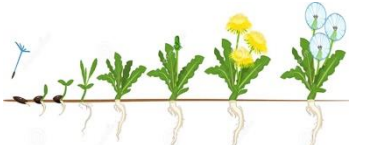



**Year 5 - Learning at Home Activity Sheet**

| Week beginning 11th May 2020  |   |   |   |   |
|---|---|---|---|---|
| Monday  | Tuesday   | Wednesday   | Thursday  | Friday  |
| <p><b>PE</b> 9.00am – 9.30am<br/> <b>Joe Wicks live workout:</b><br/> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>   | <p><b>PE</b><br/>           1. Roll a large ball against a wall or to someone and collect the rebound.<br/>           2. Roll a small ball against a wall or to someone and collect the rebound.</p>  | <p><b>PE</b> 9.00am – 9.30am<br/> <b>Joe Wicks live workout:</b><br/> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>   | <p><b>PE</b><br/>           1. Throw a large ball against a wall or to someone and catch the rebound with 2 hands.<br/>           2. Throw a tennis ball against a wall or to someone and catch it with the same hand after 1 bounce.</p>   | <p><b>PE</b> 9.00am – 9.30am<br/> <b>Joe Wicks live workout:</b><br/> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>   |
| <p><b>Maths - Focus: Volume and Capacity</b><br/> <b>Maths starter:</b> Times table Rock stars</p> <p><b>Watch:</b> What is volume?<br/> <a href="https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zcrxtyc">https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zcrxtyc</a></p> <p>What is capacity?<br/> <a href="https://www.bbc.co.uk/teach/skills/wisecapacity/zdhm92p">https://www.bbc.co.uk/teach/skills/wisecapacity/zdhm92p</a></p> <p><b>Activity:</b><br/>           Write down what is the difference between volume and capacity. Use drawings to help you explain. Think about what cm<sup>3</sup> means. How can you find the volume of a shape?</p> | <p><b>Maths - Focus: Volume and Capacity</b></p> <p><b>Watch:</b> How to calculate volume<br/> <a href="https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/z3jrxfr">https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/z3jrxfr</a></p> <p><b>Activity:</b><br/>           Using the formula for calculating volume, complete the worksheet by writing the volume of the cuboids.</p>  | <p><b>Maths - Focus: Volume and Capacity</b><br/> <b>Maths starter:</b> Times table Rock stars</p> <p><b>Activity:</b><br/>           Complete the worksheet calculating the volume of the cuboids using the formula. Show your workings out, the calculations you used to find the volume of the cuboids.</p>  | <p><b>Maths - Focus: Volume and Capacity</b></p> <p>Estimate Capacity.<br/> <b>Activity:</b><br/>           Estimate the volume of some bottles and jugs in your home, then measure to see how accurate your estimates were. Record your results in a table.</p>  | <p><b>Maths - Focus: Volume and Capacity</b><br/> <b>Maths starter:</b> Times table Rock stars</p> <p><b>Activity:</b><br/>           My Maths – Volume of cuboids task.</p> <p><b>Activity:</b><br/>           My Maths – Volume and capacity</p>  |
| <p><b>English</b><br/> <b>Reading - 30 mins</b></p> <p><b>Spelling</b> – Etymology ‘sign’ words<br/>           Write words 2/3 times each.<br/>           sign, signal</p> <p><b>Shared Reading</b><br/> <u>Mufaro’s Beautiful Daughters</u> by John Steptoe<br/> <a href="https://www.youtube.com/watch?v=dP9cQkS8p2Q">https://www.youtube.com/watch?v=dP9cQkS8p2Q</a></p> <p>Focus: Inference and Predicting<br/>           Look at the pictures on the sheet about Mufaro’s Beautiful Daughters and answer questions.</p> <p>SPaG – <b>Determiners</b><br/>           Complete sheet on Determiners – Demonstratives.</p>  | <p><b>English</b><br/> <b>Reading - 30 mins</b></p> <p><b>Handwriting</b>-Letter join<br/> <a href="https://www.letterjoin.co.uk/login.html">https://www.letterjoin.co.uk/login.html</a><br/>           Username – vt6459<br/>           Password – home<br/>           Practise spelling words.</p> <p><b>Shared Reading</b><br/> <u>Mufaro’s Beautiful Daughters</u> by John Steptoe Listen to story again.</p> <p>Focus: Comprehension<br/>           Read the new setting description.<br/>           Draw a picture to match the words.<br/>           Think about how this story is different from last week’s Cinderella.</p> <p><b>SPaG – Determiners</b></p> | <p><b>English</b><br/> <b>Reading - 30 mins</b></p> <p><b>Spelling</b> – Etymology ‘sign’ words<br/>           Write words 2/3 times each.<br/>           design, assign</p> <p><b>Shared Reading</b><br/> <u>Mufaro’s Beautiful Daughters</u> by John Steptoe Listen to story again.</p> <p>Focus: Language<br/>           Complete worksheet on character study. Choose your words carefully to make me feel you know what type of person your character is.</p> <p><b>Vocabulary</b><br/>           Complete worksheet on vocabulary, looking at antonyms and synonyms.</p> <p><b>SPaG – Determiners</b></p> | <p><b>English</b><br/> <b>Reading - 30 mins</b></p> <p><b>Handwriting</b>-Letter join<br/>           Practise spelling words.</p> <p><b>Shared Reading</b><br/> <u>Mufaro’s Beautiful Daughters</u> by John Steptoe Listen to story again.</p> <p>Focus: Cause and Effect<br/>           Complete worksheet on cause and effect, writing your effects in proper sentences.</p> <p><b>SPaG – Inverted Commas</b><br/> <b>Complete worksheet on Inverted Commas.</b></p> <p><b>Writing</b><br/>           Answer these questions:</p> | <p><b>English</b><br/> <b>Reading - 30 mins</b></p> <p><b>Spelling</b> – Etymology ‘sign’ words<br/>           Practise your spelling strategies and then test yourself!</p> <p><b>Shared Reading</b><br/> <u>Mufaro’s Beautiful Daughters</u> by John Steptoe Listen to story again.</p> <p>Focus: Sequencing<br/>           Complete sequencing sheet.</p> <p><b>Writing</b><br/>           Retell the story, using your words and pictures on a timeline from your sequencing sheet. Try to include an inverted comma – something one of the sisters would say. Extension: Can you include expanded noun phrases –</p> |

**Year 5 - Learning at Home Activity Sheet**

|   |   |   |   |   |
|---|---|---|---|---|
|   | Complete sheet on Determiners - Possessives   | Complete sheet on Determiners - Quantifiers   | What story is Mufaro's Beautiful Daughters similar to?<br>How is it similar to it?<br>How is it different to it?  | that's when you put in 'what like' words?   |
| <b>RE</b><br>Transformed By The Holy Spirit<br><br>Read paragraph about Paul and then scripture, Romans: 8: 14-17. Draw a picture and include how we are God's children, which means we will possess the blessings he keeps and we possess with Christ what God has kept for him. We choose to share in Jesus' suffering so we shall also share in his glory. We receive God's love and everlasting life. | <b>RE</b><br>Transformed By The Holy Spirit<br><br>Reread paragraph and scripture from yesterday. Create a poster to proclaim how Christians should live and how God's Spirit (the Holy Spirit) will help and strengthen them. Show how the Holy Spirit can transform you.  | <b>RE</b><br>Fruits of the Spirit<br><br>Read about the Fruits of the Spirit. Think about these nine 'fruit of the spirit': Love, joy, peace, patience, kindness, goodness, faithfulness, humility and self-control. List words that you might do or say that would show an example of you using these nine fruits of the spirit. Example: patience – listen. | <b>RE</b><br>Fruits of the Spirit<br><br>Read the scripture from Galatians; <b>5: 16, 17, 20, 22-23</b><br><br>Choose one fruit of the Spirit you think you need the most and explain why you need it and how you will use it to follow your mission. Explain how the fruit would transform your world at home and everywhere else.         | <b>RE</b><br>Fruits of the Spirit<br><br>Using the scriptures from this week, write a thank you prayer to God for the fruits of the Spirit you believe you have and for those that you need more help with. Decorate.     |
| <b>Science/ ART - Life cycles</b><br><br><b>Activity:</b><br>Create a picture collage of the life cycle of a dandelion using your notes from last week. You may be as creative as you like.<br><br><br><br>                            | <b>Science - Life cycles</b><br><br><b>Watch:</b> How do humans change during their lifetime.<br><a href="https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j">https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j</a><br><br><b>Activity:</b><br>Draw a diagram on the 6 stages of a human life cycle. Use pictures to show the difference between each stage and write a sentence for each one. | <b>Science - Life cycles</b><br><br><b>Read:</b><br>The Human Life Cycle sheet and take notes.<br><br><b>Activity:</b><br>Describe the changes as humans develop to old age. Use the Human Life Cycle worksheet to help you. Think about what age you are at each stage. You may be creative in how you present your work.                                    | <b>Science/ Maths- Life cycles</b><br><br><b>Read:</b><br>Read what gestation is from the worksheet.<br><br><b>Activity:</b><br>Complete the gestation worksheet. Look at the table and use your maths skills to round the gestation period of each animal to the nearest 10 days. After, use the rounded number to complete the bar chart. | <b>Science - Life cycles</b><br><br><b>Activity:</b><br>Using your knowledge and notes from this week, choose two stages of the human life cycle. Create a similarities and differences chart and compare the two stages. |
| <b>Watch Newsround daily:</b><br><a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a><br><b>Sunday liturgy for families to share and discuss:</b><br><a href="https://www.tentenresources.co.uk/">https://www.tentenresources.co.uk/</a><br><b>Espresso login: Username: student23136 Password: ourlady321</b>                         |   |   |   |   |