

## Home Learning Reception Week: 4<sup>th</sup> May

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p>Working with someone else sit or stand 3 meters apart and roll a ball to each other. Try with different sized balls.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p>Standing 3m apart. Can you throw a ball to your partner and catch it when they throw it to you?</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p>Standing 3m apart. Can you bounce a ball to your partner? Only bounce it on the floor once.</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p>Sitting 3m apart. Can you pat a ball to your partner? See if you can make a rally. How many times can you and your partner pat the ball to each other without losing the ball?</p>	<p><b>PE with Joe Wicks:</b> 9am - 9.30am <b>PE Challenge</b></p> <p>Bounce a ball against a wall and see if you can catch it.</p>
<p style="text-align: center;"><b>Mathematics</b></p> <p>This week we are going to be thinking about measuring again. Look at a ruler or tape measure. Can you see the numbers on the side (please focus on cm)? these numbers tell us how long or tall something is.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Choose 3 of your toys and use your ruler / tape measure to measure them. Write down your measurement (cm).</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Can you remember the word "estimate"? What does "estimate" mean? A sensible guess. Choose objects from around your house, estimate how tall you think they are going to be (cm), then measure them, see if you were right.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Start with measuring a chair. Can you find something that is taller than your chair? Can you find something that is shorter than your chair? Measure all of your objects to see if you are right. Remember to estimate your measurements first.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Estimate how tall you are then measure yourself. Measure everyone in your house and put them in order from shortest to tallest. Mr Gauci is 172cm, Ms Franey is 175cm, Mrs Rice is 162cm and Miss Halfman is 164cm. where would we fit in to your order?</p>
<p><b>Phonics</b></p> <p>Please see the attached letter. The "Learning to blend" and "Reception Summer term" sessions apply to our year group.</p>				
<p style="text-align: center;"><b>Tricky words songs</b></p> <p><a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a>  <a href="https://www.youtube.com/watch?v=R0871YrRpgY">https://www.youtube.com/watch?v=R0871YrRpgY</a>  <a href="https://www.youtube.com/watch?v=3NOzgR1ANc4">https://www.youtube.com/watch?v=3NOzgR1ANc4</a></p>		<p style="text-align: center;">There are lots of other great phonics songs on the Epic Phonics YouTube channel:  <a href="https://www.youtube.com/user/teachinguk/videos">https://www.youtube.com/user/teachinguk/videos</a></p>		<p style="text-align: center;"><b>Espresso login details:</b>  <a href="https://www.discoveryeducation.co.uk/">https://www.discoveryeducation.co.uk/</a>                      Login: student23136                      Password: ourlady321</p>
<p style="text-align: center;"><b>English</b></p> <p>Theme - Lifecycles. Life cycle of humans. Ask your grownups to show you pictures from when you were a baby and when you were a toddler.</p>	<p style="text-align: center;"><b>English</b></p> <p>Discuss what it means to be a baby, drinking from a baby bottle, needing your nappy changed etc.                      Discuss what it means to be a toddler, holding yourself up, starting to eat different food, beginning to crawl.</p>	<p style="text-align: center;"><b>English</b></p> <p>Discuss that we are still growing, we started off as a baby, we grew in to a toddler and now we are a child. Now we are a bit bigger, we can do lots of things on our own, we can feed ourselves, we can speak, we can dress ourselves etc.</p>	<p style="text-align: center;"><b>English</b></p> <p>Write a list of the things you did when you were a baby, the things you did when you were a toddler and the things you can do now (2 or 3 sentences for each).</p>	<p style="text-align: center;"><b>English</b></p> <p>Discuss that you will continue to grow, you are going to become a teenager, an adult and then you will get old. Write 2 things you want to do when you continue to grow. Mr Gauci was always very excited to learn how to drive. Ms Franey was always very excited to play rugby.</p>
<p style="text-align: center;"><b>RE</b></p> <p>Watch the Pentecost story  <a href="https://www.youtube.com/watch?v=IqGlvZhU-A">https://www.youtube.com/watch?v=IqGlvZhU-A</a>                      Discuss that we can't see wind, just lie we can't see the Holy Spirit, but we know the Holy Spirit is always there guiding us in the same way it guided the disciples.</p>	<p style="text-align: center;"><b>RE</b></p> <p>Do the sign of the cross and say the Hail Mary prayer together.</p>	<p style="text-align: center;"><b>RE</b></p> <p>Make a paper helicopter - see attached sheet. Drop your helicopter from different heights and see how it spins in the wind. This reminds us of the Holy Spirit carrying us. You can try this activity both inside and outside.</p>	<p style="text-align: center;"><b>RE</b></p> <p>Do the sign of the cross and say the Hail Mary prayer together.</p>	<p style="text-align: center;"><b>RE</b></p> <p>Make 2 paper boats - see attached sheet. Working with someone in your house put your boats on the floor and blow them across the floor. We are using the power of wind like the Holy Spirit. Who is the winner?</p>
<p>Read for 10mins each day. Ask your adults to read stories to you as often as they can too.</p>				