

Year 6- Learning at Home Activity Sheet

Week beginning 18th May 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE Complete Minecraft Yoga https://www.youtube.com/watch?v=02E1468SdHg</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE Complete Harry Potter Yoga https://www.youtube.com/watch?v=R-BS87NTV5I</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Maths Times table Rock stars Comparing and ordering fractions</p> <p>Read page 88 ‘Fraction equivalences’ and then complete part 1 on page 89</p> <p>Extension Part 2</p>	<p>Maths Multiplying fractions by integers</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Watch video on ‘Summer term -week 4: Lesson 1 – Multiply fractions by integers’ and then complete ‘Multiplying fractions by whole numbers’ worksheet</p>	<p>Maths Times table Rock stars Multiplying fractions</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Watch video on ‘Summer term -week 4: Lesson 2 – Multiply fractions by fractions’ and then complete ‘Multiplying fractions’ worksheet</p>	<p>Maths Dividing fractions by integers</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Watch video on ‘Summer term -week 4: Lesson 3 – Divide fractions by integers’ and then complete ‘Dividing fractions’ worksheet</p>	<p>Maths Times table Rock stars Fractions of amounts</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Watch video on ‘Summer term -week 4: Lesson 4 – Fractions of amounts’ and then complete worksheet page 43.</p>
<p>English Reading - 30 mins Reading (Audible) - White Fang- Part 5 Chapter 1 (Chapter 26) https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4</p> <p>Grammar Complete sentences and paragraphs sheet 23 and 24</p>	<p>English Reading - 30 mins Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home</p> <p>Complete: Harder words: bap, kept, apple and back</p> <p>Reading (Audible) - White Fang- Part 5 Chapter 2 (Chapter 27) https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4</p> <p>Word endings -able and -ible</p>	<p>English Reading - 30 mins Reading (Audible) - White Fang- Part 5 Chapter 3 (Chapter 28) https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4</p> <p>Semi-colons Complete semi-colons sheet page 38 and 39</p>	<p>English Reading - 30 mins Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home</p> <p>Complete: Harder words- vans, stars, rest and ever</p> <p>Reading (Audible) - White Fang- Part 5 Chapter 4 (Chapter 29) https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4</p> <p>Comprehension</p>	<p>English Reading - 30 mins Reading (Audible) - White Fang- Part 5 Chapter 5 (Chapter 30) https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4</p> <p>Now that you have completed White Fang, please complete the book review in detail.</p>

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	(Espresso)Username:student23136 Password: ourlady321 https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item710245/grade2/module709257/index.html		(Espresso)Username:student23136 Password: ourlady321 https://central.espresso.co.uk/espresso/modules/e2_comprehension_uks2/books/book_watership_down.html Read and take the quiz	
RE Look at your work from last Friday. If you have access to PowerPoint, create a presentation on what you learnt. Including: Who founded the charity and why? What was their inspiration, how do they help people and why do volunteers give their time to help others? Explain what a difference it makes. If you do not have access to PowerPoint, create a poster. You will have today and tomorrow to complete this task.	RE Complete your PowerPoint (or poster) from yesterday.	RE End of Topic reflection on the meaning and purpose related to experience of Witness. Reflect on these questions and write into a paragraph Q Why does it sometimes need courage to be a witness? Q How do you know when to speak out? Q When and how can I be a witness? Q In what ways can I witness and care for others?	RE Write a prayer to God to ask for his support and guidance in order to develop/make better use of certain human qualities. Examples of human qualities you can talk about within your prayer: -kindness -caring -talents -loving -humour -intellect	RE Use this time to catch up on any R.E from this week. We will be starting a new R.E Topic after half term.
History <u>Mythology biographical poem</u> A biographical poem, or biopoem, uses a simple but specific structure to describe the most important facts about someone. Your task is to write a biopoem about one of the gods or goddesses you have studied before. You may choose any god or goddess (except	Art/DT <u>Ancient Greek wreaths</u> Research about ancient Greek wreaths and write notes on what you learnt. If you want to and have the equipment to do so, follow the link below, to make your own ancient Greek wreath.	History <u>Rough tough Sparta</u> The Spartans were famous for being the greatest warriors in Ancient Greece. Spartan boys were taken away from their mothers aged seven and trained to be soldiers. The training was extremely tough, but effective. The word 'Spartan' today is used to describe something that is very plain and basic, without much	History <u>The Greek hoplite</u> <u>Watch the link below:</u> https://www.youtube.com/watch?v=g1TJzu4AEIQ Then label the image of the Greek hoplite soldier.	History <u>Worship, temples, sacred sites</u> https://greece.mrdonn.org/worship.html Read this link and then compare the similarities and differences to how we worship in Christianity in comparison to Ancient Greek people.

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Aphrodite, because she's the example below). The format below shows how you complete a biopoem, if you would like, decorate it when you have finished.

Follow this format:

Greek name _____
I am (list 4 traits)
_____, _____, _____, _____
I am (a relative) of _____
Who feels/protects _____
Who needs _____
Who fears _____
Who gives _____
Resident of _____
Roman name _____

Here is an example of the poem:

Aphrodite,
Goddess of Love and Beauty
A daughter of Zeus and Dione; wife
of Hephaestus.
Lover of sons Aeneas and Cupid
and brother Ares.
Who protects sailors.
Who needs a chariot.
Who fears War, Athena and Hera.
Who gives Helen to Paris, a magic
belt to Hera, and Medea to Jason.
Resident of Mt. Olympus.
Venus

comfort – like the life of a Spartan soldier.

Read 'The brave spartan boy' and imagine that you are a seven year old boy and have just started training.

Write a diary entry or letter home about the experience.

Include:

- Routine
- Things they had to do
- How it feels there
- What you enjoy
- The most difficult part

Use the internet to help you if you need to.

Watch Newsround daily

https://www.bbc.co.uk/newsround/news/watch_newsround

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<https://www.discoveryeducation.co.uk/>

Login: student23136

Password: ourlady321

My USO

Try out different activities on My USO

<https://my.uso.im/>

<https://www.letterjoin.co.uk/log-in.html>

Desktop Username – vt6459

Password – home