

Year 3- Learning at Home Activity Sheet

Week beginning 22 nd June 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Maths Times table Rock stars Over the next two weeks we will be using Oak Academy Online Lessons to help support your knowledge of fractions. Lesson 6 Fractions: To identify and describe non-unit fractions https://classroom.thenational.academy/lessons/identify-and-describing-non-unit-fractions</p>	<p>Maths Times table Rock stars Lesson 7 Fractions: To find non-unit fractions of quantities https://classroom.thenational.academy/lessons/finding-non-unit-fractions-of-quantities</p>	<p>Maths Times table Rock stars Lesson 8 Fractions: To find non-unit fractions of quantities https://classroom.thenational.academy/lessons/consolidating-finding-non-unit-fractions-of-quantities</p>	<p>Maths Times table Rock stars Lesson 9 Fractions: To compare fractions with the same denominator https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator</p>	<p>Maths Times table Rock stars Lesson 10 Fractions: To compare and order unit fractions https://classroom.thenational.academy/lessons/compare-and-order-unit-fractions</p>
<p>English Reading - 30 mins To understand what inference means and use it to answer questions about a story. This lesson includes: one video to explain what inference is one video telling the story of <i>Tiddalik the Frog</i> three activities https://www.bbc.co.uk/bitesize/articles/zfn6pg8 Activity 1 To answer inference questions, you have to examine the whole scene. Look at these 'Inference Picture Cards' and choose three to focus</p>	<p>English Reading - 30 mins Handwriting-Letter join https://www.letterjoin.co.uk/login.html Username – vt6459 Password – home To understand what inference means and use it to answer questions about a story. https://www.bbc.co.uk/bitesize/articles/zfn6pg8 Read the evidence given from the story in the table below. Then infer what this shows you. The first one has been done for you as an example. You don't need to copy out the</p>	<p>English Reading - 30 mins To understand what inference means and use it to answer questions about a story. https://www.bbc.co.uk/bitesize/articles/zfn6pg8 Activity 3 Create a poster showing what Tiddalik is like in this part of the story. You can use this outline drawing of Tiddalik if you have a printer. Decorate your poster with all the inferences you've made about Tiddalik and use lots of adjectives (describing words) to describe his character. Make sure you include</p>	<p>English Reading - 30 mins Handwriting-Letter join https://www.letterjoin.co.uk/login.html Username – vt6459 Password – home To revise the rules for inverted commas and use them to show speech in your writing. This lesson includes: a video to remind you how to use inverted commas three activities https://www.bbc.co.uk/bitesize/articles/zim6pg8 You have learnt about using inverted commas to show</p>	<p>English Reading - 30 mins To revise the rules for inverted commas and use them to show speech in your writing. This lesson includes: a video to remind you how to use inverted commas three activities https://www.bbc.co.uk/bitesize/articles/zim6pg8 Activity 2 Complete this 'Rules of speech' activity sheet. You need to rewrite the paragraph from <i>The Three Bears</i>. Use the bullet points to help you. Activity 3 Imagine you are sat at home with a</p>

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<p>on. Read the questions and look carefully at the whole picture to infer the answers. Write your answers down on paper or discuss them with a friend or family member</p>	<p>whole table - just write your inferences down in full sentences</p>	<p>some evidence to back up your ideas too. You could include:</p> <ul style="list-style-type: none"> • A title • A picture of Tiddalik • Big bold writing • Bright colours • Text boxes or bubbles • Evidence from the story 	<p>speech in a previous lesson. Today you are going to practise using them independently in your writing Activity 1 Rewrite this conversation between Dani and her father, adding in the missing inverted commas. Remember: Whenever a new person starts talking, you must move onto a new line. <i>How did you get mud all the way up to your knees? Dani's father asked, with a frown.</i> <i>I met a dragon in the wood on the way home exclaimed Dani. We went on a big adventure!</i> <i>I suppose you'll tell me you were fighting giants next! her father said, with a wink.</i> <i>And wizards and witches said Dani smiling. We won</i></p>	<p>friend or family member and something unusual happens. Maybe there's a mysterious knock at the front door, perhaps your family pet starts to talk or you've suddenly been transported into space by an alien! Imagine the conversation that you would have and write it down using inverted commas correctly. Aim to write at least five sentences. If you really want to challenge yourself, you could make it into a full story!</p>
<p>RE – Special Places for Jesus It is possible today to visit many of the places associated with the life of Jesus in what Christians call the Holy Land. Watch the 'Special Places for Jesus' PPT. Then match the events in Jesus' life with the location where they took place using the activity sheet.</p>	<p>RE – Special Places for Jesus Choose and retell your favourite story about Jesus, stating where it happened, why it was special and explaining why it is a special place for people today. You can retell this story verbally to members of your family or write this.</p>	<p>RE – Special Places for the Christian community Many countries around the world have their own places of pilgrimage. Read the attached document to learn more about pilgrimages. Then research one site of Christian pilgrimage – you could choose a 'local' site of pilgrimage or a site from somewhere else in the world.</p>	<p>RE – Christian Pilgrimage Research the practices of Christian pilgrimage e.g. journey, group prayer etc. Look at the websites of pilgrimage tour operators to see the daily events of a pilgrimage. List some of the activities which take place during a pilgrimage -what are these, why do they happen, why this is important for Christians.</p>	<p>RE – Pilgrimage Badge In the past, pilgrims often returned from their pilgrimage with a badge to show where they had been. Pilgrims to the shrine of St James at Compostella in Spain wore a shell badge. Design a badge for one of the special places of pilgrimage they have learnt about over the past few days. Once you have drawn your badge, annotate it, giving reasons for your choice of design.</p>

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HISTORY - Find out how and why the Romans came to Britain.

Over the next 2 days you will be learning about Romans in Britain
<https://www.bbc.co.uk/bitesize/articles/z4dts4j>

This lesson includes:
three videos about the Romans
two activities to build knowledge and understanding
Watch the clip to learn more about the Romans.

The Romans had been planning to invade Britain for some time. Click on the image to find out more.

Watch the clip to find out why Queen Boudicca led a rebellion against the Romans.

Watch the video to find out exactly what happened when Queen Boudicca faced the Roman army.

Activity 1 - Use the worksheet to make your own Boudicca poster.

HISTORY - Find out how and why the Romans came to Britain.

<https://www.bbc.co.uk/bitesize/articles/z4dts4j>

Activity 2 - Create a comic strip showing the story of how the Romans conquered Britain. You can use the template provided, and you will only need a pen or pencil and some paper

GEOGRAPHY - Biomes

Learn about different types of biomes including rainforest, desert, savannah, woodland, grassland and tundra.

<https://www.bbc.co.uk/bitesize/articles/zbnc86f>

This lesson includes:
one animated introduction to different types of biomes and two activities to build your knowledge
Watch this short animation with Sue Venir to find out more.

Activity 1 - How much have you learnt about biomes? Drag the name of the biome to match each picture

Activity 2

Explore biomes and create a fact sheet
<https://fundamentals.school.eb.co.uk/explore>

SCIENCE - Energy

Over the next 2 days you will be learning about different types of energy.

<https://www.bbc.co.uk/bitesize/articles/zhvc86f>

In this lesson, learn about renewable and non-renewable energy.

This lesson contains:
two videos and three activities to reinforce learning.

Watch the short video which explains what renewable and non-renewable energy is.

Activity 1 - Fill the gaps Can you complete the fill the gap activity.

Activity 2 – Quiz Test your knowledge on renewable and non-renewable energy with this quiz.

SCIENCE - Energy

Over the next 2 days you will be learning about different types of energy.

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Activity 3

Create a poster

Using all the information in this guide, create a poster on renewable and non-renewable energy.

You could use this worksheet to compare the advantages and disadvantages of renewable energy.

Top tip: Make sure all the information on your poster is clear and eye-catching

Watch Newsround daily:

https://www.bbc.co.uk/newsround/news/watch_newsround

Sunday liturgy for families to share and discuss:

<https://www.tentenresources.co.uk/>