






Part 1

- A) Identify which fraction of each shape has been shaded in. Then describe whether it is a unit or non-unit fraction.

E.g.		$\frac{2}{5}$	Two fifths is a non-unit fraction.
A)			
B)			
C)			
D)			

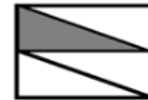


Part 2

- A) List or circle all of the non-unit fractions below.

$$\frac{3}{5} \quad \frac{8}{8} \quad \frac{1}{7} \quad \frac{2}{3} \quad \text{Two sixths} \quad \frac{1}{4} \quad \frac{5}{12}$$

- B) This flag has 1 section shaded in grey. What fraction of the flag isn't shaded in? Is the unshaded fraction of the flag a unit or non-unit fraction?



- C) A Year 2 child drew a circle and split it into 12 equal parts. She shaded 3 parts blue and 2 parts green. What fraction of the flag did she not colour in? Describe this fraction.

