

Nursery Home Learning - Summer Term - Week 5

| | Monday | Tuesday | Wednesday | Thursday | Friday | | | | | |
|----------------|---|---|---|---|--|---|---|----|--|--|
| Phonics | <p>What's in the Box? Objects to have these initial sounds s, a, t, p, i, n, m and d.</p> <p>This clip may be helpful for parents who need support pronouncing the sounds: https://www.youtube.com/watch?v=TTe5_EmOBHQ</p> | <p>'Mrs Thomas has a Box' Gather some household items that make distinctive noises (keys, scissors, something with a zip etc...). Show your child each object and let them hear the sound they make. Place objects in a box or under a piece of material. Then, obscuring your child's view, select an object and make the noise. Can your child tell you what object you have picked?</p> | <p>Initial Sounds Soup Get a bowl and a spoon. Place 6-10 objects on the carpet around the bowl. Ask your child to help you make silly soup. Say "can you add something that begins with 's'?" Your child will then select the object, add it in and stir. Repeat. Focus on these sounds: s, a, t, p, i, n, m and d.</p> | <p>Blending Game Select 5 objects and put them all on the floor together. Then sound out a word such as c-a-t and see if your child can blend the sounds to make cat and select the correct object. Remember, they do not need to see the letters at this stage.</p> | <p>Blending Cards Open the Twinkl flashcard document. Every word has 3 phonemes. Select an object e.g. hat and then ask your child to segment the word h-a-t.</p> | | | | | |
| | <p>Watch Mrs Thomas' Story Time on Class Dojo</p> <p>Help your child write a letter to invite the tiger to tea. Ask what they would like to write and scribe it. Your child may write their name at the end or even copy some of the other words your have written. Later, role play a tea party with your special guest.</p> | <p>Number Bingo Draw a Bingo board on a piece of paper or on a whiteboard. Write any digits for 1-10 in random boxes:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td align="center">2</td> <td align="center">8</td> <td align="center">7</td> </tr> <tr> <td align="center">5</td> <td align="center">4</td> <td align="center">10</td> </tr> </table> <p>Call out a number and ask your child to identify it and cross it off if they have it.</p> | 2 | 8 | 7 | 5 | 4 | 10 | <p>Watch Mrs Mepham's or Miss Mushuta's Story Time on Class Dojo</p> | <p>Numeral and Quantity Write numbers 1-10 on separate pieces of paper. Ask your child to place the correct amount of objects on each numeral (not in order). Encourage your child to check the amount of objects by placing a number on each object as they count.</p> <p>Extension: order the digits.</p> |
| 2 | 8 | 7 | | | | | | | | |
| 5 | 4 | 10 | | | | | | | | |