

Year 5 - Learning at Home Activity Sheet

| Week beginning 18 th May 2020 | | | | |
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| Monday | Tuesday | Wednesday | Thursday | Friday |
| <p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> | <p>PE 1. Throw a tennis ball against a wall or to someone and catch it with the same hand without a bounce. 2. Throw a tennis ball against a wall or to someone and catch it with the other hand after one bounce.</p> | <p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> | <p>PE 1. Throw a tennis ball against a wall or to someone and catch it with the other hand without a bounce. 2. Strike a large, soft ball along the ground with my hand against a wall or to someone 5 times in a rally.</p> | <p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> |
| <p>Maths - Focus: Negative numbers and millions Maths starter: Times table Rock stars</p> <p>Watch/ activity: https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbk Watch the video what are negative numbers and then complete the activity underneath and the quiz.</p> <p>Activity: Use these digits to make 5 different 7-digit numbers. Write the numbers in figures and then in words.</p> <p>1, 3, 4, 6, 7, 8, 9</p> | <p>Maths - Focus: Ordering and comparing fractions Maths starter: Times table Rock stars</p> <p>Watch: Lesson 2 – Equivalent fractions https://whiterosemaths.com/homelearning/year-5/</p> <p>Activity: Complete the equivalent fractions worksheet.</p> | <p>Maths - Focus: Ordering and comparing fractions Maths starter: Times table Rock stars</p> <p>Watch: Lesson 3 - Converting improper fractions to mixed numbers and vice versa https://whiterosemaths.com/homelearning/year-5/</p> <p>Activity: Complete the improper fractions worksheet.</p> | <p>Maths - Focus: Ordering and comparing fractions Maths starter: Times table Rock stars</p> <p>Watch: Lesson 4 – Compare and order fractions less than 1. https://whiterosemaths.com/homelearning/year-5/</p> <p>Activity: Complete the work compare and order fractions worksheet.</p> | <p>Maths - Focus: Ordering and comparing fractions Maths starter: Times table Rock stars</p> <p>Activity: My Maths – Comparing fractions 1</p> <p>Activity: My Maths – Equivalent fractions</p> |
| <p>English Reading - 30 mins</p> <p>Spelling – Suffixes ‘a-’ Write words 2/3 times each. Observant, expectant, hesitant, tolerant, observation, hesitation</p> <p>Shared Reading <u>Adelita: A Mexican Cinderella Story</u> by Tomie dePaola https://www.bing.com/videos/search?q=cinderella+story+from+caribbean&view=detail&mid=320EA6C981AE145AF5BF320EA6C981AE145AF5BF&FORM=VRDGAR</p> <p>Focus: Impact on Reader</p> | <p>English Reading - 30 mins</p> <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home Practise first six of your spelling words.</p> <p>Shared Reading <u>Adelita: A Mexican Cinderella Story</u> by Tomie dePaola Listen to story again.</p> <p>Focus: Sequence Make a timeline of the major events of the story – use this to help you plan your story.</p> | <p>English Reading - 30 mins</p> <p>Spelling – Suffixes ‘a-’ Write words 2/3 times each. expectancy, tolerance, substance, penance BONUS: transfiguration</p> <p>Shared Reading <u>Adelita: A Mexican Cinderella Story</u> by Tomie dePaola Listen to story again.</p> <p>Focus: Retrieve Having listened to and read various Cinderella stories, what do you think the story is trying to say? Is there a moral or more than one? (A moral is a</p> | <p>English Reading - 30 mins</p> <p>Handwriting-Letter join Practise second five spelling words.</p> <p>Shared Reading <u>Adelita: A Mexican Cinderella Story</u> by Tomie dePaola Listen to story again.</p> <p>Focus: Inference Answer the question: Why do you think this story has been told so many times in so many different countries/cultures? Be specific and thorough!</p> | <p>English Reading - 30 mins</p> <p>Spelling – Suffixes ‘a-’ Practise your spelling strategies and then test yourself!</p> <p>Shared Reading <u>Adelita: A Mexican Cinderella Story</u> by Tomie dePaola Listen to story again.</p> <p>Focus: Comparing Which version of all the Cinderella’s do you like best and why? Be thorough and compare. Explain your opinions and give support by using the text or specific knowledge. Extension: Rank them in order from best to worst! Challenge: Is there a version you know</p> |

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| <p>Make a list of the words the author has chosen to show that this is a story of Cinderella from Mexico. Extension: Include what you see in the illustrations. Challenge: Use this exercise to help you with your writing task! It may help you ‘magpie’ examples.</p> <p>Writing Plan and research. By the end of this week, you should write your own version of Cinderella from another culture. You may use your work from previous stories to help you plan the story (like one of your timelines or retellings). You will need to research (parental help is advised!) about a different place/culture for your story to be set in. Use sheet to help you!</p> | <p>Writing Plan and research. Continue to fill out sheet with plan and research of new setting.</p> | <p>lesson/message to be learned.) Extension: What advice would you give to Cinderella – any of them?</p> <p>Writing Begin your story of Cinderella (yes, you may use that name or choose a different one like the author’s did in Mufaro’s Beautiful Daughters and the Egyptian Cinderella). Your story should be a fairy tale so look at prompt sheet to include certain features. You will get two days to write it so take your time and choose your words wisely! Good luck! Can’t wait to read it.</p> | <p>Writing Continue to write your story. When you finish, don’t forget to reread it to make sure it makes sense and you have not forgot your spellings and punctuation.</p> | <p>of that is better than any I have had you read? Tell me!</p> <p>Writing Edit your story! Have a look through and see if you can change some of your words to more interesting ones. Make sure you have included some ‘what like?’ words too!</p> |
| <p>RE Pentecost – Living Transformed by The Holy Spirit As you have learned in this topic, The Holy Spirit has much power and has transformed people for the good. Draw a picture of this – your own interpretation. Look at sheet for examples and ideas but do your own – looking forward to seeing your version! Don’t forget to give it a title!</p> | <p>RE Pentecost – Living Transformed by The Holy Spirit Create a picture of the world transformed by friends of Jesus. What would your world be like? Write a paragraph to support your picture. Explain what you and others would believe as well as how you and others would act. Be specific. Use this scripture: In Acts 2: 32-39 41-42 Peter said to them, “Each one of you must turn away from your sins and be baptised in the name of Jesus Christ, so that your sins will be forgiven; and you will receive God’s gift, the Holy Spirit.’</p> | <p>RE Pentecost – Living Transformed by The Holy Spirit Prepare a presentation (your choice) explaining how the gifts of the Spirit inspire and influence themselves and other Christians. As an example, see sheet. I chose Saint Josephine Bakhita, did a little research on her and did this. What can you do? As I said above, your choice – be creative but be informative! Have fun!</p> | <p>RE The Holy Spirit Spreads the Good News Explain how did and how does the Holy Spirit spread the Good News. (Then and Now)</p> <p>Make a chart and put examples of how the Holy Spirit spread the Good News then when The Holy Spirit first came to the Apostles. Write what happened and how this helped the Apostles spread the Good News. Explain how the Holy Spirit spreads the Good News today – with you and your family and friends. Include how and when we receive the Holy Spirit and then how you spread the Good News with the help of the Holy Spirit. Note form and chart provided!</p> | <p>RE The Holy Spirit Spreads the Good News</p> <p>Using your chart from yesterday choose from one of the following or create your own: newspaper report, chronological report, non-chronological report, mind map, an explanation of scriptures read this topic or a diary. Show me what you have learned! Try to remember that we like to see your knowledge of scripture, your beliefs and actions and other people you know of and how they believe and act.</p> |
| <p>Science – Humans</p> <p>Watch: What if all the bees in the world disappeared?</p> | <p>Science – Humans</p> <p>Watch: A healthy balanced diet</p> | <p>Science – Humans</p> <p>Watch: Why do we need to eat?</p> | <p>Science – Humans</p> <p>Read: Harvester menu for kids</p> | <p>Science – Humans</p> <p>Activity:</p> |

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| <p>https://www.youtube.com/watch?v=c963NhkfNYO</p> <p>Activity: <i>I wonder...</i> What would happen if bees became extinct?</p> <p>Think and discuss with your family or by yourself and then draw or write down your answer. You may like to research more.</p> | <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1081449/grade2/module1070013/index.html</p> <p>Read: A healthy balanced diet https://central.espresso.co.uk/espresso/primary_uk/subject/module/factfile/item1078787/grade2/module1070013/index.html</p> <p>Activity: Create a healthy eating poster using the video and information to help you.</p> | <p>https://www.bbc.co.uk/bitesize/clips/zf6w2hv</p> <p>Activity: Think about the important role food plays in our health and development. Draw a mini life cycle of a child from a baby to a toddler and annotate it with facts about the importance of milk as a baby but the need to move on to solid foods.</p> | <p>Have a look at some examples of a children's menu. https://www.harvester.co.uk/youngguestsmenu</p> <p>Read: Harvester menu for adults Have a look at some examples of an adult's menu. https://www.harvester.co.uk/mainmenu</p> <p>Activity: Create a healthy menu for a child including one starter, main course and desert and then the same for an adult. Compare the two menus. Are there many differences between the two?</p> | <p>If possible, try and obtain the ingredients to make one of these meals...</p> <p>Vegetable pasta bake https://www.bbc.co.uk/food/recipes/vegetable_pasta_bake_15082</p> <p>Pitta pizza https://www.bbc.co.uk/food/recipes/pitta_pizzas_20075</p> <p>Wholemeal savoury pancakes https://www.bbc.co.uk/food/recipes/wholemeal_savoury_17492</p> <p>Please ensure you have the permission of family members before doing this. Make sure you do this activity with an adult. Take some photos of your meal and send them in!</p> <p>If you are not able to make a meal, maybe help your family with preparing today's dinner or choose another recipe to follow.</p> |
| <p>Watch Newsround daily: https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>Sunday liturgy for families to share and discuss: https://www.tentenresources.co.uk/</p> <p>Espresso login: Username: student23136 Password: ourlady321</p> | | | | |