

## Home Learning Reception Week: 1<sup>st</sup> June

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p>Choose 3 activities from the PE activity sheets and copy carefully.</p> <p>Remember start slow to warm up and gradually increase speed.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p>Choose 4 activities from the PE activity sheets and copy carefully.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p>Choose 5 activities from the PE activity sheet.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p>Select 5 favourite activities from the activity cards and see if your child can improve on previous scores.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p>Allow your child to select 6 or more activities from the activity sheet.</p> <p>You may wish to make a short video and sent to me of their progress, I would like to reward the hard work.</p>
<p><b>Mathematics</b></p> <p>This week we are going to be learning about shapes.</p> <p>Share the learning intentions. Discuss the different shapes you can see in at home, in the garden, out of the window. (use the 2D word mat to help).</p> <p>Have a bag full of 2D shapes and play the shape reveal game. Ask the children to hold up the shape picture that they think is coming out of the bag. Provide the children with words to use to describe the shape e.g flat, round etc. <b>What is this shape? Can you describe the shape?</b> <b>Extra Challenge -hexagon, octagon</b></p>	<p><b>Mathematics</b></p> <p>Have a selection of 3D shapes and a set of everyday objects. Explain that shape is everywhere and get the children to think about which 3D shape the everyday objects match. Select children to sort the shapes and everyday objects (cylinder, biscuits etc...) <b>Can you describe the shape of the packet of biscuits without saying the name of the shape?</b> <b>Extra challenge- pyramid</b></p> <p>Use the 3D word mat to help with names and descriptions.</p> <p>Complete the 3D shape work sheet.</p>	<p><b>Mathematics</b></p> <p>Recap 3D shapes. Put shapes in a feely bag. Children to describe a shape so that you or a sibling can guess what it is.</p> <p><b>Extra challenge - hexagon revealed to look like a triangle at first.</b></p> <p>Please take a picture and please share with me on Dogo.</p>	<p><b>Mathematics</b></p> <p>Revise 2D and 3D shape names.</p> <p>Complete the worksheet- matching the description to the shape.</p>	<p><b>Mathematics</b></p> <p><b>Recap and visit:</b></p> <p><a href="http://www.learnalberta.ca/content/me3us/flash/lessonLauncher.html?lesson=lessons/14/m3_14_00_x.swf">http://www.learnalberta.ca/content/me3us/flash/lessonLauncher.html?lesson=lessons/14/m3_14_00_x.swf</a></p>
<p><b>Phonics</b></p> <p>Please see the attached letter. The "Learning to blend" and "Reception Summer term" sessions apply to our year group.</p> <p style="color: red;"><b>Why not try the phonics read and find worksheets attached for something a little different?</b></p>				
<p><b>Tricky words songs</b></p> <p><a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a> <a href="https://www.youtube.com/watch?v=R0871YrRpgY">https://www.youtube.com/watch?v=R0871YrRpgY</a> <a href="https://www.youtube.com/watch?v=3NOzqR1ANc4">https://www.youtube.com/watch?v=3NOzqR1ANc4</a></p>		<p>There are lots of other great phonics songs on the Epic Phonics YouTube channel: <a href="https://www.youtube.com/user/teachinguk/videos">https://www.youtube.com/user/teachinguk/videos</a></p>		<p><b>Espresso login details:</b></p> <p><a href="https://www.discoveryeducation.co.uk/">https://www.discoveryeducation.co.uk/</a> Login: student23136 Password: ourlady321</p>
<p><b>English</b></p> <p>Theme - People Who Help Us - Vets. Discuss that when we are not feeling very well, we might go to the doctors. What do you think happens when an animal is ill? We take them to see a vet. Explain that a vet is an animal doctor. They know how to make an animal feel better and they know which medicine helps them.</p>	<p><b>English</b></p> <p>Watch the clip below <a href="https://www.bbc.co.uk/iplayer/episode/b01qmqvc/lets-play-series-1-20-vet">https://www.bbc.co.uk/iplayer/episode/b01qmqvc/lets-play-series-1-20-vet</a></p> <p>Have a toy animal with you, discuss what possible things could be wrong with the animal. Discuss that he / she needs to go to the vet. What do you think the vet would do to make your animal feel</p>	<p><b>English</b></p> <p>Today we are going to role play being a vet. If you have a doctor or nurse costume, this would make it even more fun. If you don't have a costume, you could a big white shirt. You can be the vet and your grownup can bring an animal to see you (this could be a real animal, or a toy). Your grown up can tell you what they think is wrong with their animal and</p>	<p><b>English</b></p> <p>So far this week we have been building up to our main writing task. We have done lots of speaking about how animals might be feeling when they are ill and what the vet does to make them feel better.</p> <p>Choose one of your toy animals (or any animal you like), draw a picture of them</p>	<p><b>English</b></p> <p>Thinking about what you write about your animal yesterday, pretend you are the vet and write down what you would do to make the animal feel better.</p> <p>For example: Here is some special shampoo to make Simba feel better. You need to wash him with it every two days. You can also give</p>

<p>Watch these two clips (see Espresso login above)</p> <p><a href="https://central.espresso.co.uk/espresso/modules/ey_people_help/people_near/video_dog.html?source=search-all-all-all&amp;source-keywords=vet">https://central.espresso.co.uk/espresso/modules/ey_people_help/people_near/video_dog.html?source=search-all-all-all&amp;source-keywords=vet</a></p> <p><a href="https://central.espresso.co.uk/espresso/modules/ey_people_help/people_near/video_cat.html?source=search-all-all-all&amp;source-keywords=vet">https://central.espresso.co.uk/espresso/modules/ey_people_help/people_near/video_cat.html?source=search-all-all-all&amp;source-keywords=vet</a></p>	<p>better? Do they need an injection? Do they need an x-ray? Do they need lots of cuddles?</p> <p>Repeat for different animals.</p>	<p>you can help to make them feel better. You can write simple notes to say the animal's name, how old they are, what is wrong with them and what you can do to make them feel better. You can also take it in turns to be the vet and the customer.</p> <p>You can watch the clips from the previous days again to help you.</p>	<p>and write down a description of the animal and what might be wrong with them.</p> <p>For example: This is Simba and he is a puppy. He has black, brown and white fur. He is very young, only 9 weeks old. He scratches a lot when he is playing.</p>	<p>him lots of cuddles if he is feeling a bit sad.</p>
<p><b>RE</b></p> <p>Discuss that now we are learning about Friends. Can you remember what Jesus called his friends? His disciples. He had 12 disciples, they were his best friends. Discuss your favourite things to do with your friends. Where is your favourite place to go? What is your favourite things to do? Do you and your friend have a favourite game, toy or song?</p>	<p><b>RE</b></p> <p>Do the sign of the cross and say the Our Father prayer together.</p> <p>You can also continue to say the Hail Mary prayer.</p>	<p><b>RE</b></p> <p>Look at the story PowerPoint and remind yourself of the special jobs the disciples had to do.</p> <p>Draw a picture of Jesus and his disciples. Write two or three sentences about what Jesus and his disciples did.</p>	<p><b>RE</b></p> <p>Do the sign of the cross and say the Our Father prayer together.</p> <p>You can also continue to say the Hail Mary prayer.</p>	<p><b>RE</b></p> <p>It has been a long time since we have seen our friends. We are all missing them very much. Today would be a good day to give your friends a call, or even a video call to see them and speak to them. You can spend some time together talking, singing, showing each other your bedrooms or even making a friendship card for each other.</p> <p>Have lots of fun and remember how special your friends are.</p> <p>I am sure Jesus would have been missing his friends very much at this time.</p>
<p>Read for 10mins each day. Ask your adults to read stories to you as often as they can too.</p>				