

Home Learning Year 1 Week: 2 8th June

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;"><u>PE with Joe Wicks</u> 9am - 9.30am <u>PE Challenge</u></p> <p>Practise balancing on one leg. Practise balancing on the other, then repeat. Time yourself by counting the seconds.</p>	<p style="text-align: center;"><u>PE with Joe Wicks</u> 9am - 9.30am</p>	<p style="text-align: center;"><u>PE with Joe Wicks</u> 9am - 9.30am <u>PE Challenge</u></p> <p>Practise balancing on one leg then practise balancing on the other, then repeat. Time yourself by counting the seconds. Did you balance for longer than on Monday?</p>	<p style="text-align: center;"><u>PE with Joe Wicks</u> 9am - 9.30am</p>	<p style="text-align: center;"><u>PE with Joe Wicks</u> 9am - 9.30am <u>PE Challenge</u></p> <p>Practise balancing on one leg then practise balancing on the other, Time yourself by counting the seconds. Did you balance for longer than on Wednesday?</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p>Revise counting in 10s through song. https://www.youtube.com/watch?v=Ftati8iGQCs Recap o` clock with a family member. Use your homemade clock to help you. This week we will continue looking at time by revisiting the concept of earlier and later. Recap o` clock with a family member. Use your homemade clock to help you. This week we will continue looking at time by revisiting the concept of earlier and later. Explain to the children that in between each number is 5 minutes. Count in 5's around the clock starting at 12 and finishing on 12. How many minutes are there in 1 hour? Talk to the children about something they did an hour earlier and will be doing an hours later. Talk to the children about something they did an hour earlier and will be doing in an hours time.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Revise counting in 10s through song. https://www.youtube.com/watch?v=Ftati8iGQCs Qcs</p> <p>Using your homemade clock play `What's the time an hour before?' game with a family member. Take turns in saying an o` clock time and showing the time on your clock.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Revise counting in 10s through song. https://www.youtube.com/watch?v=Ftati8iGQCs</p> <p>Using your homemade clock play `What's the time an hour later?' game with a family member. Take turns in saying an o` clock time and showing the time on your clock an hour later.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Revise counting in 10s through song. https://www.youtube.com/watch?v=Ftati8iGQCs cs</p> <p>Talk about the concept of earlier being before and later being after. Choose an o` clock time and write the time in a sentence `I have chosen.....o` clock` Then write in a sentence `1 hour before....is..... and 1 hour after.....is` . Write this for 3 different o` clock times.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Revise counting in 10s through song. https://www.youtube.com/watch?v=Ftati8iGQCs iGQCs</p> <p>Fill in the time worksheet and answer the questions. Remember the minute hand must be longer than the hour hand.</p>
<p style="text-align: center;"><u>Phonics</u></p> <p>Revise all the long vowel sounds-ai, ay Mr Thorne https://www.youtube.com/watch?v=I7t2M1_nQVg Vg</p> <p>Fill out the worksheet.</p>	<p style="text-align: center;"><u>Phonics</u></p> <p>Revise ae and a-e - Mr Thorne ae - https://www.youtube.com/watch?v=W1xqLjHF53A a-e - https://www.youtube.com/watch?v=ikycxr-</p>	<p style="text-align: center;"><u>Phonics</u></p> <p>Revise a sound ei and eigh https://www.youtube.com/watch?v=I2u8bHskJV w</p> <p>Write the words in the video into a sentence in your home learning books.</p>	<p style="text-align: center;"><u>Phonics</u></p> <p>Revise all the different a sounds. https://www.youtube.com/watch?v=I2u8bHskJVw JVw</p> <p>Play the matching game. Read the words and then match the word to the right</p>	<p style="text-align: center;"><u>Phonics</u></p> <p>Revise all the different a sounds. https://www.youtube.com/watch?v=I2u8bHskJVw HskJVw</p> <p>Write the words in the video into a sentence in your home learning books.</p>

	<p>joDk</p> <p>Complete work sheets.</p>		<p>picture.</p>	
<p>English</p> <p>This week we are going to be revising sentence writing.</p> <p>Please tell someone in your household 8 details/facts about yourself.</p> <p>Think about the things you can tell them and say each piece of information in a full sentence.</p> <p>Maybe take it in turns to say information and listen to someone else.</p>	<p>English</p> <p>Please pay extra attention to the use of full stops, capital letters, finger spaces, writing across the whole line and the size and neatness of your handwriting.</p> <p>To practice this please write the sentences from the sheet into your books making changes using the above guidelines.</p> <p><u>Letterjoin</u> https://www.letterjoin.co.uk/log-in.html</p>	<p>English</p> <p><u>Write the title -All about me.</u></p> <p>Draw a detailed picture of yourself and colour it in. Write the title above your self portrait.</p> <p>Underneath include the sentences, My name is....and I amyears old. I live with my _____.</p>	<p>English</p> <p>Think about the way you look. Have a look in a mirror.</p> <p>Write in sentences details about your hair, eyes, skin, height and any additional details.</p> <p>Do you wear glasses, earrings, what size are your feet?</p> <p>Write at least 6 sentences.</p> <p>Make sure you use full stops, capital letters, finger spaces, write across the whole line and check the size and neatness of your handwriting.</p>	<p>English</p> <p>Think about the food you like to eat. What do you have for breakfast, lunch and dinner. Why do you like these foods? What do you like to drink? Have you got a favourite snack?</p> <p>Draw these 3 meals and a drink then write about them. Make sure you use full stops, capital letters, finger spaces, write across the whole line and check the size and neatness of your handwriting.</p> <p><u>Letterjoin</u> https://www.letterjoin.co.uk/log-in.html</p>
<p>RE</p> <p>This week we are going to look at the story of Levi.</p> <p>Please read the story in a bible/watch the story.</p> <p>https://www.youtube.com/watch?v=P_OfCJTCEq4</p>	<p>RE</p> <p>Re-tell the story of Levi to a family member.</p> <p>Can you remember what job Levi did? What did the ruler tell Levi to do? What did Jesus say to Levi?</p>	<p>RE</p> <p>In your homework book write the story of Levi.</p> <p>Think back to the beginning of the story, then write what happened in the middle and finally the end.</p>	<p>RE</p> <p>Draw a picture of Levi to illustrate the story that you have written yesterday.</p>	<p>RE</p> <p>Write a prayer to God about a promise you can make. Decorate the boarder around the prayer you have written.</p> <p>Don't forget to end your prayer with the word Amen.</p>
<p>Reading</p> <p>Read for 10mins.</p> <p>https://www.oxfordowl.co.uk/</p>	<p>Reading</p> <p>Read for 10mins.</p>	<p>Reading</p> <p>Read for 10mins.</p> <p>https://www.oxfordowl.co.uk/</p>	<p>Reading</p> <p>Read for 10mins.</p>	<p>Reading</p> <p>Read for 10mins.</p> <p>https://www.oxfordowl.co.uk/</p>