

Year 6 - Learning at Home Activity Sheet

Week beginning 8th June 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE Pilates lesson https://www.youtube.com/watch?v=w9LFYih6uZ4</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE Pilates lesson https://www.youtube.com/watch?v=ORCO7CCnRDw</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Maths Times table Rock stars</p> <p><u>Converting hours into minutes</u></p> <p>Watch https://www.youtube.com/watch?v=CH-A9E_zwu8</p> <p>Complete worksheet</p>	<p>Maths <u>Converting minutes into hours</u></p> <p>Watch https://www.youtube.com/watch?v=4Vo_W2rp87c</p> <p>Complete worksheet</p>	<p>Maths Times table Rock stars</p> <p><u>Converting between analogue and digital</u></p> <p>If you need a recap of this, watch: https://www.youtube.com/watch?v=fRkqE6wV0uk</p> <p>Complete worksheet</p>	<p>Maths <u>Time problems</u></p> <p>Watch https://www.youtube.com/watch?v=dI4xOWqEAVY</p> <p>Complete time word problem sheet</p>	<p>Maths <u>Times table Rock stars</u></p> <p><u>Time assessment</u></p> <p>Complete time assessment</p>
<p>English Reading - 30 mins Harry Potter and the Philosopher's Stone – Chapter 6 https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Comprehension Read the story of Medusa and Athena. Answer the questions in full sentences.</p>	<p>English Reading - 30 mins Harry Potter and the Philosopher's Stone – Chapter 7 https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home</p> <p>Complete: Harder words</p> <p>Fronted adverbials Watch video and read about fronted adverbials here:</p>	<p>English Reading - 30 mins Harry Potter and the Philosopher's Stone – Chapter 8 https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Character's perspective Follow link, watch videos and complete activity 3 https://www.bbc.co.uk/bitesize/articles/zvhhnrd</p>	<p>English Reading - 30 mins Harry Potter and the Philosopher's Stone – Chapter 9 https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home</p> <p>Complete: Harder words</p> <p>Planning a diary entry</p>	<p>English Reading - 30 mins Harry Potter and the Philosopher's Stone – Chapter 10 https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Writing a diary entry Write your diary entry from Medusa's perspective of what Athena did to her, using your plan.</p> <p>Include:</p> <ul style="list-style-type: none"> • Fronted adverbials • First person

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<https://www.bbc.co.uk/bitesize/articles/z62ckmn>

Write 10 fronted adverbials used in the text Medusa and Athena from yesterday.

Plan a diary entry from the perspective of Medusa. Think about:

- What was you like before the change?
- What happened to you?
- Why it happened?
- Who did it to you?
- Did you learn anything?
- What are you going to do next?

Use the plan template support your work

Include:

- Fronted adverbials
- First person
- Time conjunctions e.g. after that
- Subordinate clauses (Learning from last week)
- Thoughts and feelings

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- Subordinate clauses (Learning from last week)
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<p>R.E</p> <p>The anointing with oil is a symbol of healing and is used in the Sacrament of Anointing of the Sick. The Sacrament of the Anointing of the Sick is a sacrament for anyone who is seriously ill. It is a sacrament that is commonly given a number of times during an illness, sometimes because the person becomes more ill, or because the sick person would benefit from the strength and comfort the Sacrament gives them. The Sacrament of Anointing 'is meant to lead the person to healing of the soul but also of the body if such is God's will' (CCC 1520). Through the Sacrament the Holy Spirit helps to calm the worry, anxiety and discouragement the sick person may experience.</p> <p>Why do you think oil is used in healing?</p> <p>Q What other sacraments include anointing with oil? (Hint there are three others.)</p> <p>Q What do you think is most difficult for a sick person and why?</p> <p>Q How do you think the sick person feels when they know someone is praying for them?</p> <p>Q What do you think James means when he says: 'the Lord will raise him up'</p>	<p>R.E</p> <p>Devise a simple prayer service with readings for the Sacrament of the Anointing of the sick. You can include</p> <ul style="list-style-type: none">• Well-chosen hymns and prayers,• The use of a small amount of olive oil in a dish to make the Sign of the Cross on one another's' foreheads with• Words like: bless you ...	<p>R.E</p> <p>The Church names two Sacraments as <i>Sacraments of Healing</i>; the Sacrament of Reconciliation and of the Anointing of the Sick. They are not healing in the sense of making a person physically better, but spiritual healing, or helping them feel closer to God and better in themselves.</p> <p>Read pages 70-71</p> <p>Consider the actions (anointing), words (prayers) and symbols (oil and the sign of the cross).</p> <p>After reading, write a paragraph about what you have learnt about these three things.</p>	<p>R.E</p> <p>In some parishes there may be an anointing of the sick at a special Mass for people of the parish who have need of the Sacrament. Family and friends, as well as members of the parish family, will be there supporting those who sick and praying for them.</p> <p>Write 6 questions you would ask a priest about this.</p> <p>Make sure there are some interesting questions, which explore the meaning and purpose of the Sacrament and some understanding of the experience, beliefs and values of those who are helped by this Sacrament.</p>	<p>R.E</p> <p>Use all that you have learnt so far this week to help answer these questions:</p> <p>In what way does the Anointing of the Sick heal a person?</p> <p>What is important about a person being anointed at a gathering of the parish family?</p> <p>How do you think the priest feels as he administers this Sacrament?</p> <p>Why do you think the hands and forehead of the person are anointed?</p> <p>What words of comfort and hope did you notice in the prayers?</p>
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Science

Our lifestyles have an impact on our health. E.g our diet and the amount we exercise.

Look up an image on the internet of the Eatwell Plate



The Eatwell Plate shows you how much of each type of food group you should have in each meal during the day.

Which of these food groups do you think you have the right amount of?

Are there any things from your diet that could be better?

Think about 3 well balanced meals you could have in one day (breakfast, lunch and dinner), that would fit in with the Eatwell plate.

You can write and draw these.

Science

Answer these questions:

What do we mean by the word 'healthy'?

What does it mean to you?

Create a spider diagram of what comes to your head when you think of the word 'healthy'.

Create a spider diagram of ideas of what comes to your head when you think of the word 'unhealthy'.

Science

People have different diets depending on their beliefs and medical requirements. Some of these are: vegan, vegetarian, pescatarian, gluten-free, lactose-free.

Why do you think some people choose to be vegan or vegetarian?

Research a pescatarian diet and find out the advantages and disadvantages of this diet.

What could a pescatarian be missing from their diet?

Science

A vegan diet contains no meat or dairy products, vegetarian diets have no meat and a pescatarian diet doesn't include meat but does include dairy and fish products.

Design 3 meals (breakfast, lunch and dinner) for someone with one of these diets.

Science

Your body needs the vitamins in your food for specific jobs.

Research about why we need vitamins A, B, C and D in our diets and what foods we can find them in.

Create a table:

	Why do we need it?	What foods is it found in?
Vitamin A		
Vitamin B		
Vitamin C		
Vitamin D		

Watch Newsround daily

https://www.bbc.co.uk/newsround/news/watch_newsround

Espresso

<https://www.discoveryeducation.co.uk/>

Login: student23136

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Password: ourlady321

My USO

Try out different activities on My USO

<https://my.uso.im/>

<https://www.letterjoin.co.uk/log-in.html>

Desktop Username – vt6459

Password – home