

Home Learning Year 1 Week: 3 22nd June

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>PE with Joe Wicks</u> 9am - 9.30am</p>	<p><u>PE Challenge</u> <u>Skipping</u> This is NOT skipping with a rope but locomotive skipping. Please watch the clip, https://www.youtube.com/watch?v=KOUcuV_bX6M Please practice this style of skipping. If you can already skip in this style try changing the speed of your skipping when someone calls out slowly/quickly</p>	<p><u>PE with Joe Wicks</u> 9am - 9.30am</p>	<p><u>PE Challenge</u> <u>Galloping</u> https://www.youtube.com/watch?v=IwSzwWeWXp4 Please practise this locomotive movement. If you can confidently gallop with one leg in the lead, swap legs. As your confidence grows change the speed of this travelling skill.</p>	<p><u>PE Challenge</u> <u>Side Slide</u> https://www.youtube.com/watch?v=YvhOZdQwF-A When you feel confident moving like this try sliding to the left/then slide to the right. Try short/quick slide moves then longer/slower moves. Have Fun!</p>
<p><u>Mathematics</u> Revise counting in 20 https://www.youtube.com/watch?v=YtNskltyAOE</p> <p>In maths this week we will be working from Oak National Academy platform. This consists of online lessons with a virtual teacher to support. Lesson 1 Compare lengths and heights of objects. Follow the link to the online lesson. https://classroom.thenational.academy/lessons/to-compare-lengths-and-heights-of-objects/ Complete the introductory quiz then press next to begin the lesson. During the lesson there will be opportunities to pause the</p>	<p><u>Mathematics</u> Revise counting 50 https://www.youtube.com/watch?v=YtNskltyAOE</p> <p>Lesson 2 - To measure lengths using non-standard measure. https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units/activities/1/#</p> <p>Activity to be completed in their books.</p>	<p><u>Mathematics</u> Revise counting in 5`s https://www.youtube.com/watch?v=Sh8YmvJuJ8A</p> <p>Lesson 3 - To measure lengths using non-standard measure. https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units-f0f142/activities/1/</p> <p>Activity to be completed in their books.</p>	<p><u>Mathematics</u> Revise counting to 100 https://www.youtube.com/watch?v=0TgLf3PMOc</p> <p>Lesson 4 - To begin to understand standard units of measure https://classroom.thenational.academy/lessons/to-begin-to-understand-standard-units-of-measure/activities/1/</p> <p>Activity to be completed in their books.</p>	<p><u>Mathematics</u> Revise counting in 10s through song. https://www.youtube.com/watch?v=0TgLf3PMOc</p> <p>Lesson 5 - To problem solve using doubling and halving. https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units-f0f142/activities/1/</p> <p>Activity to be completed in their books.</p>

<p>lesson to complete tasks before completing the independent task on their own.</p>				
<p>Phonics</p> <p>We are going to start revising and re-capping the sounds we have covered over the last 8 weeks.</p> <p>The first digraph we are revising is th.</p> <p>Watch Mr Thorne does phonics. https://www.youtube.com/watch?v=6hZMjZGNq4g</p> <p>Choose 6 words from the video and write them into sentences. Can you challenge yourself to write them into sentences that link into a short story?</p>	<p>Phonics</p> <p>Highlight the words that have th in on the storyboard worksheet Then draw and label the mum, dad, girl and toy in the short story. Make sure you label them with their correct names and use capital letters.</p> <p>Worksheet.</p>	<p>Phonics</p> <p>Can you think of other words with the th digraph in? Write them into a list using bullet points. Do you know what they all mean? Choose at least 4 words from your list and draw and label them.</p>	<p>Phonics</p> <p>The next sound digraph we are revising is the split digraph of i-e.</p> <p>Watch Mr Thorne does phonics. https://www.youtube.com/watch?v=4-swf3Gy_40</p> <p>Cut and stick the letters into the grids under the pictures of the i-e words. Colour in these pictures.</p>	<p>Phonics</p> <p>Watch Geraldine the Giraffe https://www.youtube.com/watch?v=o9JSTYL7vyc</p> <p>Have a look around the house/classroom and look for things with the i-e split digraph. Choose and write some of these words into sentences.</p>
<p>English</p> <p>Reread 'The Queen's Knickers. Ask the children what happened at the beginning, middle and end of the story' https://www.youtube.com/watch?v=V4IZ_zPXI3Y</p> <p>Recount the beginning of 'The Queen's Knickers' up until the knickers for all occasions. Recap on time connectives - Next, Then, After, Later, Finally.</p> <p>Draft the beginning of the story on their white boards/ paper.</p> <p>Letterjoin https://www.letterjoin.co.uk/log-in.html</p>	<p>English</p> <p>Reread the beginning part of 'The Queen's Knickers. Ask the children what happened at the beginning. https://www.youtube.com/watch?v=V4IZ_zPXI3Y</p> <p><u>Edit your draft on the board/paper.</u></p> <p>Letterjoin https://www.letterjoin.co.uk/log-in.html</p>	<p>English</p> <p>Reread 'The Queen's Knickers. Ask the children what happened at the beginning of the story' https://www.youtube.com/watch?v=V4IZ_zPXI3Y</p> <p>Recount of 'The Queen's Knickers' Recap on time connectives.</p> <p>Write up your edited recount of the beginning of the story and draw a picture underneath linked to the beginning.</p>	<p>English</p> <p>Reread 'The Queen's Knickers up until the Queen Victoria page. Ask the children what happened at the beginning, middle and end of the story' https://www.youtube.com/watch?v=V4IZ_zPXI3Y</p> <p>Recount of 'The Queen's Knickers' Recap on time connectives.</p> <p>Draft the middle of the story on their white boards/ paper.</p>	<p>English</p> <p>Reread 'The Queen's Knickers up until the Queen Victoria page. Ask the children what happened at the beginning, middle and end of the story' https://www.youtube.com/watch?v=V4IZ_zPXI3Y</p> <p>Recount of 'The Queen's Knickers' Recap on time connectives.</p> <p>Edit your draft of the middle of the story on their white boards/ paper.</p> <p>Letterjoin https://www.letterjoin.co.uk/log-in.html</p>

<p style="text-align: center;"><u>RE</u></p> <p>Look at Marie-Dorienne's story from CAFOD.</p> <p>How is she similar to you? What has God given her that he has given you? What things does she have to be grateful for? What do you have to be grateful for?</p> <p>Answer the 4 questions in your books and draw and label a picture of Marie-Dorienne.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Draw a portrait of the Queen</p>	<p style="text-align: center;"><u>RE</u></p> <p>We continue thinking about Neighbours</p> <p>Remind the children that we have friends and neighbours throughout the world and these are called our global neighbours/friends</p> <p>Write a thank you prayer to God for all our neighbours.</p> <p>Think about how we can show our neighbours we care, the things that we can do to help them or the things they do for us. Include gestures like smiling/waving.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Draw one of the Queen's palaces/castles</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;"><u>RE through Music.</u></p> <p><u>Today we are going to sing some of that we have learnt during the school year.</u></p> <p>He's got the whole world in his hands.</p> <p>https://www.youtube.com/watch?v=kDBJNQiu9nM</p> <p>I've got the Joy, Joy, Joy ,Joy.</p> <p>https://youtu.be/Z29h7HUcJus</p>
<p style="text-align: center;"><u>Reading</u></p> <p>Read for 10mins.</p> <p>https://www.oxfordowl.co.uk/</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Read for 10mins.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Read for 10mins.</p> <p>https://www.oxfordowl.co.uk/</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Read for 10mins.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Read for 10mins.</p> <p>https://www.oxfordowl.co.uk/</p>