

Nursery Home Learning - Summer Term - Week 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	<p align="center">Syllables</p> <p>Explain that words have syllables in them and do one clap for each syllable. Give an example e.g. el-e-phant (3 claps).</p> <p>Support your child to clap the syllables in the following words: fish (1) turtle (2) octopus (3) crab (2)</p> <p>You can also practice with names,</p>	<p align="center">Musical Letters</p> <p>On pieces of A4 paper write different letters of the alphabet (write in lowercase, not capitals) and play some music. When you stop the music ask your child to stand on a letter and then repeat for the other letters. Your child should be more confident with this game by now and be able to cope with a larger amount of letters.</p>	<p align="center">Segmenting/Blending Box</p> <p>Have a selection of items in a circle. Ask your child to put the d - o - g back in the box. Adult to segment, child to blend.</p>	<p align="center">Colour the Rhyme</p> <p>Print 'Colour the Rhyme' documents and complete with your child.</p>	<p align="center">Rhyme Time</p> <p>Select a book with plenty of rhyming words and read it. Stop and discuss which words rhyme.</p>
	<p>Watch Mrs Thomas' Story Time on Class Dojo</p>	<p align="center">Chilli Challenge</p> <p>Select a chilli challenge to complete with your child. The activity and questioning are on the resource.</p>	<p align="center">Fine Motor Focus</p> <p>Can you help peg clothes onto a washing line? Can you use scissors to make snips in paper?</p>	<p align="center">Chilli Challenge</p> <p>Is your child ready to try the next challenge? Have a go.</p>	<p align="center">I know what I love about our world</p> <p>Go on a wonder walk. What beautiful things can you see? Take photos of flowers, trees etc</p> <p>When you return home, ask your child to draw something that they think is wonderful and thank God for it. Encourage them to make the Sign of the Cross.</p>
Literacy/Numeracy					