

Nursery Home Learning - Summer Term - Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	<p align="center">Syllables</p> <p>Explain that words have syllables in them and do one clap for each syllable. Give an example e.g. el-e-phant (3 claps).</p> <p>Support your child to clap the syllables in the following words:</p> <ul style="list-style-type: none"> ant (1) fly (1) spider (2) worm (1) beetle (2) butterfly (3) 	<p align="center">Sound Groups</p> <p>Have a selection of objects and ask your child to group them according to their sound (e.g. car, cat, cup all have the initial sound 'c'. box, book, bear (all have the initial sound 'b').</p>	<p align="center">Rhyming I Spy</p> <p>Play a game of rhyming I spy.</p> <p>I spy with my little eye. Something that rhymes with hat...cat Chair...stair Jar...car Spoon...moon Cot...pot etc...</p>	<p align="center">Odd one out</p> <p>Ask your child to identify the 'odd one out': the name that does not rhyme. Start with a small set of words that can be extended</p> <p>hat, cat, sit, mat pig, pot, wig, fig log, frog, dog, rat</p>	<p align="center">Syllables</p> <p>Repeat Monday's activity again to reinforce syllables.</p> <ul style="list-style-type: none"> spider (2) snail (1) slug (1) Beetle (2) centipede (3) caterpillar (4)
Literacy/Numeracy	<p>Watch Mrs Thomas' Story Time on Class Dojo</p> <p align="center">Mini Beast Hunt</p> <p>Go on a hunt for mini beasts. Look under stones and logs and record what you find (you can use the tick sheet I have uploaded or write a list - adult to write and child to copy). Take photos ☺</p>	<p align="center">Number Hunt</p> <p>Write numerals 1-10 on post it notes and hide them around your home. Ask your child to find all the numbers. When they have finished ask them 'How do you know you have found them all?', 'Can you order them?'</p>	<p align="center">Fine Motor Focus</p> <p>Can you help peg clothes onto a washing line? Can you use scissors to make snips in paper?</p>	<p align="center">Door Numbers</p> <p>Go for a walk and see what door numbers you can see. Do you know what number it is? What numbers can you see? Are the numbers getting bigger or smaller? Choose a door number - do you know one of this number? One less? What number is on your door?</p>	<p align="center">Favourite Mini Beast</p> <p>Ask your child what their favourite mini beast is. What do they know about this mini beast? Can you find out more together? Record a clip for Class Dojo of your child telling me some information about their favourite mini beast.</p>