

Our Lady of the Visitation Catholic Primary School  
**Annual Report on the use of Pupil Premium Funding Sept 2020**

**Expenditure Report - for the academic year 2020.2021**



Pupil Premium Grant (PPG) Allocation

Pupils who are eligible for support through the Pupil Premium Grant are often disadvantaged and do not always attain or make the same progress as other pupils. At Our Lady of the Visitation we have put together a programme of support to close the gap for those disadvantaged and non-disadvantaged. It is our school vision that all pupils, regardless of economic background, are successful in our school and that they have opportunities which enable them to make good progress and prepares them for the next stages in learning and life.

Total Number of Pupils on Roll (exc. Nursery)	414
Total Number of Pupils eligible for PPG (most up to date figure)	57 (13.6%)
Amount of PPG received per pupil	£1,345
<b>Total Amount of PPG received (2020-2021)</b>	<b>£76,665</b>

Pupil Premium Funding comes directly into school and is based on the number of children registered as eligible for Free School Meals (FSM) at the moment and in the past six years.

It should be noted that not all children eligible for pupil premium are low attaining or making poor progress. We have to consider how to support the learning of some high attaining children in addition to those who have barriers to learning.

**MAIN BARRIERS TO LEARNING**

**Disadvantaged pupils in this school have a range of barriers to learning including:**

- Additional learning needs including SEND
- Social and emotional needs
- Language and communication needs
- Poor inter-relationship skills
- Lack of support (for a range of reasons)
- Less access to extra-curricular activities
- Gaps in maths knowledge, skills and understanding
- Gaps in English knowledge, skills and understanding
- Do not have access to quality reading texts
- Disproportionate number achieving greater depth; largely due to lack of exposure to a language rich environment and parents/carers being unable to support the more in depth learning

## **PROPOSED PUPIL PREMIUM SPENDING (Sept 2020 – Sept 2021)**

Resource	Impact Group	Intended Outcomes	Approx Costing
3 days a term teacher pay = 9 days	All	Lead teacher to dedicate 3 days a term to support the monitoring, measure impact of pp expenditure and present data. Pupils are tracked regularly, needs identified and gaps plugged through intervention and support for teachers.	£1,800
PPG Conference	All	PPG Lead is up to date with current thinking	Conference fees £300
Early Intervention	LA EYFS and KS1	Targeted TA support for a range of specific interventions including 1:1 and small groups eg Phonological awareness, Colourful Semantics, Talk for Writing, bucket time approx 2 hrs per week	£7,577.56
Gap closing activities	KS2	TA support in class for approx 2 hrs per week	£10,090.08
School Counsellor	All	Pupils are given the emotional support necessary to enable them to fully access learning opportunities. 1:1 and small groups	2 days a week school counsellor £5,800
Development of Mastery Maths and Collaborative Learning	All	2 x staff cover to engage with Fox Maths Hub to support the teaching of maths and embed a systematic approach across the school.	6 days cover £1,200 + 3 days subject leader release £600
Mathematics Tuition for year 6 pupils (Booster)	HAP / MAP / LAP	To plug gaps for MAP so that they meet expectations and to deepen higher attaining pupils' mathematical understanding in order to achieve greater depth. Maths mastery booster classes 30 minutes for 18 weeks – 6 x Autumn Term / 8 x Spring Term / 4 x Summer Term + 2 hrs prep	Equiv of 1.5 days cover x 3 teachers - 7.5 days £1,500
English Tuition for year 6 pupils (Booster)	HAP / MAP	To plug gaps for MAP so that they meet expectations and to deepen higher attaining pupils' English skills in order to achieve greater depth / English mastery 30 minutes for 18 weeks – 6 x Autumn Term / 8 x Spring Term / 4 x Summer Term + 2 hrs prep	Equiv of 1.5 days cover x 3 teachers - 7.5 days £1,500
Curriculum access and engagement	All	Staff training, planning and developing the curriculum to ensure that it is meeting the needs of all pupils	Supply costs Subject Leader days 18 days £3,600
Assessment for learning	All	Teacher assessment for learning is renewed through training with Shirley Clarke Access to materials through yearly subscription	£3,000 £80
To engage pupils with greater reading opportunities	All	Pupils have access to high quality texts in the classrooms and in the library	£5,500
To increase pupils' phonological skills	EYFS and KS1	Improve the quality and quantity of phonic reading books Buy into a scheme which enables pupils and staff to develop the teaching of phonics through remote learning	£2,400 £624.60
Purchase 60 Chrome	KS2	Children will have greater access to remote	£13,779.40

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Books		learning through up to date computing resources which will allow them to engage more effectively with Google Classroom. Chrome books will also be loaned to pupils who do not have access to the required technology but need to isolate due to COVID	
High quality computing scheme	All	Children are taught the required computing skills through a high quality computing scheme that enables teachers to deliver a quality curriculum	Purple Mash Subscription £5,400
Extra – curricular Provision	All	To provide opportunities for disadvantaged children to participate in wider opportunities. E.g. peripatetic music lessons, art and craft clubs plus a range of sports clubs, including lunchtime tennis club.	£1,500
Access to wider opportunities	All	To provide experiences for pupils so that they are not disadvantaged by their financial situation - Pantomime	£650
Access to wider opportunities	All PPG pupils	Children have the opportunity to plant a bulb and watch it grow	£100- bulbs TA time - £194
1:1 provision –Lunch and playtime	1 pupil	To enable child to have a positive experience at play time so that he is able to access learning	£2,350
Osmington Bay Subsidy	5 pupils in the current yr 4 class	To provide opportunities for disadvantaged children to participate in wider opportunities.	£780
School Trip Subsidy	All	To provide opportunities for disadvantaged children to participate in wider opportunities.	£1140
Breakfast Club and after school club subsidy	All	To ensure all children including disadvantaged have the opportunity to have a nutritious breakfast. Attendance at breakfast club ensure that children get a better start to the day. Attendance at after school club supports child care.	£400 per child / Approx £2400
Activities for breakfast and after school club	All	Pupils will have a range of interesting activities to encourage their attendance at breakfast club and after school club.	£1,000
Beanstalk Readers	LAP	To provide 1:1 reading for underachieving pupils so that pupils develop skills to be fluent readers.	£1200 set aside
School Milk	All	Pupils receive the nutrition to supplement their diet.	£750
		TOTAL	£76,815.64
		TOTAL PPG	£76,665

In addition to the above specific interventions the school will continue to:

- Develop the curriculum provision to ensure all pupils receive the necessary experiences to enable them to engage with and access their learning
- Further develop feedback and marking strategies
- Develop early intervention including parental engagement where possible
- Develop teaching strategies to engage and teach all abilities within the classroom
- Develop collaborative learning
- Further develop reading comprehension strategies
- Strengthen writing skills and

## **REASONS FOR APPROACH**

We are developing a research led approach to learning which includes a continued focus on recommendations from the Education Endowment Foundation. It states that effective feedback and

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marking can impact on a child's learning by +8 months. Therefore we will continue to work on developing our approach to feedback and marking. This will include staff training in assessment for learning.

Early Intervention has also been proven to have +5 months impact. The school will therefore channel more resources into the identification of needs earlier on in a child's life through programmes such as 'Lucid Cops'. The in depth analysis will be used to identify and deliver more specific interventions to close the gap.

Over the past 4 years we have developed The Maths Mastery approach which has been established across the school and we will continue, in the coming year to embed this good practice through collaboration with other schools. There is proven impact of this approach in pupil outcomes and their reasoning skills. It is essential that this work continues to ensure that all new teachers have the necessary skills to deliver this high quality teaching method. Maths mastery has also proven to impact by +5 months.

The interventions 'Colourful Semantics' and the 'narrative group work', are highly recommended interventions. We will continue to develop and expand these across the school, including training more staff.

A number of our children are supported by our school counsellor. The PPG will be used to part fund this invaluable resource. This has had a proven impact on the social and emotional needs of the pupils enabling them greater access to learning. (See Case Studies).

We will continue to provide our disadvantaged pupils enrichment opportunities and opportunity to take part in sports and competitions. These have proven success in developing self-esteem, resilience and motivation. It is also essential to provide them with experiences that they would not otherwise have, to enable them to develop their written work.

#### **HOW WE WILL MEASURE IMPACT**

- End of KS Data
- Case studies to determine non statistical impact such as self-esteem and resilience.
- Pupil tracking
- Pupil voice
- Parental engagement

#### **DATE OF NEXT REVIEW**

October 2021

#### **Glossary**

PPG – Pupil Premium Grant

APS – Average Point Score

HAP – Higher ability Pupil

MAP – Middle ability Pupil

LAP – Lower Ability Pupil

FSM – Free School Meals

SEND – Special Educational needs and Disabilities