

PE and Sport Premium Report

OUR LADY OF VISITATION

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ School achieved Achievement and Virtual School Games Awards for 2019/2020 ▪ School achieved Gold School Games Mark 2018/2019. 	<ul style="list-style-type: none"> ▪ Further develop teacher's competence and confidence in delivering high quality, inclusive PE lessons that challenge all pupils. ▪ Further increase the percentage of pupils participating in 30 minutes of moderate to vigorous physical activity per day. ▪ To identify and have ongoing provision that targets young people for who physical activity levels have been most negatively impacted by COVID-19.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

Total amount carried forward from 2019/2020 £0

+ Total amount for this academic year 2020/2021 £19,590

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total funding: £19,590 Funding allocated: £8,325 Carry forward 21/22: £11,265		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
To increase the amount of time pupils spend physically active during the school day.		<ul style="list-style-type: none"> Whole school early morning exercise takes place three times a week. 	£100	<ul style="list-style-type: none"> Participation numbers on early morning exercise. All classes timetabled for 3 daily miles per week. Medals/ trophy awarded to children for making progress within the year for daily mile. 	School to continue early morning class exercise. New staff to be trained by experienced staff.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Pupils further develop leadership skills which can be transferred to everything they do.		<ul style="list-style-type: none"> Provide opportunities for 15% of pupils to lead, manage and officiate in School Games activity. 		<ul style="list-style-type: none"> Registers of leadership responsibility. Sports day plans. Intra-school competition. 	Maintain at least 15% of pupil's leading, managing and officiating and increase where possible.
Develop physical, social and emotional well-being of young people, including those who have been most negatively impacted by COVID-19.		<ul style="list-style-type: none"> Four pupils invited to engage in Young Ambassador programme and attend celebration event on 18th May 2021 delivered by Willow Tree SSP. Ensure the group includes a diverse range of pupils from across the school eg: vulnerable, SEND pupils. 	Part of the Willow Tree SSP SLA - £6,500	<ul style="list-style-type: none"> Completed record books and physical challenges shared across SSP schools. Pupil voice, including vulnerable and SEND pupils. School staff feedback. 12 pupils engaged in the WTSSP Young Ambassadors programme. 8 pupils achieved the Gold Young	

			Ambassadors Award for completing all leadership tasks. 4 pupils achieved a Silver Award for completing 3 tasks.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> Annual Jasmine License Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. 	<p>£495</p> <p>Part of the Willow Tree SSP SLA - £6,500</p>	<ul style="list-style-type: none"> Lesson observations and learning walks: Quality of teaching judged to be at least good. Post inset questionnaires. All staff using Jasmine to support the delivery of their PE lessons. Using Impact reports to gauge the success of the support provided. Pupil post questionnaire to gauge attitudes towards learning in PE. Continuation of school modelling of good practice for Create Development Real PE scheme. Assessment to be reviewed termly. <p>PE Leads engaged in virtual PE Lead network meetings.</p>
	<p>Virtual PE Coordinator Network Meetings</p> <p>Frequency: Half termly</p> <p>Facilitated by: Willow Tree SSP</p>		<p>Teachers sharing good practice with new staff/staff who feel they need further support.</p> <p>Continue to purchase Create Development school Jasmine license.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

	<p><u>Inset:</u> Whole School Assessment Day: Monday Date: 30th November 2020 Time: 3.30 – 4.30pm Delivered by: Willow Tree SSP</p> <p><u>PE Lead CPD:</u> Assessment Webinar Day: Thursday Date: 19th November 2020 Time: 4.00 – 5.00pm Teacher: PE Leads Delivered by: Create Development</p> <p><u>PE Lead CPD:</u> Assessment Follow-up Day: Thursday Date: 4th February 2021 Time: 9.00 – 11.00am Teacher: PE Leads Delivered by: Willow Tree SSP</p> <p><u>PE Lead CPD:</u> Deep Dive Preparation Day: Thursday Date: 4th March 2021 Time: 12.30 – 3.00pm Teacher: PE Leads Delivered by: Willow Tree SSP</p>		<p>Assessment CPD carried out virtually. 100% of attendees stated that the learning outcomes were clear. One member of staff commented 'It was very clear and looks easy enough to do'. A follow-up meeting has been arranged to discuss the PE Lead functions to be able to support teachers internally.</p> <p>PE Leads attended the assessment webinar hosted by Create Development on 19th November 2020.</p> <p>Assessment meeting carried out virtually with PE Leads. Most class teachers had carried out a trial assessment. During the meeting we completed an assessment of Year 6 with the PE Lead. Create Development resolved year to class logins.</p> <p>PE Deep Dive taken place with PE Leads virtually. Template of minutes completed and shared with PE Leads.</p>	
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	<p>1 teacher supported for 6 weeks in real PE, with a pre and a post support meeting. Delivered by: Willow Tree SSP</p> <p>4 teachers supported for 3 weeks in real PE, with a pre and a post support meeting. Delivered by: Willow Tree SSP</p> <p><u>Support/activity:</u> Sports Day Delivery Day: Thursday Date: 8th July 2021 Time: 09.00 – 12.00pm Delivered by: Willow Tree SSP</p>		<p>The class teachers felt that their ability to deliver PE lessons improved by 100%. The teacher felt the children’s learning behaviours improved by 43% on average.</p> <p>On average, the class teachers felt that their ability to deliver PE lessons improved by 566%. The teacher felt the children’s learning behaviours improved by 39% on average. 100% of pupils achieved their social cog target they set themselves at the start of the unit in KS2.</p> <p>Year 5/6 Sports Day support carried out. SCo led on tri-golf station for each year level.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
To further develop the range of activities offered to provide children with a wide range of experiences.	<ul style="list-style-type: none"> Audit to be carried out on PE and playground equipment. 	£300	<ul style="list-style-type: none"> Use of equipment in lesson observations and learning walks. Consumables purchased to top up PE equipment to ensure high quality delivery of PE lessons. 	Equipment stored safely and monitored regularly for longevity.

<p>To increase the participation levels of pupils in extra-curricular sporting activity every week.</p> <p>To identify and have ongoing provision that targets young people for who physical activity levels have been most negatively impacted by COVID-19.</p>	<ul style="list-style-type: none"> Enable at least 50% (15% non-active) of KS2 pupil's provision to participate in extra-curricular sporting activity every week. Maintain a weekly Change 4 Life Club (Active 8) from each year level (staggered throughout the year). Repair existing bikes. Purchase 3 new trainers to use during Active 8 Club. 	<p>£180 Repairs</p> <p>£750 x 3 Trainers</p>	<ul style="list-style-type: none"> Records of attendance and participation. Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site. <p>Bikes used in Active 8 club for KS2 pupils. This gave children experience of riding a bike and increased engagement in physical activity. Plans in place run a triathlon event next academic year.</p>	<p>Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.</p> <p>Staff trained to deliver programme. New staff to shadow if taking over the delivery of the club.</p>
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition, including Willow Tree School Sports Partnership competitions.	<p>Plan and deliver intra-school competitions (including Personal Best Challenges)</p> <p>Take part in inter-school competitions. (including YLG and SSP Virtual competitions)</p> <p><u>Support/activity:</u> Biathlon Day: Friday Date: 4th December 2020 Time: 9.00am – 12.00pm Delivered by: Willow Tree SSP</p>	Part of the Willow Tree SSP SLA - £6,500	<ul style="list-style-type: none"> ▪ Lesson plans of Real PE curriculum delivery. ▪ Records/registers of pupil's participation in personal challenge/digital competition. ▪ Data available from the scoresheets submitted and/or team sheets. <p>Intra-school Biathlon Festival taken place on 4th December 2021. SEND children from across KS2 took part in bubbles throughout the morning.</p>	<p>Maintain delivery of 2 personal challenges/digital competitions.</p> <p>Maintain delivery of 8 intra-school competitions.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p> <p>Maintain engagement of 6 inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>