

Year 3- Learning at Home Activity Sheet

Week beginning 6 th July 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE https://youtu.be/G06MFiEkzqo Join Eric Swanburg’s online Learning – Dance lessons for kids.</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE https://www.youtube.com/watch?v=LxmKCKr-wyU Join Eric Swanburg’s online Learning – Kids PE fitness routine.</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Maths Times table Rock stars Lesson 3 Angles and Shape: To recognise right angles https://classroom.thenational.academy/lessons/to-recognise-right-angles</p>	<p>Maths Times table Rock stars Lesson 4 Angles and Shape: To recognise obtuse and acute angles https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles</p>	<p>Maths Times table Rock stars Lesson 6 Angles and Shape: To identify perpendicular lines https://classroom.thenational.academy/lessons/to-identify-perpendicular-lines</p>	<p>Maths Times table Rock stars Lesson 7 Angles and Shape: To draw perpendicular lines https://classroom.thenational.academy/lessons/to-draw-perpendicular-lines</p>	<p>Maths Times table Rock stars Lesson 8 Angles and Shape: To identify and explain parallel lines https://classroom.thenational.academy/lessons/to-identify-and-explain-parallel-lines</p>
<p>English - Poetry Reading - 30 mins Over the next 3 days you will revise how to write a poem and create one of your own. This lesson includes: one video explaining how to write a poem & four activities https://www.bbc.co.uk/bitesize/articles/z9jhqfr Activity 1 Complete the ‘How to write a poem’ quiz. Can you get all four right? Activity 2 Complete the activity sheet. You need to read the poem ‘Silver’ by Walter de la Mare and answer the questions that follow.</p>	<p>English - Poetry Reading - 30 mins Handwriting-Letter join https://www.letterjoin.co.uk/login.html Username – vt6459 Password – home Activity 3 Imagine you are standing in your garden, or looking out of the window, in the middle of the night. Write six descriptive sentences about what you can see, hear and feel around you. Top tip! Use interesting adjectives and verbs. Try using alliteration if you can. For example: A stray cat screeches like a baby</p>	<p>English - Poetry Reading - 30 mins Activity 4 Now use your descriptive sentences to write your own poem about the night. Remember, poems can rhyme, but they don’t have to. Aim to write four lines. Top tip! You could start by using the same words as Walter de la Mare: ‘Slowly, silently...’ For example: Slowly, silently, the stars sparkle in the sky. The street lamps are big balls of fire glowing brightly. A stray cat screeches like a baby’s</p>	<p>English - Poetry Reading - 30 mins Handwriting-Letter join https://www.letterjoin.co.uk/login.html Username – vt6459 Password – home Over the next 2 days you will learn onomatopoeia is and use it to create a sound poem. https://www.bbc.co.uk/bitesize/articles/zm4csk7 When a word sounds like the noise it is describing, it is called onomatopoeia. ‘Thud’, ‘crash’, ‘bang’, and ‘buzz’ are all examples of onomatopoeia. Activity 1 Complete the task by matching</p>	<p>English - Poetry Reading - 30 mins Activity 3 Now write your own onomatopoeia poem using the ideas you came up with in Activity 2. You could use Joseph Coelho’s sound poem from the video as inspiration. In your poem you need to: Write in sentences. Write at least five lines. Use a different onomatopoeia word in each line. You could also: Use rhyme (words that end with a similar sound) Use alliteration (words that start with the same first sounds) Add some illustrations to your poem</p>

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	<p>crying. The street lamps are big balls of glowing fire.</p>	<p>cry And the moon watches over the world with a smile</p>	<p>the onomatopoeia (sound words) with the scenes you would hear them in Activity 2 Imagine you are visiting a zoo, like Joseph Coelho was in the previous video. Write down a list of all the onomatopoeia words you might hear in a zoo and what is making those noises. Aim to write at least five noises in your list. For example: Roar = an angry tiger Plop = a penguin jumping into the water Rustle = branches in the insect house The onomatopoeia word mat might help you come up with some ideas</p>	<p>showing pictures of the things that are making the sounds in the zoo.</p>
<p>RE – Respecting our world as a special place Watch the attached ‘Taking Action’ PPT. Then complete the Taking Action worksheet based on the PowerPoint about different ways of taking action to respect God’s world; describe the action being taken and why.</p>	<p>RE – What can you do? Reflect on yesterdays ‘Taking Action’ PPT and answer the following questions. You may want to look through the PowerPoint again. Why are these people taking action? Why is it important to think about our brothers and sisters around the world? In what ways do people in some other parts of the world contribute to the way you live? In what ways can we and our families contribute to the way of life of people in other parts of the world? What action can you take to</p>	<p>RE – Respect Write an acrostic poem using the letters of the words RESPECT at the start of each new line, linking this to how we look after God’s world.</p>	<p>RE – Hearts speaking to hearts God dwells in a special place in our hearts, and it is a special kind of prayer when we take time to think about God in our hearts. Wherever we pray, God has a special place in our hearts. Watch the attached ‘We have a special place in our hearts where God dwells’ PPT and think about what it means to be able to speak to God through your heart. Answer the following questions: What was difficult for Rosena? Who helped her in the difficult times? What kind of things did Rosena do when she felt God close to her in</p>	<p>RE – A message to Rosena Think about what you would like to tell Rosena about the good times and difficult times in your lives. Record your message to Rosena in an appropriate way e.g. recorded message or letter.</p>

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	<p>preserve God's world as a special place?</p>		<p>her heart? What kind of things do you do that help you feel God close in your heart?</p>	
<p>PSHE - Random acts of kindness Let's think: What is a random act of kindness? How do they make people feel? What do you think it means to be kind: thoughtful, friendly, warm-hearted, generous? Being kind and showing kindness is important to help other people feel happy and cared for. Acts of kindness have a positive impact not only towards you, but others too. Look at the scenario cards. What act of kindness might you do for each of the scenarios? How does it make you feel when you have carried out an act of kindness? Think of ways in which you could show a random act of kindness towards someone throughout the day. It could be opening a door for someone, paying someone a compliment, helping the carry something etc.</p>	<p>COMPUTING – Viruses and Malware Learn the basics of computer viruses and malware and practise your typing skills. This lesson includes: one video about how malware and virus can affect your device and four activities to try at home https://www.bbc.co.uk/bitesize/articles/ztpfxbk Viruses and malware are programs that can damage digital devices such as phones, tablets, computers or watches. The video explores viruses and malware in more detail. Complete activities 1 - 4</p>	<p>GEOGRAPHY – Rivers Learn about rivers, including what they are and how they are formed. This lesson includes: two short films on rivers and two activities to build your knowledge https://www.bbc.co.uk/bitesize/articles/z2kdbqt Activity 1 Test how much you have learnt about rivers by completing the quiz. Activity 2 Use the worksheet to colour in the rivers of the world</p>	<p>PSHE – Community To share what you did/do at home and why they enjoy/enjoyed being at home During lockdown some of us might have felt that our favourite things were taken away but what positive things have we learnt? What skills have you mastered? Talents? Qualities? Who have you spent it with? What was your favourite moment? Funniest moment? Using the attached document, create a memory jar to express the all the things/qualities you have learnt and improved.</p>	<p>SCIENCE – How do we hear sound? Learn the basics of how we hear sounds. This lesson includes: three videos explaining what is sound and how we hear sound and 2 activities to try at home https://www.bbc.co.uk/bitesize/articles/zfsbp4j Sounds are made when objects vibrate. The vibration makes the air around the object vibrate and the air vibrations enter your ear - you hear them as sounds. You cannot always see the vibrations, but if something is making a sound, some part of it is always vibrating. Watch the video to see how we hear sounds in more detail. Activity 1 Fill in the gaps using the correct term Activity 2 Test your knowledge with the quiz</p>
<p>Watch Newsround daily: https://www.bbc.co.uk/newsround/news/watch_newsround Sunday liturgy for families to share and discuss: https://www.tentenresources.co.uk/</p>				