

**Year 3- Learning at Home Activity Sheet**

Week beginning 11 <sup>th</sup> May 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	<p><b>PE</b> 9.00am – 9.30am Joe Wicks live workout: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>
<p><b>Maths</b> Times table Rock stars In maths this week we will be focussing on addition and subtraction. First up, we are adding three-digit numbers sing BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/articles/z72dwtv">https://www.bbc.co.uk/bitesize/articles/z72dwtv</a> In this lesson, you will learn how to add three-digit numbers together. Watch the 2 videos then complete activity 1, Hive maths and Activity 2 – Adding 3 digit numbers</p>	<p><b>Maths</b> Times table Rock stars Today's BBC Bitesize lesson is 'Subtracting three-digit numbers': <a href="https://www.bbc.co.uk/bitesize/articles/zvm72sg">https://www.bbc.co.uk/bitesize/articles/zvm72sg</a> In this lesson, you will learn how to add three-digit numbers together. Watch the 2 videos then complete activities 1 - 3</p>	<p><b>Maths</b> Times table Rock stars Today's BBC Bitesize lesson is 'efficient addition and subtraction methods': <a href="https://www.bbc.co.uk/bitesize/articles/z7psf4j">https://www.bbc.co.uk/bitesize/articles/z7psf4j</a> In this lesson, you will learn how to add three-digit numbers together. This lesson includes:</p> <ul style="list-style-type: none"> <li>• two videos</li> <li>• one online activity</li> <li>• two activity sheets</li> </ul>	<p><b>Maths</b> Times table Rock stars Today's BBC Bitesize lesson is 'Mixed addition and subtraction problems': <a href="https://www.bbc.co.uk/bitesize/articles/zfx6v4">https://www.bbc.co.uk/bitesize/articles/zfx6v4</a> In this lesson, you will learn how to add three-digit numbers together. This lesson includes:</p> <ul style="list-style-type: none"> <li>• two learning summary slideshows</li> <li>• two activity sheets</li> </ul>	<p><b>Maths</b> Times table Rock stars Problem solving challenges: <a href="https://www.bbc.co.uk/bitesize/articles/zd3q2sg">https://www.bbc.co.uk/bitesize/articles/zd3q2sg</a> Each one gets a bit more difficult, so see how many you and your family can do together!</p>
<p><b>English</b> Reading - 30 mins Over the next 2 days you will be working through the activities on using apostrophes for contraction <a href="https://www.bbc.co.uk/bitesize/articles/z4p2mfr">https://www.bbc.co.uk/bitesize/articles/z4p2mfr</a> Watch the video and complete activity 1 Now complete activity 2 Have a go at using contracted words in your own writing. Write five sentences. Each sentence must include one of the following contraction words:</p> <ul style="list-style-type: none"> <li>• <b>don't (do not)</b></li> <li>• <b>won't (will not)</b></li> <li>• <b>she'll (she will)</b></li> <li>• <b>can't (can not)</b></li> <li>• <b>he'll (he will)</b></li> </ul> <p>For example: I <i>don't</i> want to go to bed!</p>	<p><b>English</b> Reading - 30 mins <a href="https://www.bbc.co.uk/bitesize/articles/z4p2mfr">https://www.bbc.co.uk/bitesize/articles/z4p2mfr</a> Complete this <b>Contractions</b> activity sheet. You need to read the two words and then write the contracted form. <b>Don't forget</b> to use an apostrophe to show where you have taken out any letters. Either print out the activity sheet or write the contracted words on a piece of paper instead. <b>Top Tip!</b> If you need to, use the word bank at the bottom of the sheet to help. Activity 4 Finally, have a go at this Apostrophes and Combining Words game. <a href="https://staging.nightzookeeper.co">https://staging.nightzookeeper.co</a></p>	<p><b>English</b> Reading - 30 mins Over the next 2 days you will be working through the activities on using apostrophes for possession <a href="https://www.bbc.co.uk/bitesize/articles/zmq9kmm">https://www.bbc.co.uk/bitesize/articles/zmq9kmm</a> Watch the 2 videos and complete activity 1 Now Complete this Singular or Plural Sort activity sheet. You need to put the words into the correct column. Then write your own sentence using one of the plural nouns. For example: The horses' field was covered in puddles. Either print out the activity sheet or write your answers in two columns instead. <a href="https://bam.files.bbci.co.uk/bam/live/content/z7j8d6f/pdf#sa-">https://bam.files.bbci.co.uk/bam/live/content/z7j8d6f/pdf#sa-</a></p>	<p><b>English</b> Reading - 30 mins <a href="https://www.bbc.co.uk/bitesize/articles/zmq9kmm">https://www.bbc.co.uk/bitesize/articles/zmq9kmm</a> Activity 3 Complete the Singular or Plural Sentences activity sheet. Read carefully: You only need to tick the sentences that use a plural noun with an apostrophe. Either print out the activity sheet or read through it and decide which sentence uses the plural noun instead. <a href="https://bam.files.bbci.co.uk/bam/live/content/zb3fy9g/pdf#sa-link_location=blocks&amp;intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzmq9kmm&amp;intlink_ts=1588670440985-sa">https://bam.files.bbci.co.uk/bam/live/content/zb3fy9g/pdf#sa-link_location=blocks&amp;intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzmq9kmm&amp;intlink_ts=1588670440985-sa</a> Handwriting-Letter join</p>	<p><b>English</b> Reading - 30 mins Today you will be looking at Inverted commas to punctuate speech. <a href="https://www.bbc.co.uk/bitesize/articles/z7s6t39">https://www.bbc.co.uk/bitesize/articles/z7s6t39</a> There are 4 activities today to testy your knowledge, watch a video, the activity sheet below and a quiz <a href="https://bam.files.bbci.co.uk/bam/live/content/zm2gcqt/pdf#sa-link_location=blocks&amp;intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fz7s6t39&amp;intlink_ts=1588670651894-sa">https://bam.files.bbci.co.uk/bam/live/content/zm2gcqt/pdf#sa-link_location=blocks&amp;intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fz7s6t39&amp;intlink_ts=1588670651894-sa</a></p>

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	<p><a href="https://www.letterjoin.co.uk/log-in.html">m/edu/zoo/curriculum/jumbled-word/5e984460dd9be5001ca1db65?public=true</a> Handwriting-Letter join <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a> Username – vt6459 Password – home</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zmq9kmn">link location=blocks&amp;intlink from url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzmq9kmn&amp;intlink ts=1588670355568-sa</a> Top tip! A singular noun will usually end with an apostrophe and an s. A plural noun that already ends in -s, will just have an apostrophe at the end</p>	<p><a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a> Username – vt6459 Password – home</p>	
<p><b>RE</b> Read the story then answer the questions in full sentences. 1. What do the words choice and consequence mean? 2. What choices can you find in the story? 3. What two choices did Mum give Paul? 4. What do you think Paul said to his Mum? 5. What were the consequences of Paul's choice? 6. What choices have you had to make recently, how did you choose and what were the consequences?</p>	<p><b>RE</b> Think about the 5 characters in the story – Paul, Tom, Andrew, Jane and Mum. Draw a picture of each of the characters in the story with a thoughts bubble saying how each one felt.</p>	<p><b>RE</b> Thinking about the story you read on Monday, record on the given grid template, some choices you have made. Say what choice you have made. Was it a good choice or wrong choice? What were the consequences for you or other people?</p>	<p><b>RE</b> Listen to John Burland's 'Choices' <a href="https://www.youtube.com/watch?v=CgAbh2YDG54">https://www.youtube.com/watch?v=CgAbh2YDG54</a> When he was teaching the people, and trying to help them, Jesus told this story about two sons who made choices. Choices always have consequences. Read the attached story answer the questions in full sentences. <b>The first son</b> What was his first choice? Can you think of some of the consequences of his choice? Can you think of reasons why he changed his mind? How did he feel? Have you ever done something like this? When? Why? <b>The second son</b> What did the second son choose? Why do you think he changed his mind? How do you think he felt? Have you ever done something like this? When? Why? <b>The father</b> How do you think the father felt about his two sons? Why did the father react like this?</p>	<p><b>RE</b> Thinking about the story you read yesterday, create a storyboard of the choices made by each son. Think about the justification for the choices the two sons have made and how it affected other people.</p>
<p><b>MUSIC</b> Pulse is a steady beat like a ticking clock or your heartbeat. Rhythm is the pattern of long and</p>	<p><b>GEOGRAPHY</b> Over the next 2 days you will learn about time zones and why time is different in different parts of the</p>	<p><b>GEOGRAPHY</b> Over the next 2 days you will learn about time zones and why time is different in different parts of the</p>	<p><b>SCIENCE</b> Over the next 2 days you will be looking at plants. Look at the attached power point</p>	<p><b>SCIENCE</b> Over the next 2 days you will be looking at plants. Watch the following video clip</p>

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<p>short sounds that fit with the pulse as you move through the song. <a href="https://www.bbc.co.uk/bitesize/articles/z6mmxyc">https://www.bbc.co.uk/bitesize/articles/z6mmxyc</a> Complete the 2 activities on pulse and rhythm <a href="https://bam.files.bbc.co.uk/bam/live/content/zjrdjvh/pdf#sa-link_location=blocks&amp;intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fz6mmxyc&amp;intlink_ts=1588673130233-sa">https://bam.files.bbc.co.uk/bam/live/content/zjrdjvh/pdf#sa-link_location=blocks&amp;intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fz6mmxyc&amp;intlink_ts=1588673130233-sa</a> Link to the Body Percussion activity</p>	<p>world. Watch the 2 videos and complete activity 1 <a href="https://www.bbc.co.uk/bitesize/articles/z48fvk7">https://www.bbc.co.uk/bitesize/articles/z48fvk7</a></p>	<p>world. <a href="https://www.bbc.co.uk/bitesize/articles/z48fvk7">https://www.bbc.co.uk/bitesize/articles/z48fvk7</a> Activity 2 Read the holiday text messages and calculate what time it is in the UK. Print out the worksheet or write down your answers on a piece of paper <a href="https://bam.files.bbc.co.uk/bam/live/content/zfy7mfr/pdf#sa-link_location=blocks&amp;intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fz48fvk7&amp;intlink_ts=1588673781097-sa">https://bam.files.bbc.co.uk/bam/live/content/zfy7mfr/pdf#sa-link_location=blocks&amp;intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fz48fvk7&amp;intlink_ts=1588673781097-sa</a></p>	<p>up to slide 6 (The answers are on slide 7 so please don't peek ahead and cheat!) Today you need to complete the activity sheet, identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p>	<p><a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-anatomy-of-the-flower/zjmhkmm">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-anatomy-of-the-flower/zjmhkmm</a> Look at the attached power point from slide 14 - 17. (The answers are on slide 18 so please don't peek ahead and cheat!) Explore the part that flowers play in the life cycle of flowering plants</p>
<p><b>Watch Newsround daily:</b> <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> <b>Sunday liturgy for families to share and discuss:</b> <a href="https://www.tentenresources.co.uk/">https://www.tentenresources.co.uk/</a></p>				