

Year 6- Learning at Home Activity Sheet

Week beginning 4th May 2020				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE Soccercise session. (You can adapt this activity if you do not have a football) https://www.youtube.com/watch?v=IFHvfK5phbU</p>	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>PE Skill development -Throwing</p> <ul style="list-style-type: none"> •Throw up a ball and catch it with two hands 10 times •1 hand 10 times •Throw a ball to a partner and back – 1 metre apart then progress to 2 metres apart 	<p>PE 9.00am – 9.30am Joe Wicks live workout: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Maths Times table Rock stars</p> <p>Angles continued</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Follow this link and go to ‘Summer term-week 1’. Watch ‘Lesson 1-Vertically opposite angles’ and complete task</p>	<p>Maths</p> <p>Angles continued</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Follow this link and go to ‘Summer term-week 1’. Watch ‘Lesson 2- Angles in a triangle’ and complete task</p>	<p>Maths Times table Rock stars</p> <p>Angles continued</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Follow this link and go to ‘Summer term-week 1’. Watch ‘Lesson 4- Angles in a triangle-missing angles’ and complete task</p>	<p>Maths</p> <p>Translation and reflection</p> <p>Watch this: https://www.bbc.co.uk/bitesize/topics/z2dqrwx/articles/zcjs97h</p> <p>Then complete ‘Translating and Reflecting’ MyMaths task.</p>	<p>Maths Times table Rock stars</p> <p>Translation</p> <p>Recap your learning from yesterday. If you need to remind yourself of translation then re-watch the video.</p> <p>Then read ‘Translation over four quadrants’ page attached and complete task 1.</p>
<p>English Reading - 30 mins</p> <p>Reading (Audible) - White Fang- Part 3 Chapter 3 (Chapter 14) https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4</p> <p>Description</p> <p>Dogs on a sled are described at the beginning of this chapter.</p>	<p>English Reading - 30 mins</p> <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home</p> <p>Complete: Harder letters- j,y</p> <p>Reading (Audible) - White Fang – Listen to next chapter https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4</p>	<p>English Reading - 30 mins</p> <p>Reading (Audible) - White Fang – Listen to next chapter https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4</p> <p>Vocabulary:</p> <p>When listening to this chapter, write down 5-8 interesting words that stood out to you. (Possibly words you do not know the meaning of)</p>	<p>English Reading - 30 mins</p> <p>Handwriting-Letter join https://www.letterjoin.co.uk/log-in.html Username – vt6459 Password – home</p> <p>Complete: Harder letters- g, q</p> <p>Reading (Audible) - White Fang – Listen to next chapter https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4</p>	<p>English Reading - 30 mins</p> <p>Reading (Audible) - White Fang – Part 4 Chapter 1 (Chapter 19) https://stories.audible.com/pdp/B002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4</p> <p>Comparing texts</p> <p>Think of another story, write the similarities and differences between White Fang and that story.</p>

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<p>Write how the dogs were described and draw them attached to the sled.</p>	<p>02V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4</p> <p>Word endings -cious and -tious</p> <p>(Espresso)Username:student23136 Password: ourlady321</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item712643/grade2/module709257/index.html</p>	<p>Write the definition of these words and then make your own sentences using them.</p> <p><i>e.g. compel</i></p> <p><i>compel- force or pressure</i></p> <p><i>A sense of duty compelled Harry to answer her questions.</i></p>	<p>002V8MC7S?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4</p> <p>Comprehension</p> <p>(Espresso)Username:student23136 Password: ourlady321</p> <p>https://central.espresso.co.uk/espresso/modules/e2_comprehension/ks2/books/book_stig_dump.html</p> <p>Read and take the quiz</p>									
<p>RE</p> <p>Jesus appeared to his disciples on a number of occasions after the Resurrection. He greeted them, shared food with them and then he sent them out to continue the message of the Good News. Luke tells how, after his Resurrection, Jesus reassures his disciples that they will not be alone.</p> <p>Read Luke 24: 44-49</p> <p>Imagine you were present in Galilee and heard Jesus' message about going out to 'peoples everywhere'.</p> <p>In the light of what you heard, what would you do next? How would your actions begin to shape other people's lives? (Make a list)</p>	<p>RE</p> <p>Before Jesus returned to his Father he promised his disciples to send them the Holy Spirit to enable them to continue to spread the Easter message and be his witnesses.</p> <p>In the Acts of the Apostles: that is the account of what happened after the Resurrection; the writer describes Jesus' return to his Father in symbolic language.</p> <p>Read Acts 1: 6-14</p> <p>Jesus said: <i>"It is not for you to know the times or periods that the Father has set by his own authority. But you will receive power when the Holy Spirit has come upon you; and you will be my witnesses in Jerusalem, in all Judaea and Samaria, and to the ends of the earth."</i></p> <p>Write a paragraph explaining what Jesus meant by this. What did he mean by receive power?</p>	<p>RE</p> <p>Recap Acts 1: 6-14</p> <p>The disciples, Mary and the women gathered together in Jerusalem to wait in prayer in the upper room for the coming of the Holy Spirit. It was coming up to the Jewish feast of Pentecost or Shavuot, that is the harvest festival. There were many people in Jerusalem at this time.</p> <p>Draw up an action plan that outlines details of your preparations when you become a witness for Jesus. Example below:</p> <table border="1" data-bbox="902 1129 1375 1398"> <thead> <tr> <th>Objective /Aim</th> <th>How to achieve this</th> <th>Who is responsible/ involved</th> <th>Outcome</th> </tr> </thead> <tbody> <tr> <td>Daily prayer</td> <td>Ensure to make time for prayer</td> <td>Myself</td> <td>Feeling more connected to God</td> </tr> </tbody> </table>	Objective /Aim	How to achieve this	Who is responsible/ involved	Outcome	Daily prayer	Ensure to make time for prayer	Myself	Feeling more connected to God	<p>RE</p> <p>After the coming of the Holy Spirit, the number of those who became Christians grew so the early Church needed to be organised. One of the important works of those early Christians was to care for the poor as Jesus had done.</p> <p>The apostles were busy preaching and teaching so they needed help. Stephen was one of the people chosen to help in the distribution of food so that the apostles could continue to spread the word of God. The people chosen had to be filled with the Holy Spirit to undertake this work. Stephen was the first deacon. Deacons are called to serve and witness to the Word of God. The word "deacon" is taken from the Greek word meaning 'service'.</p>	<p>RE</p> <p>Recap your learning from yesterday Why was Stephen so significant? What does his actions tell us about him?</p> <p>You are now going to present what you researched yesterday in a way of your choice.</p> <p>This could be: -A newspaper article -A poster -A PowerPoint presentation</p>
Objective /Aim	How to achieve this	Who is responsible/ involved	Outcome									
Daily prayer	Ensure to make time for prayer	Myself	Feeling more connected to God									

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		<table border="1" style="width: 100%; height: 50px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>					<p>Eventually Stephen was arrested and sentenced to death for witnessing to the Good News of Jesus. Stephen was the first Christian martyr. A martyr is a person who holds to a belief so strongly that he/she is willing to die for it. Such was the faith that Stephen had in Jesus.</p> <p>Research the work that Stephen had to undertake - look up Acts 6: 1-6. <i>Consider the kind of person who would be asked to do this service? Why would they do what they did?</i> (Keep your research safe as you will need it to complete tomorrow's task)</p>	
<p>History Last week you watched a video on the Battle of Marathon https://www.youtube.com/watch?v=gNAXqaoPLO0</p> <p>You are going to use your notes from last week to write a newspaper article about the major event. <i>Look up images of the layout of a newspaper article</i> Today you will begin with the introduction- an effective introduction includes the 5 W's</p> <p>Who- Who was involved? What- What happened? (battle) Where- Where did it take place? When- When did this happen?</p>	<p>History You are going to continue writing your newspaper article over the next couple of days.</p> <p>Success criteria for newspaper article:</p> <ul style="list-style-type: none"> • Headline • Introduction 5 W's • Quotes • Picture and Caption • Facts • Conclusion 	<p>History Continue your newspaper article you started yesterday</p> <p>Remember a conclusion should be about a brief description about what is going to happen next</p> <p>Success criteria for newspaper article:</p> <ul style="list-style-type: none"> • Headline • Introduction 5 W's • Quotes • Picture and Caption • Facts • Conclusion 	<p>History Research Greek Gods and make notes</p> <p><i>What Greek Gods were there?</i> <i>Which was the most powerful God?</i> <i>What were they known for?</i> <i>Have you heard of any of them before?</i></p>	<p>History Create your own Greek God.</p> <p>You could include:</p> <ul style="list-style-type: none"> • The name • A picture • What are they the God of? • Is there a special myth about this God? • Any other facts 				

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Why- Why did it happen?		If you would like you can tea stain your work once you have finished to make your article look old and more realistic.		
Watch Newsround daily https://www.bbc.co.uk/newsround/news/watch_newsround				

Espresso

<https://www.discoveryeducation.co.uk/>

Login: student23136

Password: ourlady321

My USO

Try out different activities on My USO

<https://my.uso.im/>

<https://www.letterjoin.co.uk/log-in.html>

Desktop Username – vt6459

Password – home