekly - Given out on Friday and completed for the following Wednesday, unless otherwise specified.</b>

Additional home learning may be given out in relation to a class topic. A whole school homework project may also be given during the year, in addition to or instead of the above.

Incomplete home learning will result in the loss of break/lunch time. We do not want anyone to get stressed about home learning. If you are struggling to engage your child in completing the tasks please come in and see us so that we can help.

### **Helping your child with home learning**

We are happy for you to support and help your child with their home learning. However, we also want to see what your child can do on their own. As they get older, it is particularly important for your child to become more independent in their learning so please encourage them to do it on their own with your guidance only when necessary. If you are unsure of how to help please arrange to see your child's class teacher.

### **Feedback on your child's home learning**

Staff will give feedback on home learning. It will be given in a way that lets your child know how well they have done and how they could do better. This can be through written comments, stickers and stamps or discussion in class.

***If you have any questions, please get in touch with us at any time.***

## **Home Learning COVID-19 Addendum**

During any period of school closures, the online learning platforms, Class Dojo or Google Classroom should be used. This provides a clear system for staff to plan learning activities for pupils, covering daily tasks for RE, English and Maths, as well as foundation subjects such as Humanities and Science tasks during the week. An overview of activities should be uploaded each week. Staff should also upload weekly reading videos or activities, as well as any videos which may support the instruction of tasks. The online learning platforms are interactive, allowing pupils to upload their completed learning, as well as photos or videos. Staff can then see pupil outcomes and give immediate feedback to support the learning process, as well as communicate with and answer parent queries through a messaging system. Class Dojo and Google Classroom measure levels of engagement, which helps the school see how they can support pupils. If further assistance is needed, families can speak to school staff accordingly. There are clear privacy checks, in relation to the school guidance. Staff should follow the school's Safeguarding Policy for any concerns that arise. Home learning paper packs are also available to be sent to families, upon request.