

## Home Learning Reception Week: 29<sup>th</sup> June

Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE</p> <p>Have a look at Oti's Boogie Beebies:  <a href="https://www.bbc.co.uk/iplayer/episode/m000jsmm/otis-boogie-beebies-series-1-4-sea-creatures">https://www.bbc.co.uk/iplayer/episode/m000jsmm/otis-boogie-beebies-series-1-4-sea-creatures</a>.</p> <p>This exercise helps to link the sea side theme with vocabulary and movement for sea creatures. Enjoy.</p> <p>There are other great dances for the children to enjoy too. You can also choose to do the Joe Wicks exercise videos on the days he is still publishing them.</p>				
<p><b>Mathematics</b></p> <p>This week we are going to be learning about Capacity.  <a href="https://www.youtube.com/watch?v=TJKwtpm6MaY">https://www.youtube.com/watch?v=TJKwtpm6MaY</a></p> <p>This video is great for explaining full and empty.                      Have an empty bucket and pretend it has water in it. Pretend to trip over.                      Encourage language full and empty. <b>How can we fill this bucket?</b></p>	<p><b>Mathematics</b></p> <p>I can show the difference between full, empty, half full and nearly empty.  <a href="https://www.youtube.com/watch?v=nSGO5_mptmw">https://www.youtube.com/watch?v=nSGO5_mptmw</a></p> <p>Complete the ordering magic potions worksheet.</p>	<p><b>Mathematics</b></p> <p>In a muddle worksheet.                      Can your child match the correct bottle to the correct person?</p> <p>This is a practical way to check if your child can identify the correct vocabulary (word and meaning).                      They then need to select the correct bottle and stick it next to the right person.</p>	<p><b>Mathematics</b></p> <p>Capacity dominos: My child can match the same capacities.                      Children then use the dominos to decide what other dominos are the same.</p>	<p><b>Mathematics</b></p> <p>Today is challenge Friday.                      Here is your opportunity to have lots of fun. Today you can play with water. Using plastic cups, explore the different capacities you have learned about this week. Full, nearly full, half full, nearly empty and empty.</p> <p>You can put food colouring in the water to help you see it more clearly.</p>
<p>Have a look at the "Water Water NRICH" activity sheet for more practical activities relating to capacity                      Have lots of fun</p>				
<p><b>Phonics</b></p> <p>Please see the attached letter. The "Learning to blend" and "Reception Summer term" sessions apply to our year group.  <b>You can also carry on testing yourself with the High Frequency words. See if you can improve your 'can do pile' and your 'words to learn'.</b>  <b>An extra Phonics challenge for you this week - you can also try to write your high frequency words from memory. See if you can improve your spellings each day (start with only 5 words and build up as the week progresses).</b></p>				
<p><b>Tricky words songs</b></p> <p><a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a>  <a href="https://www.youtube.com/watch?v=R0871YrRpgY">https://www.youtube.com/watch?v=R0871YrRpgY</a>  <a href="https://www.youtube.com/watch?v=3NOzgR1ANc4">https://www.youtube.com/watch?v=3NOzgR1ANc4</a></p>	<p>There are lots of other great phonics songs on the Epic Phonics YouTube channel:  <a href="https://www.youtube.com/user/teachinguk/videos">https://www.youtube.com/user/teachinguk/videos</a></p>		<p><b>Espresso login details:</b>  <a href="https://www.discoveryeducation.co.uk/">https://www.discoveryeducation.co.uk/</a>                      Login: student23136                      Password: ourlady321</p>	
<p><b>English</b></p> <p>Theme - Seaside  <a href="https://central.espresso.co.uk/espresso/modules/news/ey_news/journeys/060621j_seaside.html?source=search-all-all-all&amp;source-keywords=seaside">https://central.espresso.co.uk/espresso/modules/news/ey_news/journeys/060621j_seaside.html?source=search-all-all-all&amp;source-keywords=seaside</a>                      Watch the clip above and discuss the different things you might see and do at the seaside.                       Draw a picture of the seaside and label your drawing.</p>	<p><b>English</b></p> <p>Have an empty suitcase and tell your child that you are going on holiday to the seaside. What do I need to pack?                       Have a range of different items with you (scarves, coat, sunglasses, sun cream etc.) ask you child "Do I need all of these? What else do I need?"                       Together write a list of the different thing you are putting in your suitcase.</p>	<p><b>English</b></p> <p>Today we are thinking about the things we might like to eat and drink at the seaside. We might want to take a picnic with us. What things would you like in your picnic basket?                       Complete the Seaside picnic activity sheet. Draw and label the things you would take in your picnic basket.</p>	<p><b>English</b></p> <p>Let's think about the different things we said we would need to take with us to the seaside. We might need sun cream, a sun hat, a swimming costume, flip flops, ice cream, juice, water etc.                       Using the "My Holiday List" sheet, write a list of the things you would take with you to the seaside.</p>	<p><b>English</b></p> <p>Lots of people enjoy having an ice cream at the seaside. Make some playdough and role plying making your own ice cream stand. You can make different prices for your ice cream and use different coloured playdough for different flavours.                       We will attach our playdough recipe.</p>
<p><b>If you do decide to visit the seaside, please keep a safe distance from others as per the government guidelines. Remember to keep safe at the seaside:</b>  <a href="https://www.bbc.co.uk/cbeebies/watch/top-tips-for-staying-safe-at-the-beach">https://www.bbc.co.uk/cbeebies/watch/top-tips-for-staying-safe-at-the-beach</a></p>				

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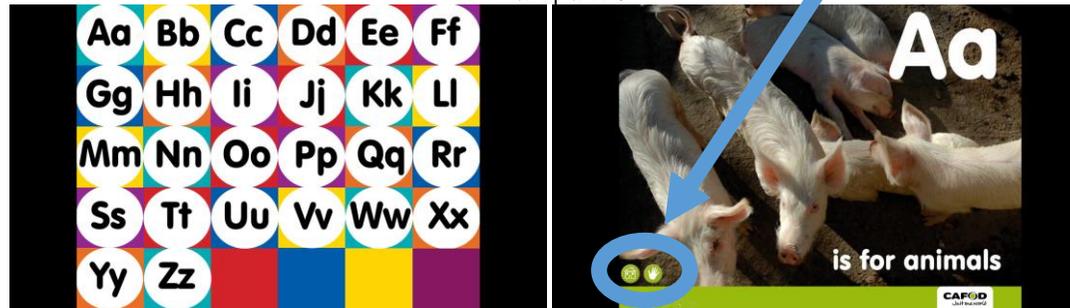
Do the sign of the cross and say the Our Father prayer together.

You can also continue to say the Hail Mary prayer.

Our planning a resources for this topic of "Our World" comes from the CAFOD charity -Catholic Agency for Overseas Development.

Use CAFOD Global A-Z photo pack. Choose 2 or 3 activities to complete each day. Many of these activities are speaking and listening activities, these are fantastic for having conversations with your child. You can choose to write down what your child says and send a picture of it to their teacher.

To use the Powerpoint slides, click on a letter, then at the bottom of the screen there is a house symbol and a hand symbol. The hand gives you information and tells you about the activities. The house takes you back to the alphabet.



Have lots of fun learning about our world that God made for us.

Read for 10mins each day. Ask your adults to read stories to you as often as they can too.