

**Year 6- Learning at Home Activity Sheet**

<b>Week beginning 6<sup>th</sup> July 2020</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> Favourite character fitness <a href="https://www.youtube.com/watch?v=hsfheb5UwdE">https://www.youtube.com/watch?v=hsfheb5UwdE</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> Superhero workout <a href="https://www.youtube.com/watch?v=WT_aT9YQ6nY">https://www.youtube.com/watch?v=WT_aT9YQ6nY</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>
<p><b>Maths</b> Times table Rock stars</p> <p><b>Percentages and statistics: Understand percentages (lesson 1)</b></p> <p><a href="https://classroom.thenational.academy/lessons/understand-percentages">https://classroom.thenational.academy/lessons/understand-percentages</a></p>	<p><b>Maths</b></p> <p><b>Percentages and statistics: Equivalences between fractions, decimals and percentages (lesson 2)</b></p> <p><a href="https://classroom.thenational.academy/lessons/equivalences-between-fdp">https://classroom.thenational.academy/lessons/equivalences-between-fdp</a></p>	<p><b>Maths</b> Times table Rock stars</p> <p><b>Percentages and statistics: Problems with percentages of amounts (lesson 3)</b></p> <p><a href="https://classroom.thenational.academy/lessons/problems-with-percentages-of-amounts">https://classroom.thenational.academy/lessons/problems-with-percentages-of-amounts</a></p>	<p><b>Maths</b></p> <p><b>Percentages and statistics: Interpret mean as an average (lesson 4)</b></p> <p><a href="https://classroom.thenational.academy/lessons/interpret-line-graphs">https://classroom.thenational.academy/lessons/interpret-line-graphs</a></p>	<p><b>Maths</b> Times table Rock stars</p> <p><b>Percentages and statistics: Interpret line graphs (lesson 5)</b></p> <p><a href="https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths</a></p>
<p><b>English</b> Reading - 30 mins Robinson Crusoe – Chapter 11</p> <p><a href="https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-15">https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-15</a></p> <p>Setting description: Reading focus (lesson 1)</p> <p><a href="https://classroom.thenational.academy/lessons/setting-description-lesson-1-reading-focus">https://classroom.thenational.academy/lessons/setting-description-lesson-1-reading-focus</a></p>	<p><b>English</b> Reading - 30 mins Robinson Crusoe – Chapter 12</p> <p><a href="https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-15">https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-15</a></p> <p>Setting description: Reading focus (lesson 2)</p> <p><a href="https://classroom.thenational.academy/lessons/setting-description-lesson-2-reading-focus">https://classroom.thenational.academy/lessons/setting-description-lesson-2-reading-focus</a></p>	<p><b>English</b> Reading - 30 mins Robinson Crusoe – Chapter 13</p> <p><a href="https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-15">https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-15</a></p> <p>Setting description: Identifying features (Lesson 3)</p> <p><a href="https://classroom.thenational.academy/lessons/setting-description-lesson-3-identifying-features">https://classroom.thenational.academy/lessons/setting-description-lesson-3-identifying-features</a></p>	<p><b>English</b> Reading - 30 mins Robinson Crusoe – Chapter 14</p> <p><a href="https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-15">https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-15</a></p> <p>Setting description: Figurative language (Lesson 4)</p> <p><a href="https://classroom.thenational.academy/lessons/setting-description-lesson-4-figurative-language">https://classroom.thenational.academy/lessons/setting-description-lesson-4-figurative-language</a></p>	<p><b>English</b> Reading - 30 mins Robinson Crusoe – Chapter 15</p> <p><a href="https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-15">https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-15</a></p> <p>Setting description: Describing a setting (Lesson 5)</p> <p><a href="https://classroom.thenational.academy/lessons/setting-description-lesson-5-describing-a-setting">https://classroom.thenational.academy/lessons/setting-description-lesson-5-describing-a-setting</a></p>
<p><b>PSHE</b></p> <p>Brainstorm ideas about the things you have been during lockdown and how it has made you feel.</p>	<p><b>Music</b> <b>Exploring emotions in music</b></p>	<p><b>PSHE</b> <b>Positive traits</b></p> <p><a href="https://www.educationworld.com/a_lesson/self-esteem-positive-character-traits.shtml">https://www.educationworld.com/a_lesson/self-esteem-positive-character-traits.shtml</a></p>	<p><b>French</b> <b>Where is France?</b></p> <p><a href="https://classroom.thenational.academy/lessons/where-is-france">https://classroom.thenational.academy/lessons/where-is-france</a></p>	<p><b>French</b> <b>Introducing yourself</b></p> <p><a href="https://classroom.thenational.academy/lessons/introducing-yourself-3cf22f">https://classroom.thenational.academy/lessons/introducing-yourself-3cf22f</a></p>

**Year 6- Learning at Home Activity Sheet**

<p>Write a song/rap about the experience of lockdown. The lyrics can be put to own music or a well-known song.</p>	<p><a href="https://classroom.thenational.academy/lessons/exploring-emotions-in-music-7353de">https://classroom.thenational.academy/lessons/exploring-emotions-in-music-7353de</a></p>	<p>Watch the video of Lizzie Velasquez, who suffers from a rare disorder and partial blindness. Think about how people define themselves?</p> <p>Here are 10 positive traits.</p> <p>1. Trustworthiness    2. Fairness    3. Citizenship    4. Responsibility 5. Respect    6. Caring    7. Empathy 8. Courage    9. Integrity 10. Perseverance/determination</p> <p>Think about how we would know if someone had these positive traits. Write down:</p> <p>1)        3 characteristics or traits you like about yourself. Think about the core elements of your personality rather than your interests or talents. 2) Now think of 1 positive trait about someone else, again focuss on elements of their personalities not interests or talents.</p>		
<p><b><u>Science</u></b> RECAP <b>Living things and their habitat</b></p> <p>You will be working on being able to classify animals based on their similarities and differences. E.g do they have fur? Do they have 4 legs?</p> <p>Different animal groups: Mammals, reptiles, amphibians, insects and birds</p> <p>It is important to continually consider what is similar and what is different with the group of</p>	<p><b><u>Science</u></b></p> <p>We will be working on being able to understand the Linnaean System of Classification. Carl Linnaeus was a scientist who would study living things and their kingdoms.</p> <p>Follow the lesson slides</p> <p><b>Task: Research about him and his theory and answer the questions.</b></p>	<p><b><u>Science</u></b></p> <p>What are the different classes that animals are separated into?</p> <p>Follow the lesson slides</p> <p><b>Task: Complete the animal grouping task</b></p>	<p><b><u>Science</u></b></p> <p>Today you are going to be creating your own animal. When doing this you will need to carefully consider which class it will belong to as this will define some of its features.</p> <p>Follow the lesson slides</p> <p><b>Task: Use the template to create your own animals considering the classifications</b></p>	<p><b><u>Science</u></b></p> <p>Use what you have learnt this week and the internet (if needed) to complete the living things and their habitats activity sheets</p>

## Year 6- Learning at Home Activity Sheet

animals so that you can continue to separate the different animals.

Follow the lesson slides

**Task: From the sheet with the animals, choose an animal to create a classification key for. Look at the example of the classification key and the examples of the animal groupings to help you.**

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Login: student23136

Password: ourlady321

My USO

Try out different activities on My USO

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<https://www.letterjoin.co.uk/log-in.html>

Desktop Username – vt6459

Password – home