

Year 4- Learning at Home Activity Sheet

Week beginning 29th June 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Maths Times table Rock stars</p> <p>Lesson 11 – Measures: Weight - Two Point Seven!</p> <p>https://classroom.thenational.academy/lessons/measures-weight-two-point-seven</p> <p>Complete the sheet 'Maths – Monday - Weight - Two Point Seven!'</p>	<p>Maths Times table Rock stars</p> <p>Lesson 12 - Measures: Money - Buying Fruit</p> <p>https://classroom.thenational.academy/lessons/measures-money-buying-fruit</p> <p>Complete the sheet 'Maths – Tuesday - Money - Buying Fruit'</p>	<p>Maths Times table Rock stars</p> <p>Lesson 13 - Measures: Money - Souvenirs</p> <p>https://classroom.thenational.academy/lessons/measures-money-souvenirs</p> <p>Complete the sheet 'Maths – Wednesday Money - Souvenirs'</p> <p>*Feel free to use coins at home to help you work out the answer.</p>	<p>Maths Times table Rock stars</p> <p>Lesson 14 – Measures: Length - Flag Pole</p> <p>https://classroom.thenational.academy/lessons/measures-length-flag-pole</p> <p>Complete the sheet 'Maths – Thursday Money - Length - Flag Pole'</p>	<p>Maths Times table Rock stars</p> <p>Lesson 15 - Measures: Mixed Measure Problems</p> <p>https://classroom.thenational.academy/lessons/measures-mixed-measure-problems-fe977c</p> <p>Complete the sheet 'Maths – Friday – Mixed Measure Problems'</p>
<p>English Reading - 30 mins</p> <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home</p> <p>Verb tense You are learning how to put verbs into families and write them in the past tense.</p> <p>This lesson includes:</p>	<p>English Reading - 30 mins</p> <p>Verb tense Recap verbs using the link from yesterday.</p> <p>Task: Complete English – Tuesday-party time - verbs</p>	<p>English Reading - 30 mins</p> <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home</p> <p>Suffix – ly https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc</p>	<p>English Reading - 30 mins</p> <p>Adverbs To use adverbs and adverbial phrases to add description to verbs.</p> <p>This lesson contains: two videos to help you understand adverbs and adverbial phrases</p>	<p>English Reading - 30 mins</p> <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home</p> <p>Adverbs phrases Recap verbs using the link from yesterday.</p>

- a video to help you revise verbs
- a video to help you understand past tense verbs

<https://www.bbc.co.uk/bitesize/articles/zh4thbk>

Task:
Complete the quiz and *English – Monday - Playground fun - verbs*



Zoom in on the image above

Task:

'ly' Spelling Activity

1. Write the words with the suffix 'ly'.

Copy the mind-map into your book and complete the task. Now choose 5 of the above words and write them into sentences. Remember you capital letters and full stops!

<https://www.bbc.co.uk/bitesize/articles/zv73bdm>

Task:
Complete sheet *English - Thursday - Magic Adverbs*

<https://www.bbc.co.uk/bitesize/articles/zv73bdm>

Task:
Scroll down to the bottom of the page to activity 4
Click on the Adverbials word mat to help you find some interesting adverbial phrases to create your own sentences.

RE
Mother Theresa - living out what she believed

Read '*RE – Monday – The Story of Mother Theresa*'

Task: Discuss the following questions and write your answers in your book:

It was hard for Agnes to leave her home and family. Have you ever done anything that was a sacrifice for you, which means giving up something special for a good cause?
What did you sacrifice?
How did you feel?

RE
Mother Theresa - living out what she believed
Re-cap yesterday's story on Mother Theresa's life.

Task:
Create a mind map like below:

Describe Blessed Teresa's qualities.

RE
Mother Theresa - living out what she believed

Task: Use the link below to help create a portrait of Mother Theresa. You can add colour to your portrait, using whatever medium you like e.g. paint, coloured pencils etc.

<https://www.youtube.com/watch?v=47TxaI9F-II>

RE
Mother Theresa - living out what she believed

Look at '*RE – Thursday – Choices*'

Mother Teresa had to make many difficult choices in her life:

- Leaving her family to join Loreto Sisters
- Going to India to train to be a nun
- Teaching in schools
- Opened a hospital for dying people
- Caring for those with leprosy

RE
Mother Theresa - living out what she believed

Read St Paul's letter to the Thessalonians below:
(based on 1 Thessalonians 5:12-18)
*Dear Friends,
Help everyone who works hard for you. Love and respect them for what they do. Get on well with one another. Encourage others to work hard. Help people who are afraid. Take care of those who are not very strong. Be patient with everyone. Make sure you and your friends don't try to get your own back. Always do what is*

How do you know it was the right thing to do?
How do you think other people felt when you made this sacrifice?
What do you think of Blessed Teresa's attitude to those who criticised her?
What do you usually do when anyone criticises you?

Under your mind map, write how you can also show these qualities in your life.



- Started a school for poor children in Calcutta
- Listening to God's word
- She carried on her mission even though she was criticised

Task: For each choice that mother Theresa had made in each box, write:

- 1) What would have been difficult about making that choice?
- 2) Why do you think Mother Theresa made that choice?

best for you and for everyone else. Most of all be happy. Pray every day. Make sure you say thank you to God for all the good things God gives to you. This is what God wants for you.

In this letter, Paul gives advice to the Thessalonians about how to behave.

What advice have you spotted in Paul's letter?

An obituary is something written about a person after they have died.

Task: Write an obituary for Mother Theresa. Try to link her life and the advice that Paul gave to the Thessalonians.

Example:

Princess Diana, the beautiful people's princess who worked tirelessly campaigning against landmines and other good causes, died in a car crash. She was 37.

Sentence starters:

Mother Theresa was...

Her work included...

St Paul advised the Thessalonians to...and Blessed Theresa also...

She died...

She was...years old.

PSHE - Community

During lockdown you may have felt that some of your favourite things were taken away, but we all have had the chance to gain some positives.

- What positive things have you learnt?
- What skills have you mastered?
- Have you developed any new talents or qualities? e.g. Baking, ball touches, dancing, times tables, gardening etc. Who have you spent this time with?
- What was your favourite moment?
- Watching a movie?
- Funniest moment?

Task: Draw and write a memory jar to share all the things /qualities you have learnt and improved. Use a ruler and the whole page.



- *Jar can be divided into 4 boxes:
- 1) Who I spent my time with
 - 2) Best memory

PSHE - Community

Working from home has been challenging for us all, but it's important to remember that you have new skills you have worked on during lockdown and the hard work you done when completing your schoolwork at home.

Task: Write a letter to your teacher about what you want to do at school. Use the questions below to help form your paragraphs.

- P1) Are there any goals you feel you haven't achieved?
- P2) What are you looking forward to doing at school?
- P3) What do you miss the most from school? The least?

*If you have been working at school during this time, use the alternative questions below:

- P1) Are there any goals you feel you haven't achieved?
- P2) What are you looking forward to doing at school in the new year?
- P3) What have you missed about the way school used to be? Is there anything you prefer about the way school is now?

PSHE - Community

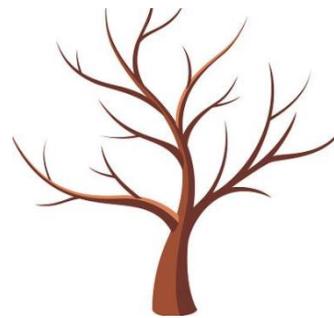
It is important for all of us to express what we are worried and excited about.

Task: Draw a tree that feels your page. This tree represents you and your family.

Think about the following questions:

- What is going to happen next?
- How is school going to be?
- How am I going to have fun with my friends?

On your tree, write your worries and excitements you have onto your tree.

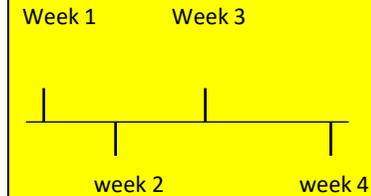


PSHE – Community

Reflect on this period in your life. Think about the kinds of activities that you have been doing with your family, through school or on your own.

What have you enjoyed about the kinds of things you have done?

Task: Draw a time line of your favourite activities that you have taken part in over the last few weeks.



PSHE - Community

This week we have been thinking about our emotions during this period. We have also thought about those in our community that we have shared our time with and those we have missed.

Task: Write a message to your classmates about your time during lockdown.

Include 3 things you did that were positive during lockdown.

Some of your messages will be uploaded to our class story on ClassDojo for your classmates to see!

Year 4- Learning at Home Activity Sheet

3) Funniest moment
4) Things that I've learnt

Watch Newsround daily

https://www.bbc.co.uk/newsround/news/watch_newsround

Espresso

<https://www.discoveryeducation.co.uk/>

Login: student23136

Password: ourlady321

My USO

Try out different activities on My USO

<https://my.uso.im/>

<https://www.letterjoin.co.uk/log-in.html>

Desktop Username – vt6459

Password – home