

Year 6- Learning at Home Activity Sheet

Week beginning 1 st June 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE Tai Chi lesson https://www.youtube.com/watch?v=YMVg5diOiMs</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 10 minute Yoga- https://www.youtube.com/watch?v=Td6zFtZPkj4</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Maths Times table Rock stars</p> <p>Complete maths reasoning paper</p>	<p>Maths Converting units</p> <p>Explore all the different types of measurements (area, weight, length, distance, time and volume): https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item665046/grade2/index.html</p> <p>Complete: https://whiterosemaths.com/wp-content/uploads/2019/02/Primary_Spring_Mini_Assessments/Spring-Block-4-Mini-Assessment-Year-6-Converting-Measures.pdf</p>	<p>Maths Times table Rock stars</p> <p>Complete Arithmetic paper</p>	<p>Maths</p> <p>Re-visit: https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item665046/grade2/index.html</p> <p>Use the measurement conversion posters to help you answer the converting measurements worksheet</p>	<p>Maths Times table Rock stars</p> <p>Please complete the mental maths test.</p>
<p>English Reading - 30 mins Harry Potter and the Philosopher’s Stone – Chapter 1</p> <p>https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Comprehension</p> <p>Read the story of Theseus and the Minotaur. Answer the questions in full sentences.</p>	<p>English Reading - 30 mins Harry Potter and the Philosopher’s Stone – Chapter 2</p> <p>https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Coordinating and subordinating conjunctions</p> <p>http://www.bbc.co.uk/worldservice/learningenglish/youmeus/learnit/learnitv231.shtml</p>	<p>English Reading - 30 mins Harry Potter and the Philosopher’s Stone – Chapter 3</p> <p>https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Planning a story</p> <p>Plan a story about how the minotaur became the ‘beast of the labyrinth.’ Think about:</p>	<p>English Reading - 30 mins Harry Potter and the Philosopher’s Stone – Chapter 4</p> <p>https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>Writing a letter</p> <p>Write your story on how the minotaur became the beast of the labyrinth.</p>	<p>English Reading - 30 mins Harry Potter and the Philosopher’s Stone – Chapter 5</p> <p>https://stories.audible.com/pdp/B017V54W6O?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-0</p> <p>SPaG test</p>

Year 6- Learning at Home Activity Sheet

	<p>Read the extract from yesterday. Make a list of all the coordinating and subordinating conjunctions in the passage. Choose two and put them into a sentence of your own.</p> <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home</p> <p>Complete: Harder words</p>	<p>How did he get there? How did he become this creature? Was he human before? Did he do something wrong for someone to turn him into this creature?</p> <p>Use the plan to support your work</p> <p>Include:</p> <ul style="list-style-type: none"> • A clear beginning, middle and end • Dialogue • Interesting conjunctions e.g. although • Subordinate clauses • Dashes or hyphens 	<p>Include:</p> <ul style="list-style-type: none"> • A clear beginning, middle and end • Dialogue • Interesting conjunctions e.g. although • Subordinate clauses • Dashes or hyphens <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home</p> <p>Complete: Harder words</p>	
<p><u>R.E- New topic= Healing</u></p> <p>Children, as well as adults, can become sick and have need of care. A hospice is a place rather like a home for those who are very seriously ill and likely to die. The hospice was designed to be as much like an ordinary home as possible. There are various local hospices in Ealing e.g. Meadow House. Hospice offer specialist care and pain management, short breaks and end-of-life care, as well as counselling and practical support for the whole family.</p>	<p><u>R.E</u></p> <p>Have a quiet moment to reflect on and appreciate the care and compassion that so many people offer in caring for the sick and those in need at home, in hospices or hospitals. Think about why they do it and what their inspiration is.</p> <p>Write a prayer focusing on:</p> <ul style="list-style-type: none"> • Those who work for hospices • Volunteers in hospices • Hospice residents 	<p><u>R.E</u></p> <p>From the very beginning of Jesus’ ministry, he was concerned with the sick and needy. He never turned anyone away even when he was tired and weary. In Jesus’ day, there were many sick people and they often had to survive by begging at the roadside. This story from Luke illustrates Jesus’ compassion:</p> <p>Read: Luke 18: 35-43</p> <p>Imagine you are going to conduct an interview with the blind man based on his encounter with Jesus. Write 5-8 questions you would like to ask him. Include responses for each question.</p>	<p><u>R.E</u></p> <p>Create a poster on how we can care for those who are sick in our community. Consider what you have learned from the Biblical story you read yesterday as well as your research on hospices.</p>	<p><u>R.E</u></p> <p>Read Luke 10:25-37</p> <p>Answer the following questions:</p> <p>Q Why do you think the Samaritan acted as he did?</p> <p>Q How do you think the man who was mugged felt?</p> <p>Q What showed that the Samaritan was doing more than his mere duty towards another person?</p> <p>Q What does this parable have to say to us today?</p>

Year 6- Learning at Home Activity Sheet

<p>https://www.mariecurie.org.uk/blog/hospices-where-people-go-die/53836</p> <p>https://www.crossroadshospice.com/hospice-palliative-care-blog/2019/may/29/what-is-hospice-care-like/</p> <p>Task: Create a diary of a volunteer at a hospice. (Use the internet for further information). Explain what you do each day and how it helps others and yourself.</p>				<p>Q What do you think 'mercy' means?</p> <p>Good deeds are often called 'acts of mercy'. Why do you think that is?</p> <p>Q Why are these acts of mercy a particular responsibility for the Christian?</p>
<p>Science- NEW TOPIC- Animals including humans</p> <p>Research the human circulatory system.</p> <p>https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zs8f8mn https://www.bbc.co.uk/teach/cls-clips-video/science-ks2-how-our-circulatory-system-keeps-us-alive/zhf76v4</p> <p>Draw a diagram of the human circulatory system. Include key features and their functions.</p>	<p>Science</p> <p>Exercise has many effects on the body. During exercise the heart rate and breathing rate increase to provide more oxygen to the muscles and to remove carbon dioxide quicker. Regular exercise can lead to stronger muscles and bones. The heart will become stronger with a reduced risk of heart disease. There is also an increase in lung capacity.</p> <p>To provide the energy for exercise, the body breaks down fats and sugars stored in the body. Regular exercise, along with a balanced diet, can prevent obesity. Exercise also has effects on mental health and mood. It releases endorphins which makes humans feel happier and more calm.</p> <p>Task: Plan and create an exercise video for our class, or a healthy</p>	<p>Science</p> <p>Draw a poster explaining how the heart works. Include all the information you learned yesterday. Include key vocabulary, images and facts.</p>	<p>Science</p> <p>Research the functions of the main organs found in humans e.g. heart, lungs, kidney etc.</p> <p>What are their functions? How do they work to keep us alive?</p> <p>Extension: Draw a diagram to show where these organs are found in the human body.</p>	<p>Science</p> <p>Watch the video: https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item616446/grade2/module616418/index.html</p> <p>Complete the quiz: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item626813/grade2/module616418/index.html</p> <p>Extension: How does the circulatory system compare with the digestive system? Look at the similarities and differences.</p>

Year 6- Learning at Home Activity Sheet

	eating food programme with yourselves as TV chefs demonstrating a healthy meal (Don't worry...Only I will see it!)			
Watch Newsround daily https://www.bbc.co.uk/newsround/news/watch_newsround				

Espresso

<https://www.discoveryeducation.co.uk/>

Login: student23136

Password: ourlady321

My USO

Try out different activities on My USO

<https://my.uso.im/>

<https://www.letterjoin.co.uk/log-in.html>

Desktop Username – vt6459

Password – home