

Home Learning Year 1 Week: 3 15th June

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;"><u>PE with Joe Wicks</u> 9am - 9.30am <u>PE Challenge</u> Hopping challenge. Start by practising your balancing on each leg again, use your hands outstretched to help you balance. Practise hopping on your right leg on the spot, repeat on left leg. Hop and count as you hop. Remember how many hops you have achieved non-stop on both legs.</p>	<p style="text-align: center;"><u>PE with Joe Wicks</u> 9am - 9.30am</p>	<p style="text-align: center;"><u>PE with Joe Wicks</u> 9am - 9.30am <u>PE Challenge</u> Hopping challenge. Start by practising your balancing on each leg again, use your hands outstretched to help you balance. Practise hopping on your right leg travelling forward as you hop, repeat on left leg.</p>	<p style="text-align: center;"><u>PE with Joe Wicks</u> 9am - 9.30am</p>	<p style="text-align: center;"><u>PE with Joe Wicks</u> 9am - 9.30am <u>PE Challenge</u> Hopping challenge. Practise hopping on your right leg on the spot, repeat on left leg. Count as you hop. Is your total number of non-stop hops a higher number on each leg than on Monday?</p>
<p style="text-align: center;"><u>Mathematics</u> Revise counting in 20 Numbers to 50 https://www.youtube.com/watch?v=YtNskltyA0ENumbers Counting to 50. Ask the children to count forwards in 10s from 10 to 50 and then back again. Using a 100 square, point to random numbers (only before the 50) and ask children to identify what that number is. Discuss the 1-9 patterns on the numbers and check it is the same in each row. Play the 'Next Number Game'. One person says a number up to 50 and the other person has to say the next number. Using whiteboards, say a number and the children need to write down the number. Write your numbers from 0 - 50.</p>	<p style="text-align: center;"><u>Mathematics</u> Revise counting 50 https://www.youtube.com/watch?v=YtNskltyA0E <u>Numbers 50</u> Using a hundred square ask the children to look at the pattern in the rows and columns. Eg Under 10 is 20 then 30 etc. under 1 is 11 the 21 etc. Children to use the hundred square fill in missing numbers on the different parts of the hundred square worksheet.</p>	<p style="text-align: center;"><u>Mathematics</u> Revise counting 50 https://www.youtube.com/watch?v=YtNskltyA0E Using the hundred square children to verbally learn to count from 0 to 100. Say a number/ or show a number and the child has to count on to a 100 from that number.</p>	<p style="text-align: center;"><u>Mathematics</u> Revise counting to 100 https://www.youtube.com/watch?v=0TgLf3PMOC Using a hundred square ask the children to look at the pattern in the rows and columns. Eg Under 10 is 20 then 30 etc. under 1 is 11 the 21 etc. Children to use the hundred square fill in missing numbers on the different parts of the hundred square worksheet.</p>	<p style="text-align: center;"><u>Mathematics</u> Revise counting in 10s through song. https://www.youtube.com/watch?v=0TgLf3PMOC Using the hundred square children to verbally count from 0 to 100. Take it in turns to count either in twos/or around a small number of people; Fill in the worksheet and an optional second worksheet if required.</p>
<p style="text-align: center;"><u>Phonics</u> Revise sounds-ee, ea Mr Thorne https://www.youtube.com/watch?v=9Ci0oEO8dXEea https://www.youtube.com/watch?v=L6F4KRdhgak</p>	<p style="text-align: center;"><u>Phonics</u> Revise ey and y - Mr Thorne ey - https://www.youtube.com/watch?v=jua00ODatow</p>	<p style="text-align: center;"><u>Phonics</u> Revise e-e, ie e-e https://www.youtube.com/watch?v=kFuETDQvNA</p>	<p style="text-align: center;"><u>Phonics</u> Revise all the different ee sounds. Complete the different a sounds worksheet.</p>	<p style="text-align: center;"><u>Phonics</u> Revise all the different ee sounds. Write the words in the video into a sentence in your home learning books.</p>

<p>Look around your house or classroom for things that have the ee and ea sound in them. Write them in your books/boards.</p>	<p>y - https://www.youtube.com/watch?v=naZWdYBJ70A Try and remember the words said and write them in a list .</p>	<p>ie - https://www.youtube.com/watch?v=UBqj6SPIG-0 Write the words in the video into a sentence in your home learning books.</p>		
<p>English/ History</p> <p>Expalin that our new topic is 'who is our Queen?'</p> <p>Ask the children who the Queen is and what is her name?</p> <p>Show the children a picture of our queen. Children to discuss what they would like to find out about the queen. Model some of the questions see examples below.</p> <p>Questions to ask the Queen Elizabeth II</p> <p>Who were your parents? When were you born? When did you become Queen? Which countries do you reign over? Are you married? Do you have children/grandchildren? How long have you been Queen?</p> <p>Children to write their questions to the queen in their books.</p>	<p>English</p> <p>A teacher/ family member pretends to be the queen. Explain to the children that you were told that year 1 will be learning about you and the palaces you live in. So you decided to come and visit to answer any questions they may have.</p> <p>Using IWB - hot seat activity where the children ask you questions they would like to find out.</p> <p>Chn to write facts about Queen Elizabeth II.</p>	<p>English</p> <p>Introduce the story of the `Queens knickers` https://www.youtube.com/watch?v=V4lZ_zPXI3Y</p> <p>Ask the children if there were any words they found difficult to understand. Words tto discuss are - trunk, crisis, VIP and safe.</p> <p>Briefly run through the characters. Queen, Dilys, guards, police, family with picnic, schoolchild.</p> <p>Chn to discuss what they liked about the story, what characters they liked.</p> <p>Children top draw and label the charcters of in the story.</p> <p>Letterjoin https://www.letterjoin.co.uk/log-in.html</p>	<p>English</p> <p>Reread ' The Queen's Knickers. Ask the children what happened at the beginning, middle and end of the story' https://www.youtube.com/watch?v=V4lZ_zPXI3Y</p> <p>Recount of 'The Queen's Knickers' Recap on time connectives - Next, Then, After, Later, Finally.</p> <p>Draw a story map using the story ' S'. The top of the S is the beginning, the bend in the middle of the S is middle of the story and the end of the S is the end of the story.</p>	<p>English</p> <p><u>Grammer lesson on rules for adding ing.</u></p> <p>Go through power point with children on the three rules of adding 'ING' to a word.</p> <p>Children to complete worksheet.</p> <p>Letterjoin https://www.letterjoin.co.uk/log-in.html</p>
<p>RE</p> <p>We are thinking about Neighbours.</p> <p>Discuss the things we have in common and the people we share our lives with. Draw the people you share your life with and label them, discuss that they are all our neighbours.</p>	<p>RE</p> <p>We are thinking about Neighbours.</p> <p>Talk about anything you know about the neighbours where you live. Think about some questions you would like to ask them? Choose three questions and write them in your books.</p>	<p>RE</p> <p>We are thinking about Neighbours.</p> <p>Talk about how we share God's world with our neighbours. Go outside and stand in a space. Close your eyes and listen to the world around. Open your eyes and say what you can hear. Look up to the sky, think about people all over the world looking at the same sky. We are all neighbours.</p>	<p>RE</p> <p>We are thinking about Neighbours. Psalm by King David, Read the powerpoint of Psalm 18, words written by King David, who wrote a psalm about the sky that we share with all our neighbours. Think about the sky and how it tells us how wonderful God is? Why does looking at the sky help us to think about neighbours everywhere? Answer these two questions in your book.</p>	<p>RE</p> <p>We are thinking about Neighbours.</p> <p>Re-Read/watch the story of King David, who wrote a psalm about the sky that we share with all our neighbours. Write your favourite part of the psalm and draw King David.</p>

<p>Reading Read for 10mins. https://www.oxfordowl.co.uk/</p>	<p>Reading Read for 10mins.</p>	<p>Reading Read for 10mins. https://www.oxfordowl.co.uk/</p>	<p>Reading Read for 10mins.</p>	<p>Reading Read for 10mins. https://www.oxfordowl.co.uk/</p>