

Thursday's English

Life Doesn't Frighten Me

Shadows on the wall
Noises down the hall
Life doesn't frighten me at all

Bad dogs barking loud
Big ghosts in a cloud
Life doesn't frighten me at all

Mean old Mother Goose
Lions on the loose
They don't frighten me at all

Dragons breathing flame
On my counterpane
That doesn't frighten me at all.

I go boo
Make them shoo
I make fun
Way they run
I won't cry
So they fly
I just smile
They go wild

Life doesn't frighten me at all.

Tough guys fight
All alone at night

Life doesn't frighten me at all.

Panthers in the park
Strangers in the dark
No, they don't frighten me at all.

That new classroom where
Boys all pull my hair
(Kissy little girls
With their hair in curls)
They don't frighten me at all.

Don't show me frogs and snakes
And listen for my scream,
If I'm afraid at all
It's only in my dreams.

I've got a magic charm
That I keep up my sleeve
I can walk the ocean floor
And never have to breathe.

Life doesn't frighten me at all
Not at all
Not at all.

Life doesn't frighten me at all.

Maya Angelou,

Shared Reading Task: Answer these questions.

1. What is the structure of this poem? What does it look like on the page?
Is there any repetition, rhyme or rhythm?
2. Is there any figurative language in this poem? Identify.

Writing Task: Answer these questions.

Imagery: When the writer uses the five senses to help the reader create pictures in their head. (sight, sound, taste, touch, smell) Example: She could not decide between the sweet taste of the juicy red strawberry or the crunch of the green shiny apple.

Fill out the chart for imagery in this poem. (There may not be an example of each.)

Sight	Sound	Taste	Touch	Smell

Create a list of things that might frighten you or frighten a child. Can you create phrases using imagery or figurative language using them?