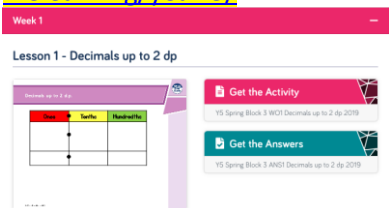
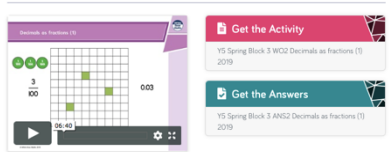
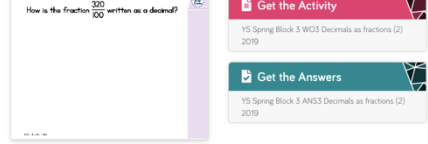



Year 5 - Learning at Home Activity Sheet

Week beginning 15 th June 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE Stand facing away from a partner, ask them to feed a ball over your head, react and catch it between your knees or feet after one bounce.</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE Stand facing away from a partner, ask them to feed a ball over your head, react and catch on the instep of my foot and lower it to the ground.</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</p>
<p>Maths - Focus: Working with decimals Maths starter: Times table Rock stars</p> <p>Watch, stop and pause the video and then complete the activities in the video: LESSON 1 Please click on Week 1 at the bottom of the page. https://whiterosemaths.com/homelearning/year-5/</p>  <p>Activity: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Y5-Spring-Block-3-WO1-Decimals-up-to-2-dp-2019.pdf</p>	<p>Maths - Focus: Working with decimals Maths starter:</p> <p>Watch, stop and pause the video and then complete the activities in the video: LESSON 2 Please click on Week 1 at the bottom of the page. https://whiterosemaths.com/homelearning/year-5/</p> <p>Lesson 2 - Decimals as fractions (1)</p>  <p>Activity: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Y5-Spring-Block-3-WO2-Decimals-as-fractions-1-2019.pdf</p>	<p>Maths - Focus: Working with decimals Maths starter: Times table Rock stars</p> <p>Watch, stop and pause the video and then complete the activities in the video: LESSON 3 Please click on Week 1 at the bottom of the page. https://whiterosemaths.com/homelearning/year-5/</p> <p>Lesson 3 - Decimals as fractions (2)</p>  <p>Activity: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Y5-Spring-Block-3-WO3-Decimals-as-fractions-2-2019.pdf</p>	<p>Maths - Focus: Working with decimals Maths starter:</p> <p>Watch, stop and pause the video and then complete the activities in the video: LESSON 4 Please click on Week 1 at the bottom of the page. https://whiterosemaths.com/homelearning/year-5/</p> <p>Lesson 4 - Understand thousandths</p>  <p>Activity: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Y5-Spring-Block-3-WO4-Understand-thousandths-2019.pdf</p>	<p>Maths - Focus: Working with decimals Maths starter: Times table Rock stars</p> <p>Activity: My Maths – Multiply decimals by 10 and 100.</p> <p>Activity: My Maths – Decimal place value</p>
<p>English Reading - 30 mins</p> <p>Spelling – Suffixes and more ‘en’ Write words 2/3 times each. Innocent, innocence, decent, decency, frequent, frequency</p> <p>Shared Reading</p>	<p>English Reading - 30 mins</p> <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home Practise first set of spelling words.</p>	<p>English Reading - 30 mins</p> <p>Spelling – Suffixes and more ‘en’ Write words 2/3 times each. confident, confidence, independent, independence Bonus: emergency</p> <p>Shared Reading</p>	<p>English Reading - 30 mins</p> <p>Handwriting-Letter join Practise second set of spelling words.</p> <p>Shared Reading Focus: Retrieval for non-fiction</p>	<p>English Reading - 30 mins</p> <p>Spelling – Suffixes and more ‘en’ Practise your spelling strategies and then test yourself!</p> <p>Shared Reading Focus: Retrieval for non-fiction texts.</p>

Year 5 - Learning at Home Activity Sheet

<p>Focus: Retrieval for non-fiction texts. Check out the worksheet on Ancient Egyptian Education.</p> <p>Writing – Instructions Brainstorm</p> <p>Think about things that you know how to do well. They could be something as simple as making toast, a cup of tea, a sandwich, a paper airplane or a game. Anything. Your task is to begin to prepare to write a set of instructions for someone to follow. There are two things for you to consider - you want to include all features needed and you want to make it something easy to follow with not too many steps or materials needed.</p> <p>You may need several ideas and should test them out by discussing with your parents.</p>	<p>Shared Reading Focus: Retrieval for non-fiction texts. Check out the Ancient Egyptian Timeline.</p> <p>Writing – Instructions Plan</p> <p>Remember: it is important to be able to write a good set of instructions to enable someone to make or do something you would like them to.</p> <p>A good set of instructions has the following: a title, introduction, list of things needed, clear and descriptive steps in chronological order, picture and/or diagram and a conclusion.</p> <p>Write a plan of your instructions. Test them out. Be sure to use imperative verbs. If you can time conjunctions, adverbs and prepositions too!</p>	<p>Focus: Retrieval for non-fiction texts. Use worksheet on Egyptian Hierarchy</p> <p>Writing – Instructions Write</p> <p>Write your set of instructions for your chosen topic. Be sure to include the following features:</p> <ul style="list-style-type: none"> • Introduction, • Materials Needed, • Steps, • Conclusion and • Picture(s)/Diagram. <p>Then be sure to include in your steps:</p> <ul style="list-style-type: none"> • Imperative verbs, • Time conjunctions, • Adverbs and • Prepositions. <p>Once you have completed your work, proof-read your set of instructions and edit any mistakes you may have made.</p>	<p>texts. Check out the worksheet on Egyptian Inventions and Technology</p> <p>Writing – Instructions Edit and Improve</p> <p>Go through your set of instructions and edit and improve them. Please use a different colour pencil or pen to show that you have made adjustments to your writing to make it even better. Suggestions: add improved vocabulary, add an adjective, adverb, time conjunction or preposition, add high quality punctuation, check you have not used the same word too many times and try not to use the word you.</p>	<p>Use worksheet on Egyptian Inventions and Technology.</p> <p>Writing – Instructions Perform</p> <p>Think about being an expert and performing your set of instructions. Give a speech teaching me how to follow your set of instructions. Once you have practised your speech send me a video of you performing it!</p>
<p>RE God’s People</p> <p>Read the scripture Isaiah 58 and think about the questions on the page. Discuss them with your parents.</p> <p>Then finish off the sentences and draw examples of how you are one of God’s people – someone who behaves like God and tries to follow in Jesus’ footsteps and keeps to your mission.</p> <p>I follow... I am...</p>	<p>RE God’s People</p> <p>Reread the scripture from yesterday, show that you understand what Isaiah means when he explains how to be one of God’s people.</p> <p>Think about the various peacemakers we have learned about this year (Mother Teresa, Nelson Mandela, Rosa Parks, Martin Luther King, Oscar Romero, Greta Thunberg and more). Use one of them as inspiration for your task. Design and create a poster entitled</p>	<p>RE God’s People</p> <p>Thinking about Isaiah’s scripture and the many peacemakers you have learned about, write a prayer of thanks. Thank God for this person you have learned about and how they are an example – a role model of how we can be one of God’s people. Use the scripture and be specific.</p>	<p>RE The Beatitudes</p> <p>Watch the video and think about what Jesus is saying and what the Beatitudes are an example of.</p> <p>https://www.youtube.com/watch?v=iOMKASxGExw</p> <p>Answer these three questions thoroughly:</p> <p>In your own words, what are the Beatitudes?</p> <p>What do they have to do with the Ten Commandments and our</p>	<p>RE The Beatitudes</p> <p>Reread the scripture or the video of the Beatitudes.</p> <p>Think about why Jesus gave us the Beatitudes and what we must do with them. Use them to inspire you to write an Acrostic Poem.</p> <p>Write an Acrostic Poem using the word Beatitudes – include examples of how you should behave and use as a guide to live a good life according to Jesus. Add an explanation of what you</p>

Year 5 - Learning at Home Activity Sheet

<p>I do... I believe...</p>	<p>'Be one of God's people!' Illustrate the actions which Isaiah tells us please God. Why do people who believe in God behave in this way?</p>		<p>topic Freedom with Responsibility?</p> <p>Why do you think Jesus gave us the Beatitudes?</p> <p>Then give an example of you, someone from the Bible and someone you have learned about living one of these Beatitudes. You may choose one or different Beatitudes for each!</p>	<p>believe God wants from us, using the Beatitudes as a guide. Example:</p> <p>Beatitudes</p> <p>Be a peacemaker– don't argue! Enjoy your friends and family. Always help your parents. Trust God. Imitate Jesus by forgiving others. Treat others with a Jesus kind of love. Understand when a friend needs you. Don't worry – God is near! Each weekend, attend Mass. Smile!</p>
<p>Topic – Ancient Egyptians Discuss with your family who do you think built the pyramids?</p> <p>It is a common misconception that 'slaves' built the pyramids. In fact they would have been local farmers, who would work in the winter when there wasn't much to do on their farms. The reason slaves weren't used, was because it would have been too expensive to feed all those slaves.</p> <p>Read the pyramid fact sheet and write down key notes. Create your own information fact file about the Egyptian pyramids. Use drawings and pictures and key vocabulary.</p>	<p>Topic – Ancient Egyptians Pretend you are a local farmer working on building a pyramid during the winter. Write a letter to your family detailing your daily lives. The letter must:</p> <p>Explain what a pyramid was (as they may not have seen one before). How it was made- to reflect the sunlight to the God, cutting stone. The hard conditions they must work in- long days, pulling heavy stone etc</p> <p>Write at least 2-3 paragraphs.</p>	<p>Topic/ ART – Ancient Egyptians Using the template cut out and design our own Egyptian pyramid. Or Design your own Ancient Egyptian pyramid picture.</p>	<p>Topic – Ancient Egyptians Using the pyramid fact sheet from Monday's lesson, answer the following questions.</p> <ol style="list-style-type: none"> 1. What were the pyramids? 2. What did the ancient Egyptians believe if a person was mummified? 3. Who built the most famous Pyramid and how long did it take to build? 4. Why does the Great Pyramid have a rough rocky surface? 5. Define - hieroglyphics. Can you draw some examples? 6. What is the importance of the hieroglyphics? 7. What do the Egyptians believe happens afterlife? 	<p>PSHE Recap from last week - What does it mean to belong? Think of words you associate with belonging e.g. happy safe. Write these words down in a mind map format. Today we are going to look at feelings we belong to places outside of school. Think of ideas e.g. home, Granny's house, church, mosque, sports club etc. Where else do you feel you belong? Why? Add these to your mind map.</p>

Watch Newsround daily:

https://www.bbc.co.uk/newsround/news/watch_newsround

Sunday liturgy for families to share and discuss:

<https://www.tentenresources.co.uk/>

Espresso login: Username: student23136 **Password:** ourlady321

Different

Difference

Dependent

Urgency