



Behaviour Policy Addendum for Covid-19 Return to School

At Our Lady of the Visitation, the safety and well-being of our pupils is our number one priority. We believe that all children should be kept from harm and protected, and that they should be given the opportunity to share how they feel in various situations. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy and Covid-19 Risk Assessment. These adjustments are set out below:

All pupils should continue to adhere to the principles outlined in the Behaviour Policy. In particular, staff should discuss the following points with pupils:

- 1) Pupils should be careful and considerate, respectful and kind to all and follow instructions at all times from those in authority, whether in person or online
- 2) Pupils should be polite and friendly to peers and adults alike by following the school rules
- 3) Pupils should be safe, responsible and courteous at all times, to all members of the school.

In addition, pupils and staff should:

- Respect the revised day to day expectations of the class bubbles and the wider school
- Pupils should adhere to the revised rules and expectations for entering and exiting the school site
- Pupils should stay in their own learning spaces unless directed otherwise
- Pupils should only interact with others in their own bubble throughout the school day
- Pupils should only use their designated entrances and exits to the school building, following a one way corridor system
- Pupils should be encouraged to follow social distancing rules at all time, in and out of the class bubble
- Pupils should follow the hygiene rules, including washing hands regularly, when asked to throughout the day

Be aware of, and follow, expected self-care and health needs:

- Pupils should inform an adult immediately if they feel they are unwell with any Covid-19 symptoms (these symptoms will be shared with pupils)
- Pupils should use tissues when sneezing or coughing and dispose of in the bins provided
- Pupils should follow toilet use rules and wash their hands thoroughly after use (for at least 20 seconds)
- Pupils should only use their own equipment and resource packs, not interfering or touching any of their peers' resources or equipment
- All items used in the class bubble should be cleaned and sanitised after use, eg lunchtimes and end of the school day
- Pupils should only use their own water bottles and eat/drink their own food. No sharing is allowed

Rewards

Praise/house points will continue to be awarded to pupils who display positive behaviour. In addition, a weekly praise certificate will continue to be awarded in classrooms on a Friday.

Pupils with Special Educational Needs

School acknowledges that pupils will have had a range of different experiences during the lockdown period which may have an impact on their behaviour upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. SATs, school trip, etc. Others may have experienced bereavement, loss or another traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences, pupils may present with behaviour that is not usual, this may include: anxiety; lack of confidence; challenging behaviour; fight or flight response; anger; shouting, crying; hyperactivity and difficulties maintaining attention.

For some pupils, including those with attachment concerns or SEND, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual pupils, there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Pupils with SEND are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies.

High Risk Behaviour

If a pupil's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as deliberately coughing at people:

- Pupils will be given clear, explicit warnings and reminders of appropriate choices.
- If, following this, behaviours do not improve pupils will be sanctioned accordingly, following the school's Behaviour Policy.
- In the event that there are recurring incidents which pose a risk to pupils and staff, parents will be contacted and the pupil will be collected from the school to ensure the safety of themselves and others.