

Year 3- Learning at Home Activity Sheet

Week beginning 1 st June 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Maths Times table Rock stars Watch the White Rose Maths– Week 2 titled ‘Lesson 5 – Equivalent fractions (1).’ https://whiterosemaths.com/homelearning/year-3/ As you watch, pause and complete the worksheet attached.</p>	<p>Maths Times table Rock stars Watch the White Rose Maths– Summer Term – Week 1 (w/c 20 April) titled ‘Lesson 1 – Equivalent fractions (2).’ https://whiterosemaths.com/homelearning/year-3/ As you watch, pause and complete the worksheet attached.</p>	<p>Maths Times table Rock stars Watch the White Rose Maths– Summer Term – Week 1 (w/c 20 April) titled ‘Lesson 2 – Equivalent fractions (3).’ https://whiterosemaths.com/homelearning/year-3/ As you watch, pause and complete the worksheet attached.</p>	<p>Maths Times table Rock stars Watch the White Rose Maths– Summer Term – Week 1 (w/c 20 April) titled ‘Lesson 3 – Compare fractions.’ https://whiterosemaths.com/homelearning/year-3/ As you watch, pause and complete the worksheet attached.</p>	<p>Maths Times table Rock stars Watch the White Rose Maths– Summer Term – Week 1 (w/c 20 April) titled ‘Lesson 4 – Order fractions.’ https://whiterosemaths.com/homelearning/year-3/ As you watch, pause and complete the worksheet attached.</p>
<p>English Reading - 30 mins To revise when to use their, they're or there. Watch the two videos to help you understand the difference between their, they're and there. https://www.bbc.co.uk/bitesize/articles/zk2c92p Complete activity 1 - 3</p>	<p>English Reading - 30 mins Handwriting-Letter join https://www.letterjoin.co.uk/login.html Username – vt6459 Password – home To revise when to use their, they're or there. Watch the two videos to help you understand the difference between their, they're and there. https://www.bbc.co.uk/bitesize/articles/zk2c92p Activity 4 Write nine sentences. Use their in the first three sentences. Use they're in the</p>	<p>English Reading - 30 mins Using the book Charlie Changes Into a Chicken you will learn how to summarise information and to write creatively. https://www.bbc.co.uk/bitesize/articles/z4vxt39 Charlie McGuffin has an amazing secret – he can change into animals. The problem is, he cannot decide when it happens. It happens when he is worried about things and that gives him more things to worry about! Read extract 1 again, in which the writer explains in great detail how Charlie begins to change.</p>	<p>English Reading - 30 mins Handwriting-Letter join https://www.letterjoin.co.uk/login.html Username – vt6459 Password – home Using the book Charlie Changes Into a Chicken you will learn how to summarise information and to write creatively. https://www.bbc.co.uk/bitesize/articles/z4vxt39 Activity 2 In extract 2, the writer Sam Copeland uses lots of description in his writing which helps the</p>	<p>English Reading - 30 mins Activity 3 Using the book Charlie Changes Into a Chicken you will learn how to summarise information and to write creatively. https://www.bbc.co.uk/bitesize/articles/z4vxt39 Sam Copeland chooses language that aims to make his readers laugh. See if you can do the same. Read both extracts again and think about how small Charlie is now as a spider. Imagine that you have changed into something small. It may be an animal, a bird, something in the water</p>

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	<p>second three sentences. Use there in your final three sentences. You can write about anything you want. If you're really confident, write a sentence that includes all three homophones: their, they're and there.</p>	<p>Retell what happens to Charlie in five steps. You might want to point to, jot down or underline key phrases to help you to sequence the events. Use time adverbials to support you when you are retelling his change. Examples of adverbials include: first next then after that finally Top tip! You can do this activity verbally (by speaking) or you could write it down. Try to remember as much detail as you can about the event.</p>	<p>reader to imagine the scene. Read some of the examples from the second extract in the table below and explain how they help you to visualise and imagine what is happening. Use the table for your answers.</p>	<p>or whatever you want to be. What would you do if you were small? Think about the benefits of being really tiny. What could you do? Write a list of five advantages of being really small. Call the list 'The Top 5 benefits of being a':</p>
<p>RE - The Sacrament of Reconciliation Read the attached documents. Make a glossary of any unknown words or phrases with definitions. Also include the words <i>penitent</i> and <i>absolution</i>.</p>	<p>RE - The Sacrament of Reconciliation Re-read the attached documents. Then answer the following questions in full sentences. Why do you think this Sacrament is called 'Reconciliation'? Why is Reconciliation important for everyone? What kind of things do you think the priest might say to the penitent? How do you think the person feels when they hear the words of forgiveness and absolution? What kind of things might a person do to make up for their sins?</p>	<p>RE - The Sacrament of Reconciliation Read the attached 'Prayer of Sorrow'. Write your own prayer of sorrow.</p>	<p>RE - The Sacrament of Reconciliation Re-enact the stages and actions of the Sacrament of Reconciliation. Use the attached document to help you. Take photographs for each stage.</p>	<p>RE - The Sacrament of Reconciliation Using the information you have learnt over this week, make your own 'Reconciliation' booklet to help a person understand the different steps, words and actions in celebrating the Sacrament of Reconciliation and what they mean.</p>

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<p>SCIENCE - Explore the difference between vertebrates and invertebrates. (This activity will be spread over the next 2 days) https://www.bbc.co.uk/bitesize/articles/z4m6hbk Watch the 2 videos then complete Activity 1 Sort the animals Have a go at sorting the animals into invertebrates and vertebrates. Activity 2 Take the quiz</p>	<p>SCIENCE - Explore the difference between vertebrates and invertebrates. Activity 3 Go on a spider safari at home and learn more about invertebrates and vertebrates. Explore more Science Fun at Home resources from the Primary Science Teaching Trust.</p>	<p>ART AND DESIGN - Drawing and Painting (This activity will be spread over the next 2 days) https://www.bbc.co.uk/bitesize/articles/zjvj7nb In this lesson draw along with Bob Price, the art director of the CBeebies show, Pablo. Watch the video and complete activity 1 - draw happy and sad expressions onto the characters and activity 2 - draw annoyed and surprised expressions onto the characters. You will need: a pencil, pen or crayons. If you are unable to print the worksheets you can use a blank piece of paper and create your own version.</p>	<p>ART AND DESIGN - Drawing and Painting Pablo uses his magic crayons to turn his life challenges into fantastic adventures and his feelings into colourful characters with a voice. Activity 3 Print out this activity sheet and create your own character.</p>	<p>HISTORY – What was it like to live in the Bronze Age? Around 2500BC settlers from mainland Europe brought a new skill to Britain. They were metalworkers who knew how to work with copper. Gradually, Britons learned to make objects from copper, gold and bronze. Watch the video to find out more about life in the Bronze Age. https://www.bbc.co.uk/bitesize/articles/zh3qmfr Activity 1 Create a poster to show your knowledge of the Bronze Age. You can use the information below from Britannica to help you</p>
<p>Watch Newsround daily: https://www.bbc.co.uk/newsround/news/watch_newsround Sunday liturgy for families to share and discuss: https://www.tentenresources.co.uk/</p>				