

Curriculum Newsletter Spring Term 2022 – Year 2

Topic

Term	Topic
Autumn Term	London Now and Then
Spring Term	People who help us
Summer term	Countries and Cultures

RELIGIOUS EDUCATION

Year 2 – Spring Term

Books – The Bible and its components of The New and Old Testament.

Thanksgiving – Being thoughtful for life and the Importance of gathering for Mass.

Opportunities – Self-giving, Lent, and Holy Week

Rules – Christ's rule of love of God and neighbour.

English

Reading	<p>Our Class novels will be 'Vlad and the Florence Nightingale Adventure' and 'The Twits'.</p> <p>These texts will develop our oracy and support our writing in English.</p> <p>We will be reading a range of fiction and non-fiction books.</p> <p>The differences between the different types of books and their layouts.</p> <ul style="list-style-type: none"> ▪ continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent ▪ read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
Writing	<p>Non-fiction: creating information pages for a given purpose / writing letters.</p> <p>Non-Fiction: Letter writing / Information texts. /Persuasive texts</p> <p>Narrative: Character Descriptions</p> <p>Non-Fiction: Promoting a healthy lifestyle, Healthy Meal Instructions</p>
Phonics	<p>We are recapping the phonics from phase 5 using the programme 'Little Wandle'.</p> <p>ay day oy boy wh when a-e make ou out ir girl ph photo e-e these ie tie ue blue ew new i-e like ea eat aw saw oe toe o-e home au Paul u-e rule</p> <p>All HFWS</p>
Grammar	<p>Correct choice and consistent use of present tense and past tense throughout writing</p> <p>Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, <i>she is drumming, he was shouting</i>]</p>
Punctuation	<p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p>

Mathematics

Number – Number and Place Value	<ul style="list-style-type: none">▪ count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward▪ identify, represent and estimate numbers using different representations, including the number line▪ use place value and number facts to solve problems.
Number – Addition and subtraction	<ul style="list-style-type: none">▪ applying their increasing knowledge of mental and written methods▪ recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100▪ add and subtract numbers using concrete objects, pictorial representations, and mentally, including: showing that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
Number – Multiplication and division	<ul style="list-style-type: none">▪ recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
Geometry – Properties of shape	<ul style="list-style-type: none">▪ identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line▪ identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces▪ identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]▪ compare and sort common 2-D and 3-D shapes and everyday objects.
Geometry – Position and direction	<ul style="list-style-type: none">▪ order and arrange combinations of mathematical objects in patterns and sequences▪ use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Topic Spring 1st

Computing - to help children learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide.

Significant Individuals Study – study the lives of significant individuals who have contributed to national and individual achievements. **Florence Nightingale, Mary Seacole and Marie Curie.**

Art - to use a range of materials creatively to design and make products
to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Topic Spring 2nd

D.T - select from and use a wide range of materials and components, including construction materials, textiles and **ingredients**, according to their characteristics

Continents and Oceans - name and locate the world's seven continents and five oceans, identify seasonal patterns and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Science - Understand that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Computing - Skilful searches are essential for 21st-century learning and information literacy. With abundant information at our fingertips, it is important to teach and reinforce good searching. This includes: Understanding the Internet and Searching

Dates

- Year 2 trip to Gunnersbury Museum – **24th January**
- Year 2 Fire Safety Workshop – **11th February**
- Half term - **Monday 14th - Friday 18th February**
- Book Week - **28th February to 4th March**
- Ash Wednesday prayer service in the school hall – **2nd February**
- Parents consultations - **10th March – school closes at 2pm**
- St Patrick's day mass - **17th March 9.15am**
- Holy week liturgy in school – **30th March 9.15am**
- Last Day of term for Morning Nursery and Main School – **1st April - school closes at 1.30pm**

Communication with parents

It is very important to us as a school that we work in partnership with parents. Therefore we welcome any feedback you can give us about your child and their experience in school. If you have any concerns or worries, please see your child's class teacher – Mrs Verity or Miss Clements.