


Year 6- Learning at Home Activity Sheet

Week beginning 15th June 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE Ball game Throw a ball in the air, do a 360 degree turn and catch it without bouncing. Complete 5 times.</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE Ball game Throw a ball under one leg, up in the air and catch it. Complete 5 times</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Maths Times table Rock stars</p> <p>Types of graphs and chart: https://www.bbc.co.uk/teach/skillswise/graphs-and-charts/zjwky9q</p> <p>Complete Line graph worksheet- 1 star= mild, 2 star= medium and 3 star= hot</p>	<p>Maths</p> <p>Line graphs Watch: https://www.youtube.com/watch?v=x9dfsti25HY</p> <p>Complete line graph worksheet</p>	<p>Maths Times table Rock stars</p> <p>Bar charts https://www.bbc.co.uk/bitesize/clips/z28jxnbnb and https://www.bbc.co.uk/bitesize/clips/zb7xn39 and https://www.mathsisfun.com/data/bar-graphs.html</p> <p>Draw your own bar chart on a topic of your choice.</p> <p>If unsure on how to draw a bar chart: https://www.youtube.com/watch?v=LEXbMW-Amao</p>	<p>Maths</p> <p>Read: https://www.mathsisfun.com/data/pie-charts.html</p> <p>Watch https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-pie-and-pie-again-pie-charts/zbbhf4j</p> <p>Create your own pie chart using e.g. different modes of transport to school: https://www.mathplayground.com/piechart.html</p> <p>Write a paragraph explaining what the pie chart shows</p>	<p>Maths Times table Rock stars</p> <p>Mental maths test</p>
<p>English Reading - 30 mins Harry Potter and the Philosopher’s Stone – Chapter 11</p> <p>https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Read the story of Icarus and Daedalus</p> <p>https://primarytexts.co.uk/free_resources/Myths17-21.pdf</p>	<p>English Reading - 30 mins Harry Potter and the Philosopher’s Stone – Chapter 12</p> <p>https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459</p>	<p>English Reading - 30 mins Harry Potter and the Philosopher’s Stone – Chapter 13</p> <p>https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Comprehension Read Pandora’s box.</p>	<p>English Reading - 30 mins Harry Potter and the Philosopher’s Stone – Chapter 14</p> <p>https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459</p>	<p>English Reading - 30 mins Harry Potter and the Philosopher’s Stone – Chapter 15</p> <p>https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Complete SPaG mini-assessment</p>

Year 6- Learning at Home Activity Sheet

<p>Task: Complete reading tasks A-D</p>	<p>Password – home</p> <p>Complete: Harder words</p> <p>Re-read the story from yesterday. People have always been fascinated with flying. Make a fact file/ PowerPoint about the history of flying. This could be a range of events or one particular individual e.g. Amelia Earhart https://www.bbc.co.uk/bitesize/topics/zvb76v4/articles/zdcskmn</p> <p>Amelia Earhart: https://www.bbc.co.uk/teach/classes-clips-video/ks2-amelia-earhart/zv6k382</p>	<p>Answer the comprehension questions based upon the text/.</p>	<p>Password – home</p> <p>Complete: Harder words</p> <p>Re-read Pandora’s box.</p> <p>Re-write the story from the perspective of Pandora. This could be a narrative story, or a diary, or a letter. How would the story be different? What would be the same? Would Pandora consider herself the one who made the wrong decision? Would she place the blame elsewhere?</p>	
<p><u>R.E</u></p> <p>When a person is near to death, there are three Sacraments which they may wish to receive: the Sacrament of Reconciliation, the Sacrament of the Anointing of the Sick and Holy Communion.</p> <p>Research the sacrament of the anointing of the sick. Write a detailed paragraph/ paragraphs on this very important sacrament.</p>	<p><u>R.E</u></p> <p>Lourdes is in the south of France. It is an important place of pilgrimage for sick people. It all began when a poor young girl called Bernadette Soubirous, had a vision of Our Lady.</p> <p>Task: Research some information about Lourdes and design a poster for a school or parish trip to Lourdes and explain why it would be good to go, what the experience would be like and how it might shape your life.</p>	<p><u>R.E</u></p> <p>Part 1 - Answer the following questions within an extended piece of writing</p> <p>Q What do you think of Bernadette? Q Why do you think people go to Lourdes? Q Would you like to go and why? Q What do you think you might do in Lourdes? Q Talk about the five signs. Which appeals to you most and why?</p> <p>This lesson will continue tomorrow</p>	<p><u>R.E</u></p> <p>Part 2 - Answer the following questions within an extended piece of writing</p> <p>Q What do you think of Bernadette? Q Why do you think people go to Lourdes? Q Would you like to go and why? Q What do you think you might do in Lourdes? Q Talk about the five signs. Which appeals to you most and why?</p>	<p><u>R.E</u></p> <p><u>Reflection</u></p> <p>Find a place for quiet reflection. Think about everything you have learned in this topic on ‘healing’. Consider how you can be a ‘healer’ in your everyday life. What sort of things could you do? How could you be more like Jesus? Who could you heal?</p>

Year 6- Learning at Home Activity Sheet

<p>Art The story of The Flight of Icarus has been the subject of many paintings. Look up examples of some of this art work (easily found on the Internet). Sketch and paint your own picture inspired by the story.</p> 	<p>PSHE What does it mean to be a good friend? What is a good friend? How can we be a good friend?</p> <p>Think about what you look for in a friend. Imagine you are in high school surrounded by lots of new people, what would you look for in a new friend? What would you need in a friend? How do you want to be remembered in Primary School?</p> <p>Draw a picture of your 'ideal' friend. Write key qualities that you like him/her to have and explain why they are admirable qualities in a friend e.g. loyalty – as I know that they will be there for me no matter what happens</p>	<p>Art This lesson will explore the term 'texture' Follow the link and complete the activity. https://www.thenational.academy/year-6/foundation/texture-treasure-hunt-year-6-wk1-5</p>	<p>Art This lesson will focus on developing your drawing skills and creating visual textures. https://www.thenational.academy/year-6/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-6-wk2-5#slide-2</p>	<p>PSHE In today's lesson, the Prime Minister has contracted COVID-19 through shaking hands during his official work. We must step up as his Deputy Prime Minister to lead the country by way of a formal public letter of guidance. The lesson works towards creating leaders - where we must think about how to provide the most relevant information in order that it influences people to act responsibly, collectively, and effectively. This guidance as a leader will help reduce the risk of COVID-19 transmission, thereby saving lives!</p> <p>Follow the link to find out more: https://www.thenational.academy/year-6/pshe/your-country-needs-you-year-6-wk6-1</p>
<p>Watch Newsround daily https://www.bbc.co.uk/newsround/news/watch_newsround</p>				

Espresso

<https://www.discoveryeducation.co.uk/>

Year 6- Learning at Home Activity Sheet

Login: student23136
Password: ourlady321

My USO
Try out different activities on My USO
<https://my.uso.im/>

<https://www.letterjoin.co.uk/log-in.html>
Desktop Username – vt6459
Password – home